June 6, 1985

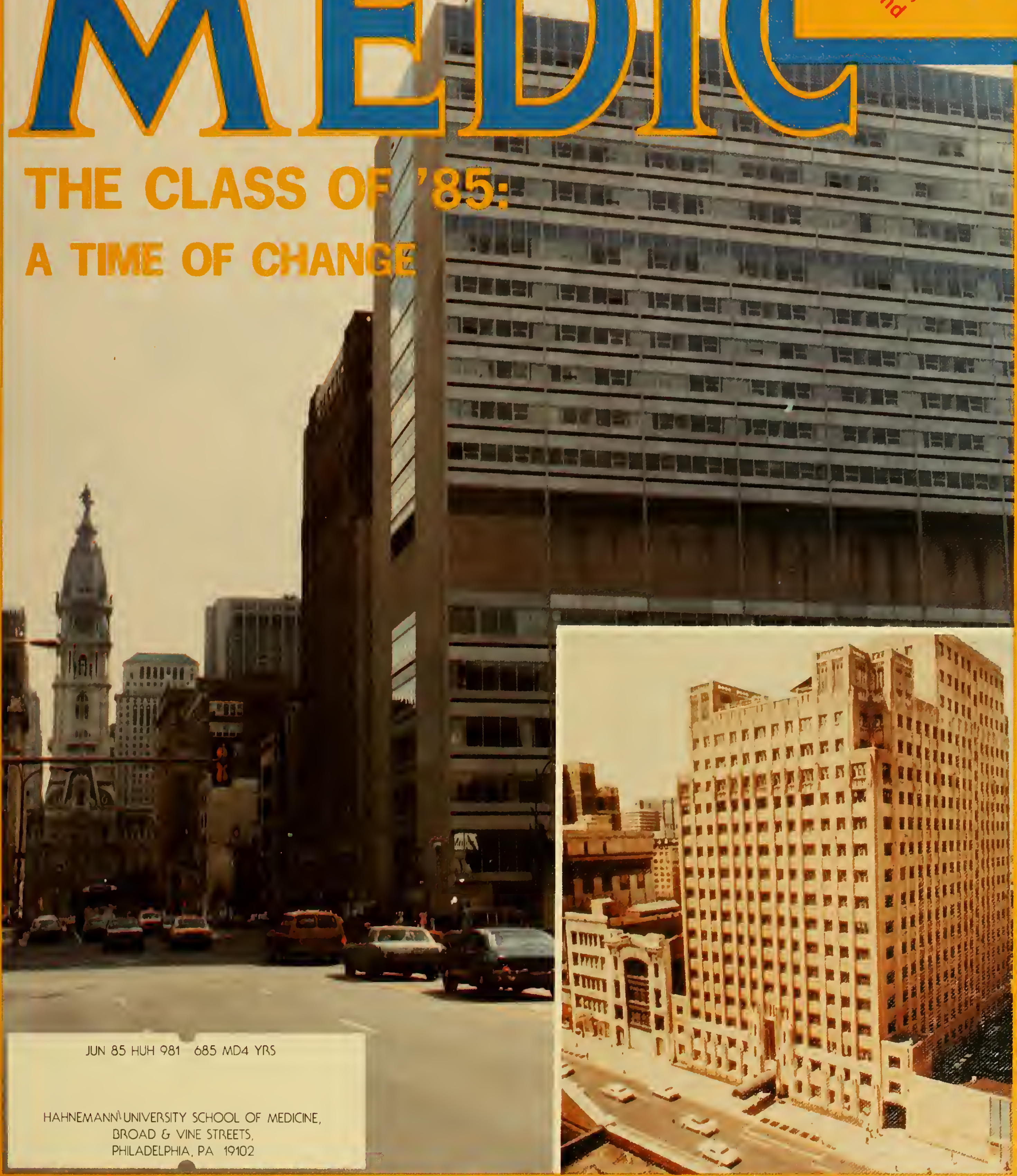
$51,400.00

MEDIC

THE CLASS OF '85:
A TIME OF CHANGE

DEAN BENNETT

The Man,
The Career,
The Legend



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BROAD & VINE STREETS,
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JUNE 6, 1985 **Medic** THE ANNUAL YEARBOOK

A Letter From The Editors

"Time is the great Physician" — Benjamin Disraeli

It's about time. Today, we are finally graduating from medical school. But for the class of '85, these past four years have represented a "time of change," both for ourselves and for the university. We have witnessed the transformation of Hahnemann from a college to a university. We have seen a new university president and a new dean of the medical school. We have been the first class to graduate under the new curriculum which was seemingly formed only days before it was to be implemented. Many of us have undergone changes in our personal lives such as marriage, engagement, or self-discovery. We think it's safe to say, though, that none of us are the same person we were 3 years, 9 months, and 10 days ago when, on a humid thursday in August, most of us gathered in Emily Rommel Hall for freshman orientation.

But it was not just these changes that led us to sub-title the 1985 yearbook "A Time of Change" and use TIME magazine as a format. We have all made a large time committment toward becoming physicians and for most of us, our years of training are not yet finished. And if you will permit us to change Disraeli's quote (referring to the recuperative powers of the human body) to "Time makes the great Physician," it becomes especially relevant. For as we have already discovered, each year of medical school has brought us an incredibly large amount of additional knowledge. We can also expect that each year in residency or practice will continue to increase this knowledge as well as give us irreplaceable experience in our chosen field. Thus, the long years behind and the even longer years ahead should combine to make us better physicians.

And so, the 1985 MEDIC is dedicated both to the time we have spent changing and to the time we have spent learning. But before proceeding, we'd like to take a little time to thank some of the people who have helped to make this book a reality. To Bill O'Brien of Jostens Yearbook for his help in the technical aspects of putting the book together. To John Wilson of Zamsky studios for his expertise in photographing the senior section, the Philadelphia section, and just about anything else we wanted a picture of. To Barbara Williams, Hahnemann archivist, for her invaluable help in supplying both the pictures and the information needed to create our cover story. To Sally Plasky and the secretaries in Dr. Bennett's office who were a constant source of aid to us throughout the year. But most of all, we'd like to thank the members of our class who contributed their time toward helping us with the vast amounts of photography, layout, and scut-work which went into this book. Their names are listed elsewhere.

Best of luck in your careers and perhaps we'll all see each other again — at some other time.

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Cover: The class of '85 certainly has been through a time of changes, including a new University, a new University president, and a new curriculum. But Hahnemann itself is a much different place today than it was in years past. This section takes a nostalgic look at those changes.

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Profile: Dr. Hugh D. Bennett has served many classes of Hahnemann medical students well during his tenure as Dean of Students. Now, however, there is talk that he will soon be stepping down. Read about his illustrious career in this interview with Dean Bennett.

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MEDIC/JUNE 6, 1985

The Philadelphia Story

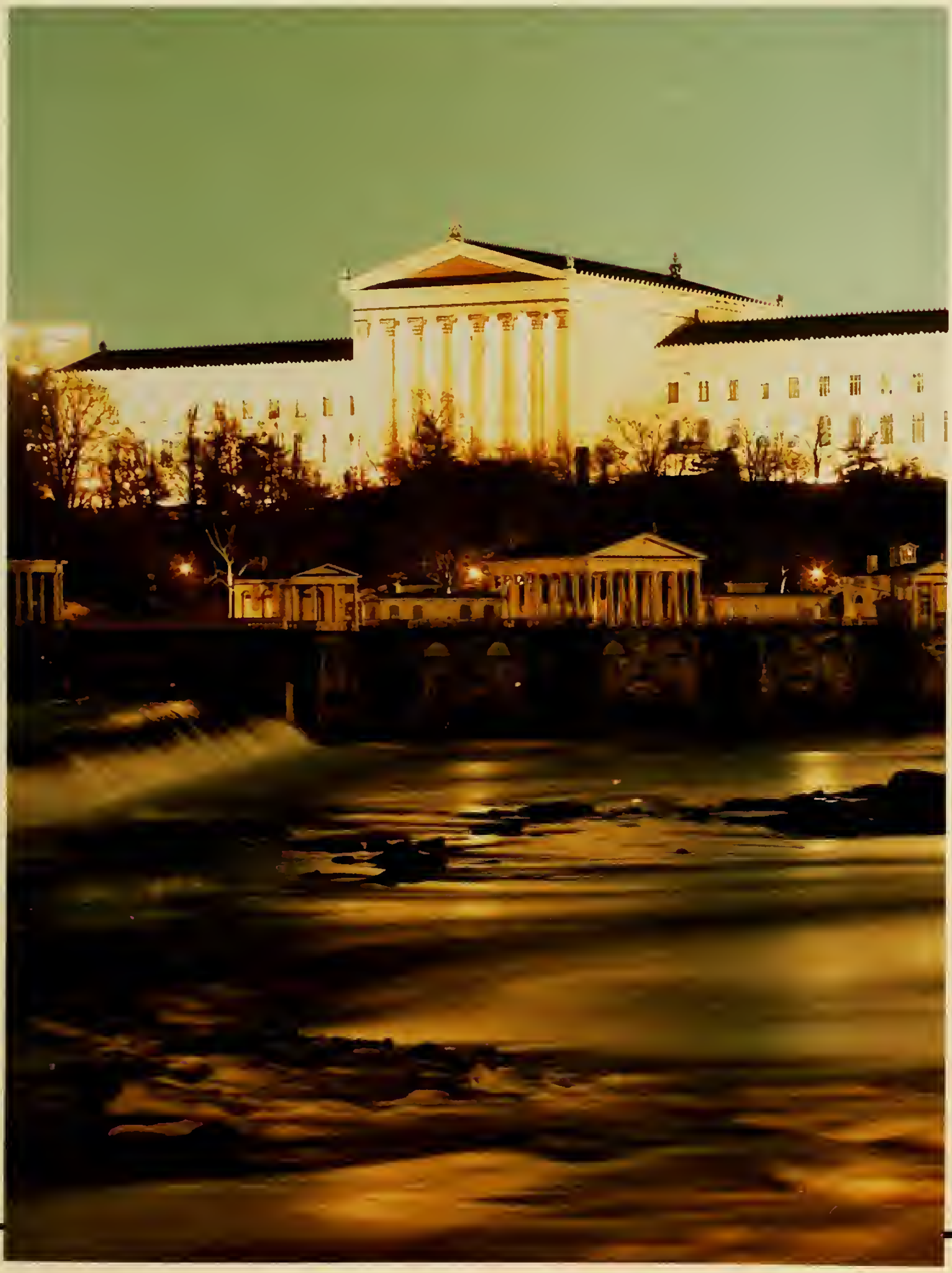
A Colorful Look At The City In Which We Lived

Philadelphia, city of brotherly love. It doesn't exactly roll off your tongue, does it. But for most of us, it was home for the past 4 years. We resided in its apartment buildings, its townhouses, its condos. We lived in center city, off-center city, and the suburbs. We walked, bussed, and trained to get there. But no matter where, in what, or how we got there, the city of Phildelphia was a very big part of our lives while at Hahnemann University.

I don't think anyone will forget the parades that filled its streets with music and fun. Or the snowstorms that brought the city to a standstill but didn't cancel classes. Or of course, the city-wide festivals like Super Sunday. We don't have any pictures of those things. Or for that matter, of Philadelphia scenes after midnight. We were scared to go out. But what we do have should bring back many fond memories as you sit on the beaches of California, the sidewalks of New York, or anywhere else.

And so, without further ado, we now present a pictorial retrospective of the city that plays host to our favorite medical university.

For anyone who has driven, biked, or walked along the west bank of the Schulkyll River, **Boathouse Row at Night** is a sight that few will forget. These buildings are used for storing the racing shells used by the crew clubs and college crew teams in the area. At night, thousands of general electric lightbulbs, positioned around the outside of the multicolored buildings, are turned on at the city's expense. And you wondered why your electric bills were so high.



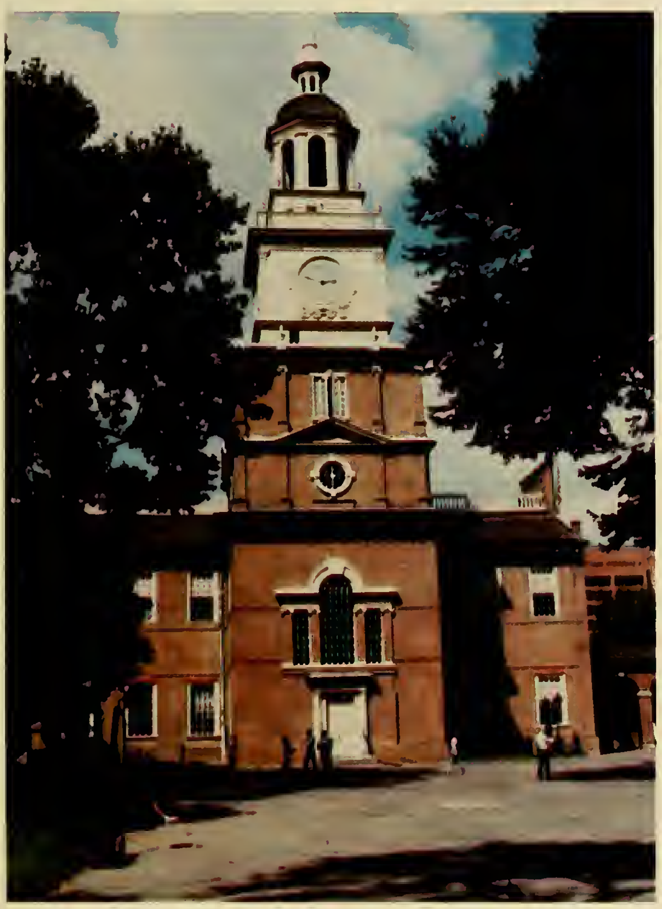
This rare view of the **Art Museum** is also photographed from the west bank of the Schulkyll river. Seen in the shadow of the museum is the historical **waterworks** which served to supply all the water to the city of Philadelphia at the turn of the century. It was later used as a romantic outdoor cafe overlooking the scenic river.

A New Look At Olde City

Philadelphia was founded in 1682 by William Penn and extended from Vine St. to South St. between the Delaware and Schulkyll rivers with streets layed out much as they are today in this area of two square miles. During the first three-fourths of the 18th century, Philadelphia was the center of the New World's art, culture, and industry. During the revolution, Philadelphia was the seat of the Continental Congress and it was the national capital from 1790-1800. During the war years, the city was the hub of military and diplomatic activities with troops passing through the city constantly.

Much of the architecture of that period has been preserved and restored in the area known as Olde City. Here, exploring med students may find **independence hall** (opposite page, bottom left), the liberty bell, Betsy Ross' house, **the 2nd bank of the U.S.** (opposite page, top right), Carpenter's Hall, and Christ Church, to name just a few attractions. Furthermore, many of the 18th and early 19th century structures have been restored as residences. A walk through the Olde City area reveals many **streets** which are restored to look as they did back in colonial days (top right and opposite page, top left). And perhaps the most authentic way to travel about the area is the way they did back in colonial days — by **horse and buggy** (bottom right).

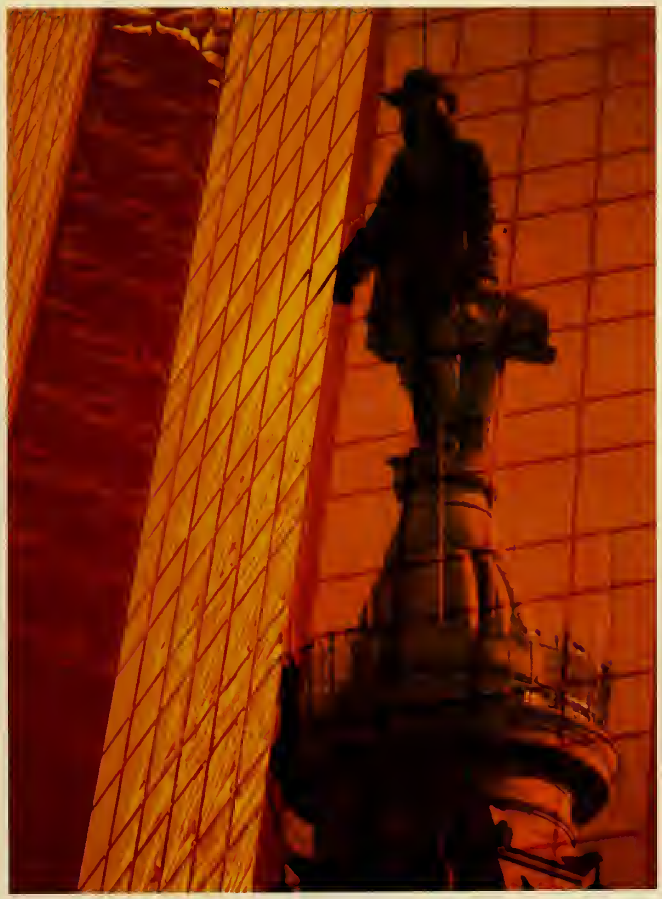
The renewal of the Olde City area has brought a resurgence of specialty shops, restaurants and nightlife activity in the area. **Headhouse square** (opposite page, bottom right) is made up of all three of these built into a type of "colonial Mall." Nearby is the more modern shopping area, Newmarket. Just about all of us, at some point during medical school, have made the pilgrimmage down to the Olde City area, whether for food, drink, or history.



Phountains Of Philly

From the Swann Fountain in Logan Square to the water fountain between the mens room and the ladies room on the first floor of the New College Building, Philadelphia is reknowned for its awe-inspiring fountains. I, for one, feel quite a bit of awe when I see one of these marvels of plumbing. Yeah, there sure are a whole lot of fountains in this town, not to mention the multitudes of water fountains found in Hahnemann alone.

All right, so there isn't a lot to write about fountains. But we had these three pretty pictures and, well, we wanted to get them into the book. Sorry.



An Ode To Billy

In 1683, William Penn envisioned a city of streets layed out at right angles and broken up only by the placement of five large squares which would be reserved for public parks. These were initially given such clever names as north west square and south east square. Today, except for the northwest square which has become rather circular in appearance, these squares remain and have been renamed Logan, Franklin, Rittenhouse, and Washington. The formerly-named center square, now called Penn Square, is the only one that is no longer an open space. It holds the tallest building in Philadelphia, City Hall.

Atop City Hall is the **statue of William Penn** (Billy to his friends) sculpted by Alexander Calder. The figure, 37 feet high and weighing 53,348 pounds, is the largest sculpture on a building in the world. It was erected in 1894 and faces northeast toward Penn Treaty Park in Kensington where Penn made a treaty with the Indians.

On this page, you can see three views of Billy that you may have never seen before. They tell me that Billy can get rather obscene from certain vantage points and that the scroll in his right hand looks like — well maybe you ought to see for yourself.

Ya Better Shop Around

It starts around the second week of freshman year, when the fear of failing gross anatomy is overtaken by an evern stronger emotion — hunger. The food you've stockpiled in your refrigerator is running dangerously low and you've already made five trips to MacDonalds. The snack machines in the Stiles lobby are just not holding your interest. It's time to make your move. Before you know it, you've taken your first steps toward the great munchie hunt. Fortunately, the area around Hahnemann is blessed with the **Reading Terminal Market** (right) which contains just about anyones' idea of sustenance. Start with the more traditional fare of cheesesteaks and pizza. From there, move on to exotic cheeses, Amish desserts,

(continued on next page)

WHIPPED SALT

COPABANANA
COPABANANA
COPABANANA

Mama
ANGELINA
PIZZA
RESTAURANT

JCPenney
SHOES
JCPenney

Indian curries — you name it, it's there. For the more culinarily inspired (and less academically paranoid), don't forget to bring home the saffron.

Slowly, both your confidence and your wanderlust build. It's time to check out the **Gallery I and II** (left). Here are to be found not only more edibles and potables, but also clothing that doesn't smell like formalin.

Once you've come this far, it's an easy step across Market Street, that veritable Red Sea for Hahnemann freshmen. Continue on and brouse (remembering that HEALloan) in some of the shops of Chestnut Street. One could stop for a bite here. However, **Mama Angelina's,** party supplier extraordinaire, is only two blocks away on Walnut Street (opposite page, bottom right). Continuing along Chesnut Street to 5th street, one finds the elegance of **The Bourse** (bottom right and left) where the best wine store, as well as some other fine shops may be found. Finally, a scant five blocks to the south is the party atmosphere of **South Street** (opposite page, bottom left) which also boasts some of the finest antique shops in the city.

BOURSE
WELCOME TO THE BOURSE
EAT AND SHOP IN OUR 50 STORES

From Our Point Of View . . .

We thought that you might like to have a record of how you saw Hahnemann on your way in to class or rotations (although I think you were lucky if you could focus on anything at that time in the morning). Many of us approached it from Hamilton Square and north (opposite page, top left) via a walkway of parking lots. Still others who lived in the Logan Square area first saw Hahnemann as a monument rising out of the greenery of Franklin Plaza (opposite page, bottom right). Of course, those who lived in Stiles Hall never saw the school at all but rather focused on that green light (opposite page, top right) which signified that morning rush hour was not yet going to flatten you. And those on surgical rotations only saw Hahnemann at dawn or earlier (opposite page, bottom left). But, I think that no matter how you saw our university, we all looked up to the place as home.

HAHNEMANN
UNIVERSITY
HU

HAHNEMANN MEDICAL COLLEGE
HAHNEMANN UNIVERSITY HU
HAHNEMANN UNIVERSITY HU
PARK

Out To Lunch

diet 7up
7up

One of the highlights of every medical student's day, whether in classes or on ratation, is lunch time. For those who did a lot of surgical rotations, this article doesn't apply, since you never ate lunch anyway. The closest place to go is the hospital cafeteria which offers, well, cafeteria style food. It may not have been good, but at least it was expensive.

Right outside on fifteenth street sits BJ's luncheonette which is your best bet for a pretzel or a hot dog if the line isn't too long. BJ is the one with the smile.

For those with a little more cash, Bonanza is across Vine Street and offered deli sandwiches. The food is great, the portions generous, but it is rather expensive on a med student's salary.

If you had a little extra time for lunch, you might have walked the five blocks down Race Street to Chinatown. It didn't matter which restaurant you ate at although everybody had their favorites. They all serve the same food, it all costs the same, and you'll feel just as bloated walking back to Hahnemann for the long rest of the afternoon.

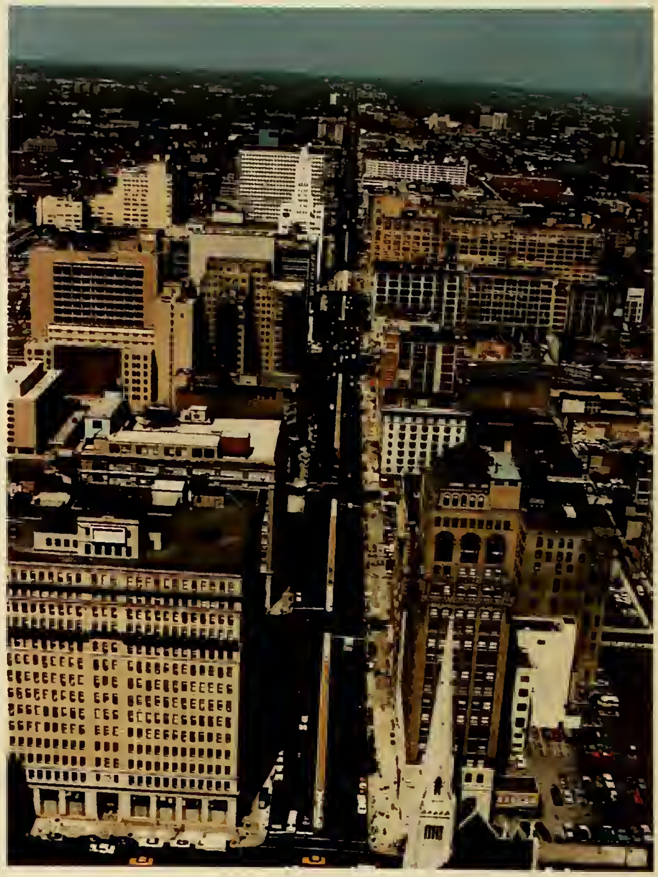
埠華城費
有限公司
CRAFTS
HARDWARE

Up A Hazy River

Penn's Landing

City On High

These pictures, taken from the viewing tower atop City Hall, give one a loftier view of Philadelphia without the litter, the car exhaust, or the street bums. One can see Broad Street stretching south toward the sports stadiums (below), the Benjamin Franklin Parkway connecting JFK Plaza with the Museum of Art (bottom right), and finally, Broad Street heading north (top right) which includes an aerial view of Hahnemann.



We Is Cultch'ed

No, a medical student's life was not all books and studying. While in town, many of us have seen the world-famous Philadelphia orchestra at the outdoor setting of the Mann Music Center. There were numerous plays watched at the Forrest, Shubert, and Walnut Street theatres. Concerts by "contemporary artists" (the rolling stones, Springsteen, Zevon) were plentiful at the Spectrum, Tower Theater, and the Academy of Music. But some of us craved the quiet of a museum for some peaceful contemplation and Philadelphia offers the Art Museum, the Franklin Institute, and the Rodin Museum among others. But of course, what *most* med students really craved was found just across Vine St. . . .

Wine And Vine

FURNITURE
DOC WATSON'S PUB
WINE
SPIRITS
BEER

After a tough set of exams, most of us needed a spot to unwind and have a drink or five. A place where one could enjoy a gentle ambience while chatting amiably with a classmate. A pub where one could buy cheap beer and eat good food. **Doc Watson's** provided none of these things. However, it was close by and did open at 11:00 AM. And so, that's where you found many of us after exams on Friday afternoon. Besides the beer *was* cold and the food wasn't all that bad. Doc Watson's served as the meeting place after exams, after labs, and just about after anything during our first two years. Later on, we found other night spots, but Doc's will be forever remembered (or forgotten, depending on how much you had to drink).

One problem with Doc's was that it closed at 2:00 AM and you wanted just one more drink. Right next door was the infamous **Morning Glory** which sold bottled beer and-er-other things well into the night. At the risk of incriminating myself any further, I'll say no more about it, although those of you who ventured within its dark confines know of what I speak.

Of course for many of us, Vine Street was more than just a way to get to the Ben Franklin Bridge or to the Schulkyll expressway. If you lived north of it, the road was a formidable barrier to be crossed on your way to and from Hahnemann. It is said that the average med student, weighted down with two or three textbooks and moving at about the speed of a slow sprint, could almost make it across all twelve lanes if he started at the exact millisecond the light turned green. But then we all knew medical school wouldn't be easy.

NO CROSS OVER
TRUE
20

Medic

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Marlene Damaio **Michelle Andrews** **Helene Freeman**
Rich Jung **Rich Kasama** **Dean Patton**
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Letters

Travel Troubles

We are writing in answer to your implication on page 36 that the escalators in New College Building are always broken. This is not true. We are merely cleaning the machinery. Every day. We need to do this because of all the grease that accumulates. You just can't seem to get rid of the stuff. Thank you for your patience.

The Escalator Repairmen
On a Coffee Break

It has now been proven scientifically that elevators do, in fact, travel in packs. It's cold in those shafts and they huddle together for warmth. That, then, is the reason you wait 15 minutes for one, and then several elevators appear together. Just thought you'd want to know.

Otis
Down and Out

No, that's not it at all. The reason that we take so long to pick you up after you've pushed the call button is that we're partying in-between floors. No heavy drugs, but plenty of Chablis Wine and a little Trivial Pursuit. Next time take the stairs. You need the exercise.

The Elevators
Late, Again

Just A Joke

I'm writing this letter to the Department of Anatomy to clear up a little misunderstanding. I never intended for my book to be used as a textbook for medical students. You see, we were sitting around the lab one day and somebody said, "hey, wouldn't it be funny if we wrote a book about Gross Anatomy but made lots of mistakes, hired a chimpanzee to do the illustrations, and let my eight-year old daughter write the copy?" Well, we were all kind of high from the formaldehyde and before we knew it, the book was done. So you see, it was all a joke. Sorry for any inconvenience.

Dr. Hollinshead
Isle of Reil

Thank you for the article and photographs of me on page 7. I should point out that the scroll in my right hand was Calder's idea. I wanted to hold a torch over my head, but the idea was already taken.

Billy Penn
City Hall

See-Thru Letter

I am writing to share a little joke we pass around:
An Internist is a doctor who knows everything but does nothing.
A Surgeon is a doctor who knows nothing but does everything.
A Psychiatrist is a doctor who knows nothing and does nothing.
A pathologist is a doctor who knows everything and does everything, but too late.

This really cracks us up down in the morgue.

The Pathologists
Knocking 'em Dead

A Doctor fell into a well
And broke his collarbone
A doctor should attend the sick
And leave the well alone.

Dr. Wordsworth
Room 1469

He is the best physician who knows the worthless of most medicines.

Benjamin Franklin
Flying a Kite

I already told you NO! Now for the last time, will you leave my mother out of this?

Sigmund Freud
Byeberry State Hospital

Here are a few random thoughts while waiting for my yearly checkup:
A physician is a person who works sixteen hours a day telling others to slow down or they'll get high blood pressure.
A surgeon is a person who still has his tonsils and appendix.
A specialist is a doctor who trains his patients to become ill only during office hours.

Harry Plato
Your Waiting Room

There. Right behind the scapula. Don't you see it? It's there, I tell you, believe me. I can see anything with my X-ray eyes. Now watch me leap this viewbox in a single bound. It's a tumor. No, it's a granuloma. Oh, hell, I don't know what it is. But I'm . . .

Super-Radiologist
At Home

Words Of Wisdom

This will be a K-type letter. Please use the following key to answer this letter.
I: All of the above
II: None of the above
III: All right, maybe one or two of the above
IV: Above and beyond
You have one hour. Go.

A Proctor
Bored, Silly

Test Time

Choose the best answer:
How many million miles is the time it takes a red blood cell to get Toledo, Ohio and back (in kilograms)?
A) Only if it's open
B) The Circle of Willis Reed
C) (I can't get no) Satisfaction
D) Grover Cleveland

The National Board Examiners
State of Confusion

Gremlins?

Did you ever wonder why that important set of lytes was "lost" by the lab? Or why 6 AM blood sugars aren't drawn until 9:15? How about all those results reported as "specimen clotted"? Don't blame the lab technicians. We steal your blood tubes, change your request times, and clot your specimens. We're only in hospitals now, but we'll soon be coming to your office. See you then.

The Lab Gremlins
Fifth Floor

*I've taken just about all of
*the criticism I'm going to
*It's not easy keeping track of
*every patient's lab data
*Besides, I function most of the
SYSTEM TEMPORARILY DOWN

The Lab Computer
Repair Shop, Again

We'd like to introduce ourselves. We were hired by the hospital a couple of years ago. A cooperative, double-blind study performed by the Department of Housekeeping at Hahnemann and St. Agnes revealed that patient charts will, in fact, collect dust if left in the same place for long periods of time. This dust is a health hazard to both employees and patients because it is carried by air currents to the upper airways where it incites the J-receptors and causes temporary laryngo-tracheal spasm. That's where we come in. Our job is to rotate the charts. If it's on a table, we put it in the chart cart. If it's in the chart cart, we move it behind the computer. And we never let it sit in the chart rack. Too much dust. So next time you can't find a patient's chart, don't yell at the ward clerk. Ask us. We are

The Chartbusters
Just Doing Our Job

Safety Second

Do you know me? Not many people do. I'm a surgical patient about to have an appendectomy. That's why I carry my Hahnemann ID bracelet whenever I'm admitted to the hospital. It tells people who I am in up to twenty departments, including the operating room. The O. R. staff is sure to know that I'm not scheduled for a leg amputation. The Hahnemann ID bracelet. Don't enter the O.R. without it.

Pete "Peg-leg" Joens
Recovery Room

We are looking for several medical students interested in participating in a study which would look at the effects on the Central Nervous System of inserting a catheter through the skull into grey matter and turning on a high-power suction machine. There will be a $20.00 stipend for those completing the study. If interested, contact

Fred Marquis, Chairman
Dept. of Sadistology

IN HOT WEATHER
Sick Babies are Saved and
Well Babies kept Well on
ESKAY'S
FOOD
HAROLD AUSTIN HEARD AT SIX MONT

"If milk modified with Eskay's Food produces results as shown in this picture, in one case, it is fair to assume it will do so in others. We have hundreds of clinical reports showing similar results."

We quote from the mother's letter:

"I enclose you two pictures of our little boy. At the age of three months he was taken with inanition. Several kinds of foods were prescribed and used, but he grew worse right along until his death was expected daily. Eskay's Food was suggested. We tried it, and the second picture shows with what results. One picture shows him at 6 months of age; the other at 18 months, after he had been on Eskay's Food a year.

Mrs. Charles R. Heard
1139 S. Reisner St.

No. 1. Cow's milk as it is coagulated in the human stomach under ordinary circumstances and showing tough, leathery condition of the curds which are in large masses.

No. 2. Showing Cow's milk modified with ESKAY'S Albumenized FOOD, curds rendered soft and easy of digestion.

Life Beyond Hahnemann

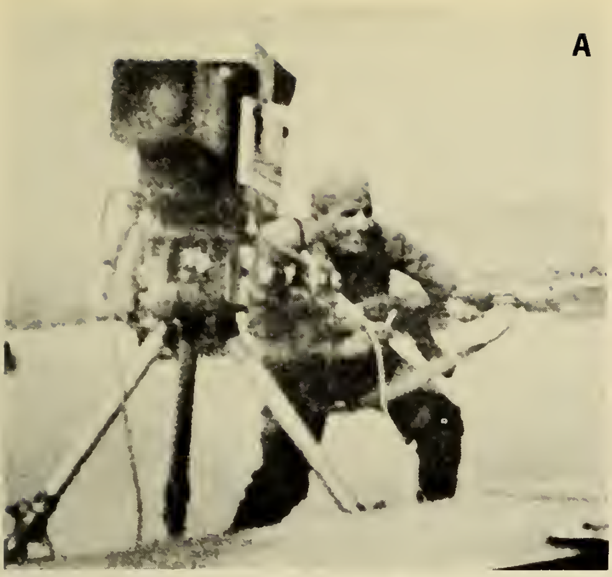
Well, It's been a busy four years here at the Big H, and we've all learned (hopefully) a lot about medicine, surgery, etc. But how many of you remember the grounding of the Soviet submarine in Swedish waters? That happened while we were studying for our second gross anatomy final. Or how about the bombing of the American Embassy in Beirut? Many of us were deeply entrenched in our third year rotations at that time. Those of you who kept up with what went on in the world (e.g., those who took a newspaper to class) can use this section as a fond (or not so fond) reminder of important world and national events during the past four years at Hahnemann. For the rest of you, here's what you missed.

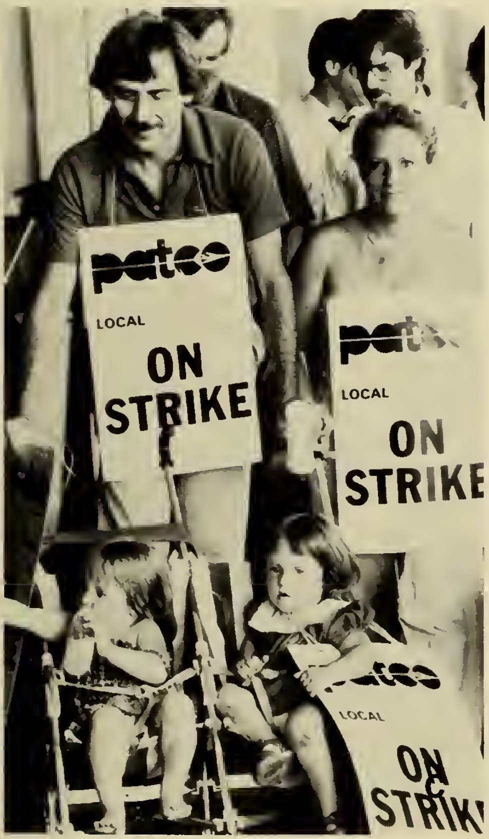
1981

A)BOSTON, Mass — The moon passes through several phases of its eclipse early July 17, 1981, as it reached about 55% of total. The eclipse was exposed on the same piece of film five separate times at 22-minute intervals.

B)WASHINGTON — President Ronald Reagan waves, then looks up before being shoved into a limousine by Secret Service agents after being shot outside a hotel, March 30, 1981. John Warnock Hinckley, Jr., 26, was charged with shooting the President and three others. Claiming that he did it to attract the attention of actress Jodie Foster, Hinckley was later declared innocent by reason of insanity.

C)STOCKHOLM, Sweden — A Swedish security vessel is tied onto a Soviet submarine, November 2, 1981, after the sub grounded off the Baltic Coast a short distance from the high-security Karlskrona naval base.





A)CAIRO — A man in an Egyptian army uniform fires a machine gun at pointblank range into a reviewing stand where President Anwar Sadat was assassinated on October 6, 1981.

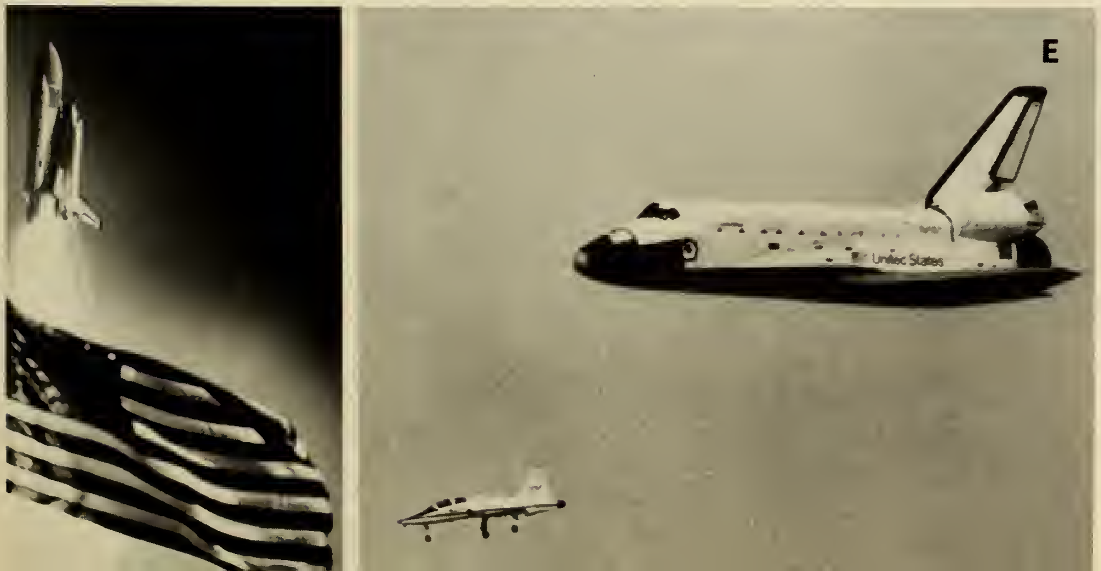
B)ROME — A handgun, circled at left, is pointed at Pope John Paul II during an assassination attempt in St. Peter's Square, May 13, 1981. A Turkish terrorist was sentenced to life in prison, the maximum under Italian law.

C)NEW YORK — Striking air traffic controllers on the picket line at LaGuardia Airport, August 8, 1981. The striking controllers were fired and their union decertified.

D)WASHINGTON — Justice Sandra Day O'Connor (fourth from left) poses on the steps of the Supreme Court building just before being sworn in to become the first woman member of the nation's highest court. Chief Justice Warren Burger is to her left.

E)SPACE — The space shuttle Columbia lifts off at Kennedy Space Center with the American flag in the foreground, November 12, 1981. And with a chase below, Columbia descends for a landing November 14, at Edwards Air Force Base, Calif., completing its second flight, marking the first successful mission by a reusable space vehicle.

F)KANSAS CITY, Missouri — Wreckage clogs the lobby of the Hyatt Regency Hotel after the collapse of second and fourth floor walkways killed 113 persons on July 17, 1981.



1982

A)HOLLYWOOD, CALIFORNIA — Drew Barrymore and friend from a scene in "E.T.", Steven Spielberg's smash motion picture of 1982.

B)BEIRUT, LEBANON — Some of the 800 U.S. Marines run from a landingcraft on August 25, 1982, as they go ashore to take up peace-keeping duty in the war-shattered Beirut port area where they were to oversee the departure of Palestine Liberation forces ousted by Israel.

C)GOOSE GREEN, EAST FALKLAND — Argentinian soldiers captured at Goose Green are guarded by a Royal Marine on June 2, 1982, shortly after their surrender ended the conflict between Great Britain and Argentina, which had seized the British-administered islands.

D)WASHINGTON — Patricia Felch, 27, of Herndon, Virginia, is rescued by M.E. "Gene" Winston, a paramedic with the National Park Police, after an Air Florida jetliner crashed in the Potomac River on January 13, 1982. The crash killed 97 persons.

D
U.S. PARK POLICE

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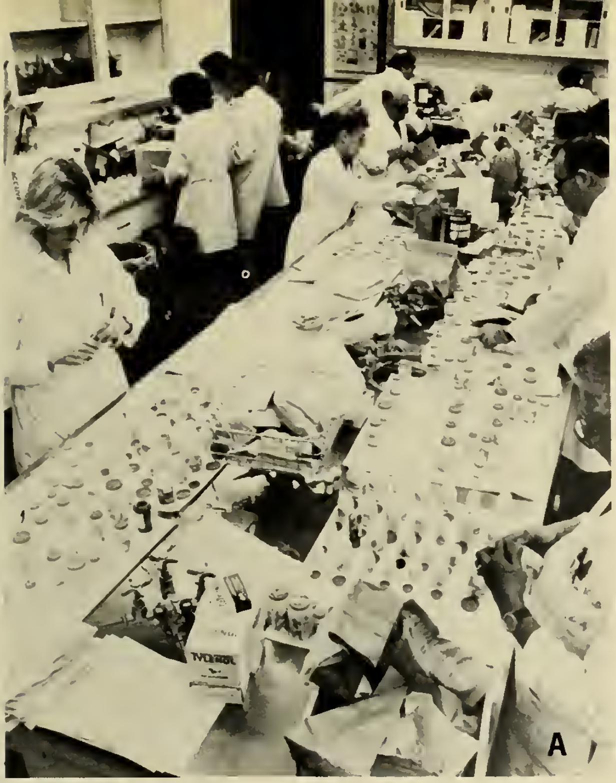
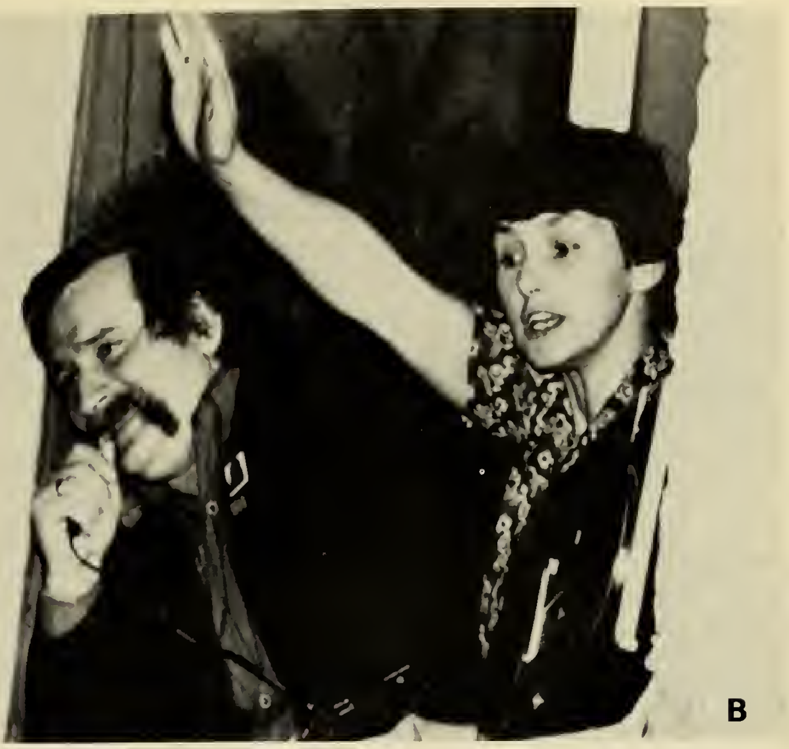
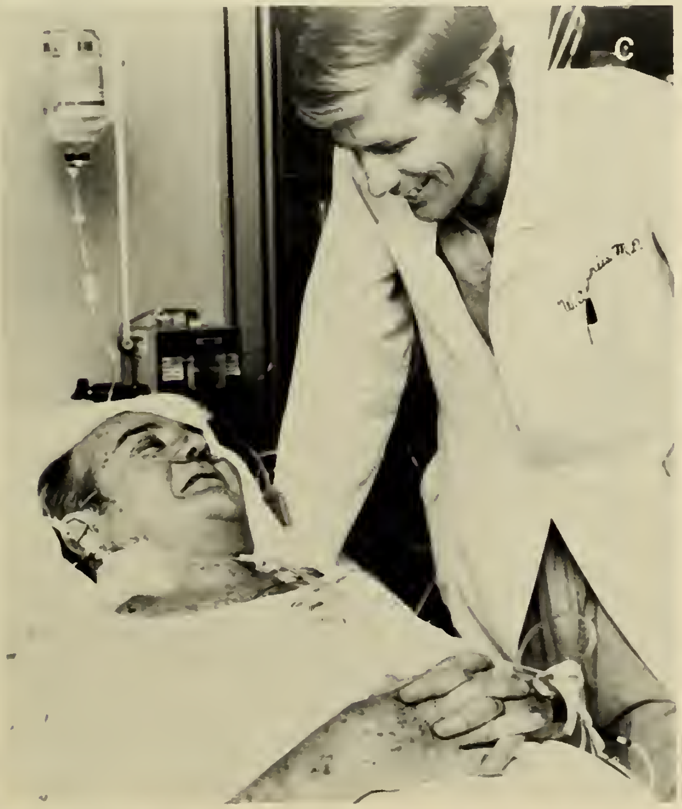
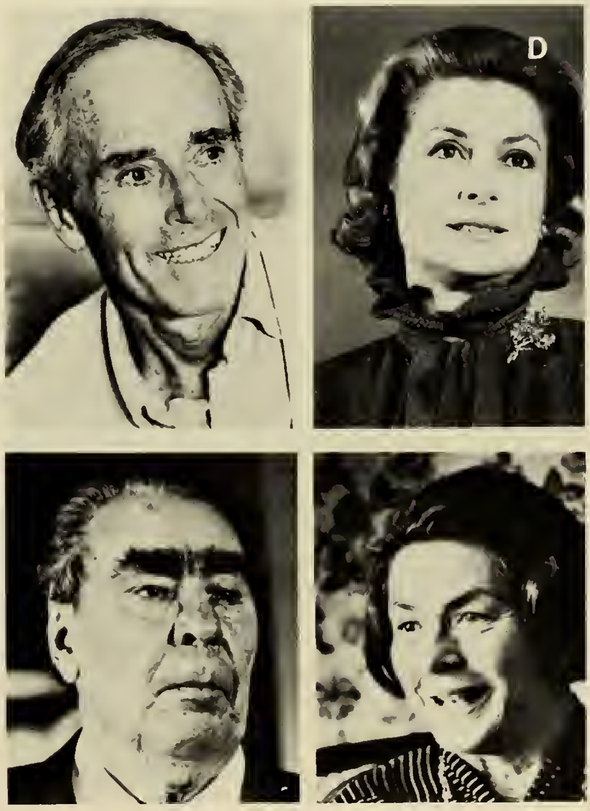








A)CHICAGO — Employees of the Chicago City Health Department test Tylenol medications for deadly cyanide that killed seven area persons who took the capsules on October 7, 1981.

B)GDANSK, Poland — Lech Walesa addresses the crowd in front of his home on November 15, 1982 as his wife, Danuta, waves shortly after the Solidarity labor movement leader was freed from confinement ordered by the country's military leaders.

C)SALT LAKE CITY, UTAH — Artificial heart recipient Barney B. Clark, 61, a retired Seattle, Wash. dentist, smiles at his surgeon Dr. William DeVries on Dec. 3, 1982, one day after the surgery at the University of Utah Medical Center.

D)DEATHS IN 1982 — Henry Fonda (top left), Princess Grace of Monaco (top right), Soviet President Leonid I. Brezhnev (bottom left), and Ingrid Bergman.

E)NEW YORK — A booming stock market made for feverish activity as prices on the New York Stock Exchange soared to record levels, reaching a high for the Dow Jones Industrial Average of 1,065 on November 3, 1982.

1983

USSR
MURDERER
Young Nak Church
Andropop
Killed My Father
Young Nak Church
Bloody Hands
B

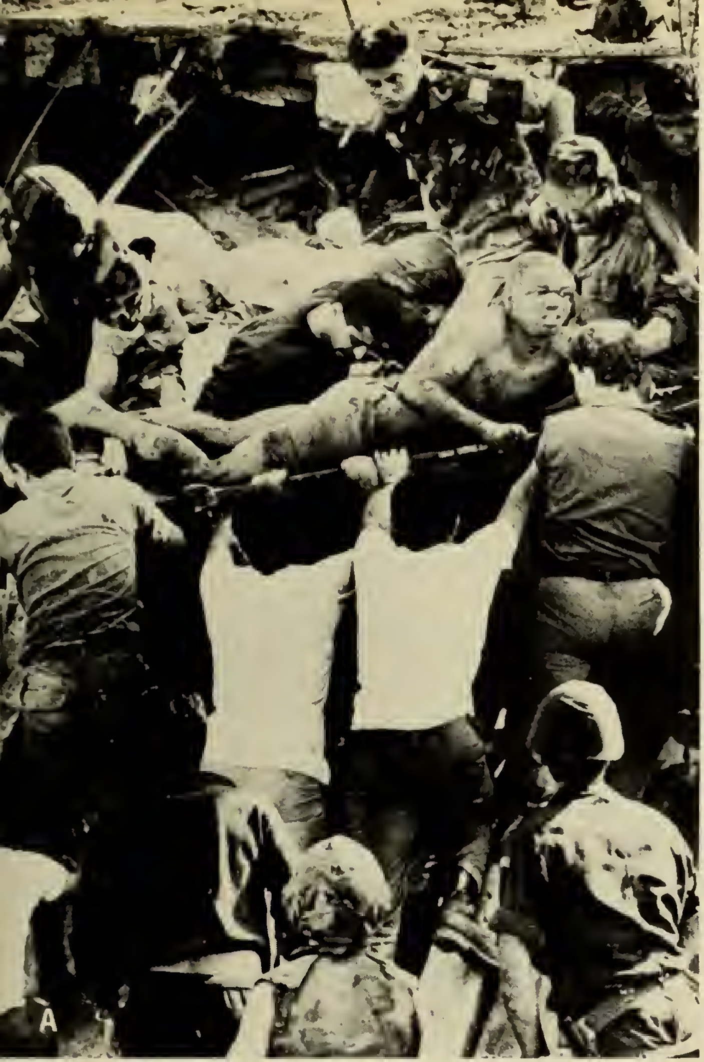
A)ATLANTIC CITY, N.J. — Vanessa Williams (left), the new Miss America, is shown as she is crowned by Miss America of 1982, Debra Maffett on Sept. 17, 1983. This was the first time that a black woman had won the contest. Fate was less kind to Williams in 1984 when photos were published in Penthouse Magazine depicting her performing sexual acts with another woman. This would force her to resign her title early.

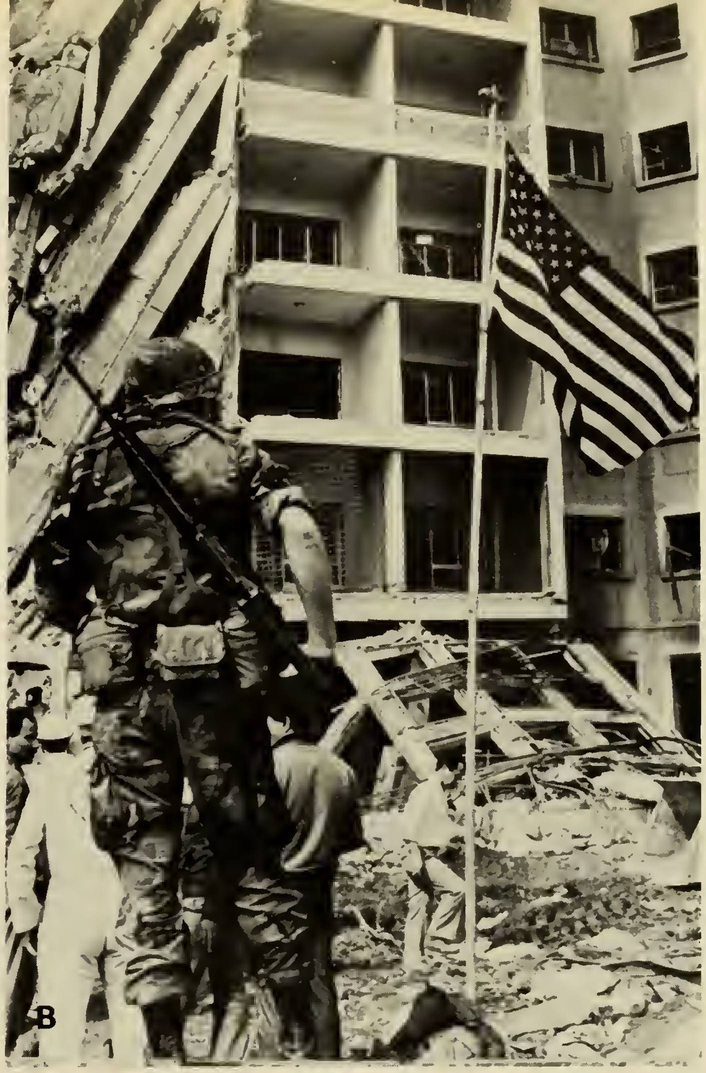
B)SEOUL, SOUTH KOREA — Carrying placards, some 5,000 Koreans gathered on Sept. 6, 1983, for an anti-Soviet rally to protest the shooting down of the Korean Air Lines jetliner with 269 people dead.

C)PHILADELPHIA — Wilson Goode, elected Mayor of Philadelphia in November, 1983, speeded up the repair of a bridge which had shut down the commuter rail tunnel, prevented Leonard Tose from taking the Eagle football team to Arizona, and was a very accessable and enthusiastic sight during his first year.

D)HOUSTON, TEXAS — Astronauts Sally K. Ride and Guion S. Bluford made space history. Ride was the first woman to go up in space on Shuttle Flight seven and Bluford was the first black into space on Shuttle Flight eight.

E)NEW YORK — The night sky is illuminated by a shower of fireworks in celebration of the Brooklyn Bridge's 100th birthday.





A)BEIRUT, LEBANON — Rescuers prepare to lower a U.S. Marine on a stretcher to safety after being trapped in the wreckage of the U.S. Command Post. Terrorists used a dynamite laden vehicle to blow up the building in which hundreds died on October 23, 1983.

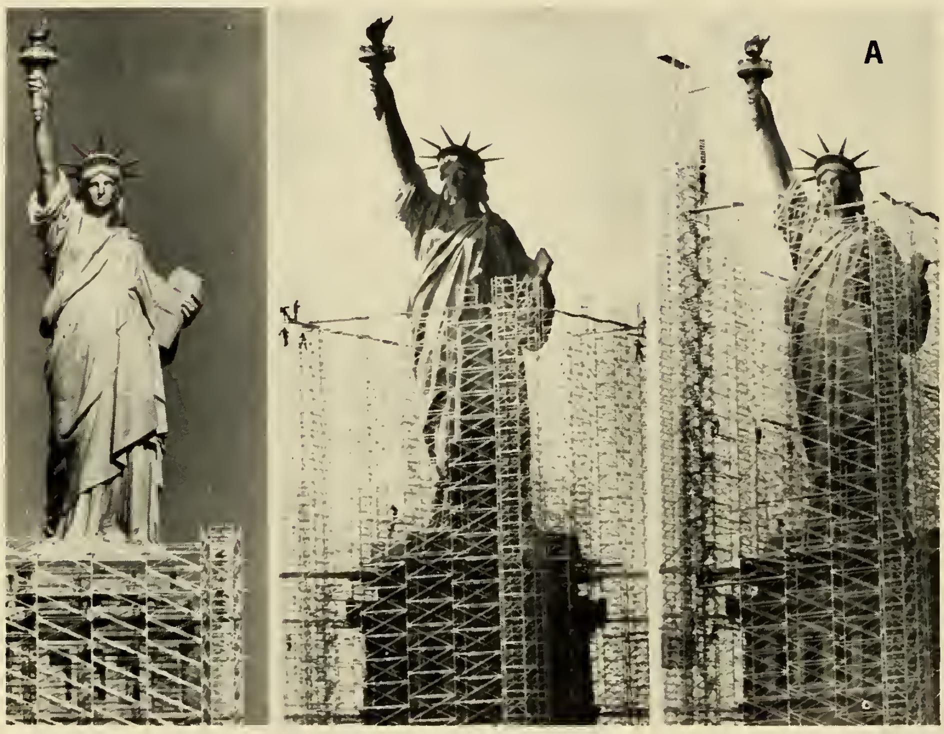
B)BEIRUT, LEBANON — Rescue workers sort through ruins of the American Embassy in Beirut which was hit by a terrorist bomb, killing many and wounding over 100

C)CHARLESTON, S.C. — An evacuee of Granada pauses to kiss the ground after landing at the Charleston Air Force Base on October 26, 1983. Many medical students from the U.S. were flown to safety after the U.S. troops invaded the island.

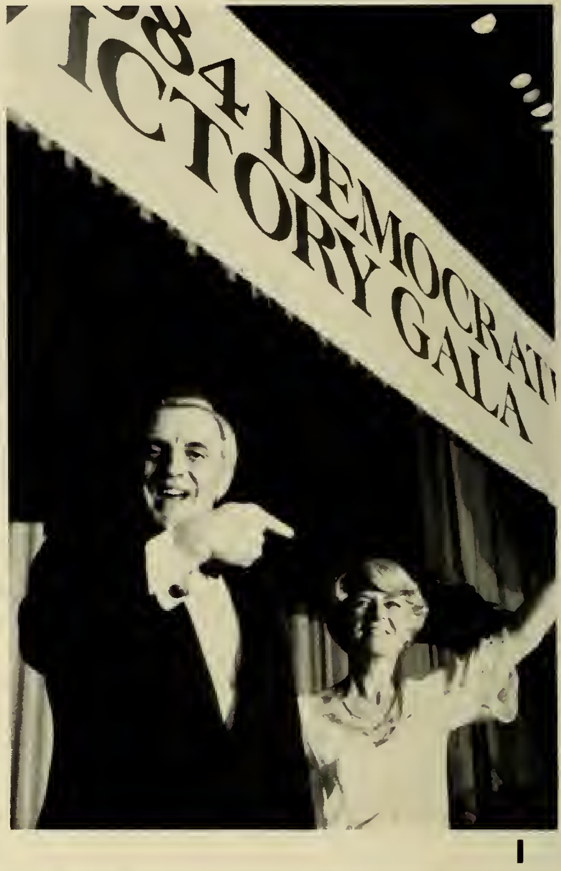
D)MANHASSET, N.Y. — Todd and Nancy Tilton hold their test-tube twins, Heather Jean (left), and Todd MacDonald, the first test-tube twins born in the U.S. March 24, 1983 at the North Shore University Hospital.

E) PACIFICA, CALIFORNIA — The pounding Pacific Ocean tieds are eroding the coastline of San Francisco.

1984



A



C

D

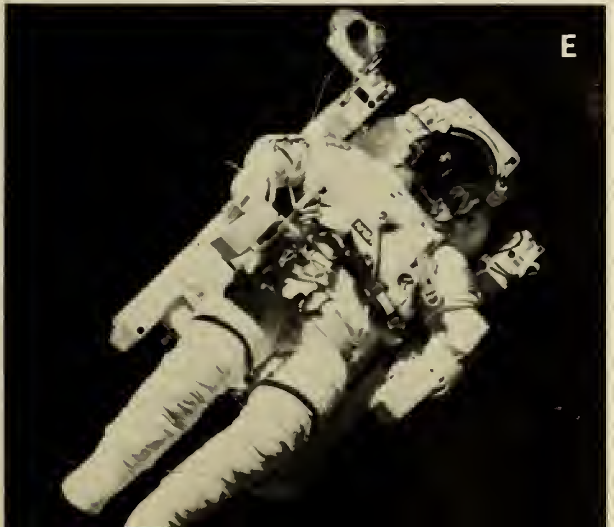
A) NEW YORK — The Statue of Liberty celebrated her 98th birthday in 1984 and she began to show her age. The statue was worn from constant pummelling by wind, salt air, and acid rain, and the iron ribbing supporting the copper covering was badly corroded. A two-year restoration began in July 1984. It included a new gold-plated torch.

B) SAN FRANCISCO, CALIF. — Democratic presidential candidate Walter Mondale made history when he chose a woman, Geraldine Ferraro, as his vice presidential running mate.

C) LONDON — Princess Diana gave birth to Prince Harry in late 1984. The photo shows Prince Charles and his other son, Prince William, who was born on June 21, 1982. The couple were married on July 29, 1981.

D) BEIRUT, LEBANON — The U.S. Marines arrived in Beirut in 1982 to a country torn by civil war and foreign invasion. When the Marines left in 1984, more than 260 Marines were dead and Lebanon was still at war with its territory occupied.

C
El Diario de Hoy
FE EN PROCESO ELECTORAL



A)WASHINGTON, D.C. — President Ronald Reagan and Vice President George Bush won re-election on November 6, 1984, with the biggest electoral vote in the nation's history. He won 49 states with 49 percent of the vote. He had vowed not to raise taxes and ran on his record of the previous four years, contrasted with Mondale's announcement that to lower the federal deficit, increased taxes would be necessary.

B)NEW YORK — Michael Jackson conducted his so-called Victory Tour to more than a dozen cities to follow up the popularity gained from his big-selling album released in 1983, "Thriller".

C)EL SALVADOR — After years of civil war, elections were held in El Salvador in 1984. Jose Napoleon Duarte was elected president in what international observers called the most open election there in 50 years.

D)PAPUA NEW GUINEA — Pope John Paul II was the traveling pope. In 1984, he went to South Korea, Thailand, the Soloman Islands, Switzerland, Canada, Spain, the Dominican Republic, and Puerto Rico. This photo shows the Pope in Mt. Hagen, New Guinea where he met some of the 200,000 natives that turned out to welcome him in the highland jungle country.

E)SPACE — Bruce McCandless takes a walk in space in early 1984 using the so-called manned maneuvering unit as he moved away from the Shuttle Challenger during the eight-day space mission.

HUH Productions Presents:

When You Descend To The Depths Of The Basement . . .

. . . There's no turning back!

You Are At The Mercy Of . . .

THE HAHNEMANN MACHINES

THE ESCALATOR: What haunts its never-moving gears?

CHANGE
INSERT COINS
DONATED BY
THE 1978-79 STUDENT INSTITUTE
OF HAHNEMANN MEDICAL COLLEGE
THE CHANGE MACHINE: What scheming force is behind its exchange rate of 85¢ on the dollar?

Plain Pap
How To Make Copies
Thank You
Special guest star. THE XEROX MACHINE: Where does all the paper go?

Once You're In Their Grip . . .
You'ld Better Have Your Will Made Up!
(But Don't Try And Get It Copied)

Rated Q

No one admitted unless accompanied by quarters

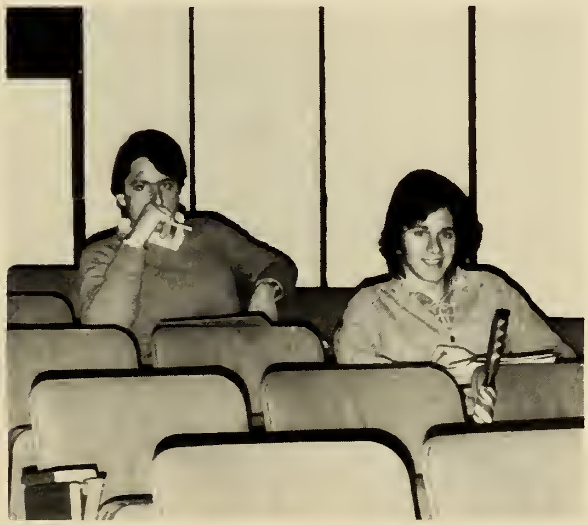
A Time For Rest

The Class of 1985 has been described as a hardworking group of people whose only goal in life is their dedication to medicine and all that it stands for. They've been seen sprinting into the library only hours after that final Friday exam to catch up on all of the material for the next exam a scant six weeks away. No vacation or weekend could stop these worshippers of Hippocratus and Bennett, these future saints in scrub suits who unselfishly devoted themselves to their never-ending quest to learn absolutely everything about medicine or perish in the attempt.

I don't think so.

At least not the Class of 1985 that I've come to know over the past four years. Yes, we studied hard for our exams, worked assiduously while on rotations, and even spent some free time flipping through a journal or two. But while it was important to develop our basic science and clinical skills, it was equally as important to develop socially and to grow as people. Our class realized this and managed to find a lot of time to just have fun. Here then is the *real* Class of 1985.

I think I better get out of here



In a class of their own

People

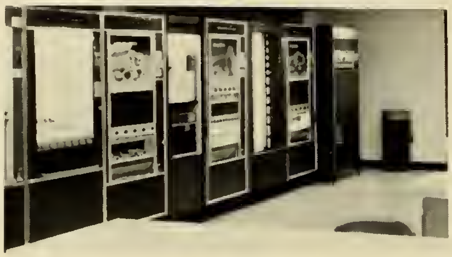
Mine is this big.

Coin Lesions

Centerfold material?

I have how many IV's to start?

People



Would you buy a set of notes from this man?

The Towers of Quayside
PITTSBURGH PANTHERS
Pitt
APPLE JUICE

LECTURE HALL A

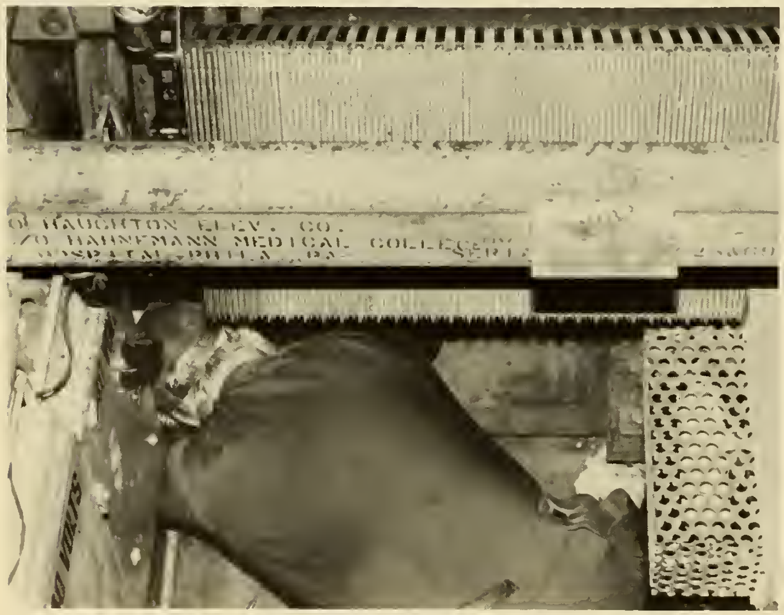
FR
THE WORLD
OF
HAHNEMANN

Blue And Gold Ball

People

FOURTH YEAR
MAKE TIME FOR THIS!!
A PARTY FOR YOU

The next Baryshnikov


HAUGHTON ELEV. CO.
HAHNEMANN MEDICAL COLLEGE
HOSPITAL PHILA. PA.

Before

After

DANGER!
STOP
DANGER!
STOP
DANGER!
STOP

I'd take the escalators, but ...

I got a boo-boo

In my humble opinion ...

Likes to play with his food

I'm shteady as a-HIC-rock

Special Thanks
To A Special Friend

When we look back on the past four years, the Class of 1985 will have many fond memories. Not the least of these remembrances will be the acquaintances that we have made at Hahnemann. And once in a great while, we are introduced to someone so unique as to never be forgotten.

One such individual is Arliss Ancell "Bud" Hefflin, our mentor, overseer, and close friend. There is probably no single person so student oriented, so interested in student affairs as Bud.

A six-year veteran of the Hahnemann system, Bud has served innumerable functions at the University for administration, faculty, and the student body. He has been instrumental in the organization and supervision of the annual food drives

The motherly type

Trying to make him disappear

for the poverty stricken. Bud annually directs ticket sales for many Hahnemann events including the Blue and Gold Ball and Hahnemann Night at the Phillies Game. He also encourages participation in the numerous University blood drives, as well as acting as salesman for the Geary Lobby art gallery. Finally, he has worked on numerous occasions with our yearbook staff.

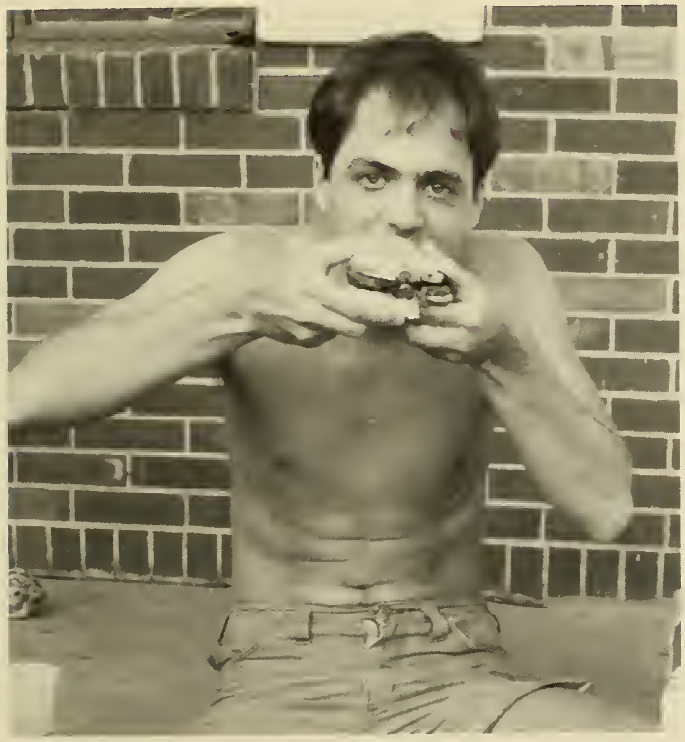
On a more personal note, Bud provides us with direction when we get lost, both with the Hahnemann floor plan and with our lives. He acts as a mediator for conflicts between various groups of students or individuals. Bud is someone to whom we can voice our opinions and always be greeted with sound empathic advice. He has been known to put his job on the line, standing up for students when he felt they were right and deserved a break.

Not all of us have had a chance to become acquainted with Bud. He has, however, been a large part of all of our lives, whether it's a "hello" when we enter the lobby door in the morning, or a "you're not allowed to eat in the lobby, can't you read the signs" at lunchtime. Whatever the relationship, one thing is for certain: we will never forget him.

With all of our love and appreciation, THANK YOU, BUD!

Not listening to Dr. Kahlia

When E. F. Beighe talks . . .



Enjoys eating

Needs Colace and disimpaction

The only date he could get

People

1400 1300
VINE STREET

Olympic torch - Summer of '84

Sometimes I think they expect me . . .

We'll split it up 3 ways

. . . to be at 5 different places at one time

First year classroom

Second year classroom

They're mine, all mine!

The Untouchables - and who would want to?

The Blue House at Sayre

Must be going into Orthopedics

Linus Pauling

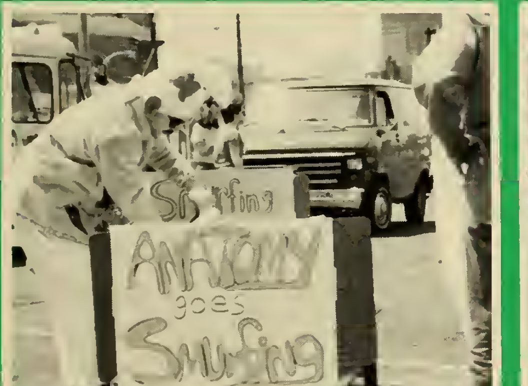
On February 26, 1984, Hahnemann University recognized both Dr. Linus Pauling and Dr. Arthur Sackler with honorary doctorate degrees. Sackler had been asked to speak at graduation in 1984. He was unable to attend and requested instead that the University honor Pauling for his 83rd birthday. It was then that Hahnemann decided to honor both men.

Linus Pauling was born Feburary 28, 1901. He received his PhD in 1925 and the Cal. Institute of Technology. Pauling is the only individual to win two unshared Nobel prizes. The first was in Chemistry in 1954 for his contributions in elucidating the chemical bond. The second was in 1962 when he won the Nobel peace prize for his opposition to nuclear proliferation. In Pauling's later years, his interest has centered on medical issues. He and Harvey Itano demonstrated that sickle cell anemia is a hereditary molecular disease. More recently, Pauling has advocated the use of mega-doses of vitamin C as prophylaxis for the common cold.

'84 Bed Race

Each year, Hahnemann University sponsors the Bed Race, which is held every spring at 17th and Wood Sts. The contestants who enter can race either decorated beds, stretchers, or wheelchairs. Each group who races has a sponsor who supplies the financial backing for the contestant.

The event usually receives coverage from local television stations and newspapers. The culmination of the day is a party celebrating the survival of the contestants. The proceeds from both the race and the party go toward the Emergency Student Loan Fund.



People

Not playing with a full deck

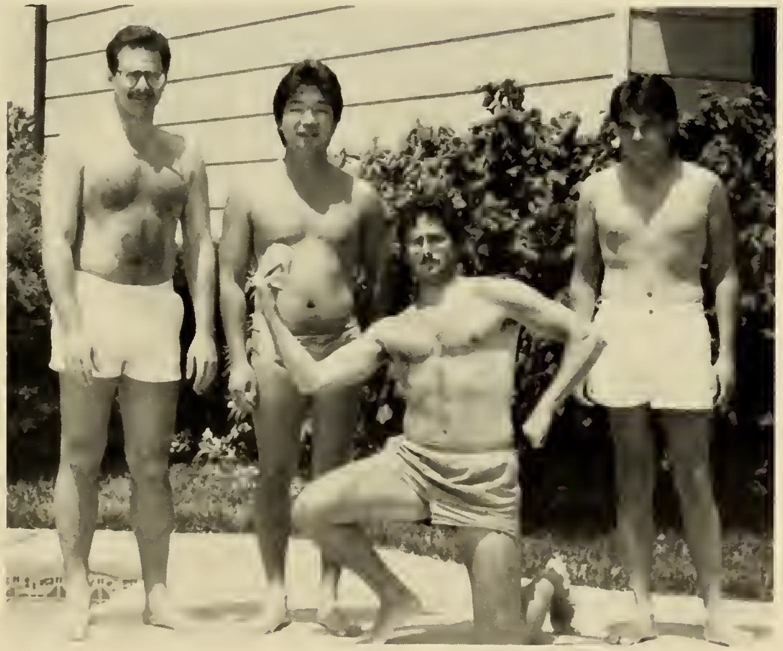
The latest in Anesthesia Research

Like my new apron?

I wonder if the AMA needs a note service?

Mr. and Mrs. Excitement

Isn't he cute?



Examples of congenital malformation

Old Age & Skill
Will Overcome
Youth & Treachery
MENTS

See, it's removable too

People

The porch light is on ...

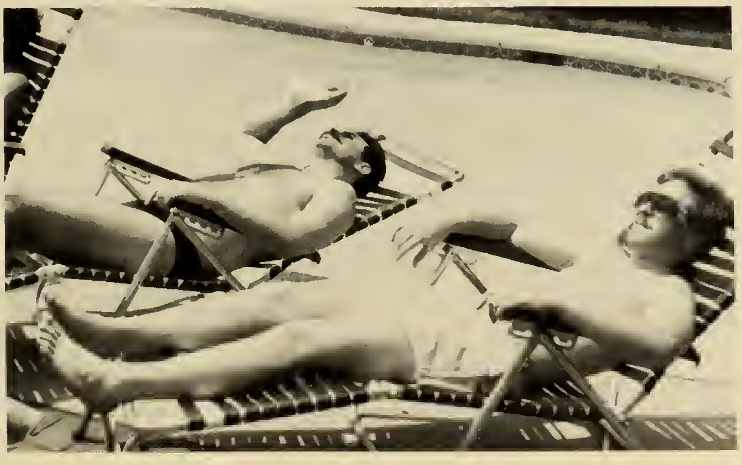
... but nobody is home

Boy was she - ahem - arthritic

Eavesdropping

Hi - intensity brand

Looking for Linda Lovelace



Praying to pass

15th St
SOUTH
30 EAST
Vine St
OCEAN ONE
OPENING
APRIL 28
THE BONANZA

Freshman

Class Of '88: New Kids In Town

Hahnemann's doors opened to the Class of '88 on August 23, 1984. All the freshman were wined and dined (more like beered and hotdogged) for four days. "Hey, I like Medical School" was the joyous acclaim. Then classes started and we all wondered whether this was what we waited in line for. On the first day of Anatomy lab, all were optimistic: "It doesn't smell so bad, I'm not grossed out." Well, the days turned to weeks and suddenly, the first set of exams were days away and it seemed as though no one else had it so bad.

Certain things in the first year have been the same for more years than most of us in the First Year class have been alive and we will be very old before they change. The anatomy lab is one example. There are 180 students in two rooms working on 36 bodies. Every year, they have to haul off a cadaver because it's so disgusting, no one will go near it (right table 3?). Dr. Kennedy never remembers our names, Dr. Rubertone trys to explain the ANS (we'll never understand), and Dr. Meyer always smells like breath mints (how does he do it?).

The rumor mill is another tradition at Hahnemann. Who can forget these classic rumors: "I heard that 20 people failed Biochem"; "Dr. Eurell is pregnant"; "The Psych Department hates the second year students"; "Ten people had over 95% averages in Anatomy and only two got honors!" But the all-time classic rumor, heard the night before the Biochem final (on which we needed a 78.5% to pass with a 65%), was relayed by a second year student who approached us with these ominous words: "If you think this is bad, just wait till the second semester."

How many classes have sat through Dr. Angstadt's amino acid lectures and Dr. Baggot's terrific laughing? Does Dr. Blumenstein always manage to befriend the whole class on the day of the final? If the Biochem department required every student to identify Dr. Gillespie, how many could do it? Who can forget that silly limerick Dr. Belmont told us that a young patient of his couldn't forget: "Good, better, best. Never let it rest. Till good's better and better's best."

It may not be the same old thing every year but every class has its own personality and the Class of '88 is no slouch in that category. The class cocktail party at Matt Finnegan's house was a huge success. Everyone came and had a great time with people still dancing at 3:30 the next morning. This class loves a party. They also love Doc's on Thursday nights, late night poker games, Atlantic City, Chinese food, and cake fights at the Khyber Pass. Even for the Histo-bowl (live from Hahnemann's TV studio) this class showed their unique spirit. We may be "the new kids in town", but we showed that we belong.

TEXTILE

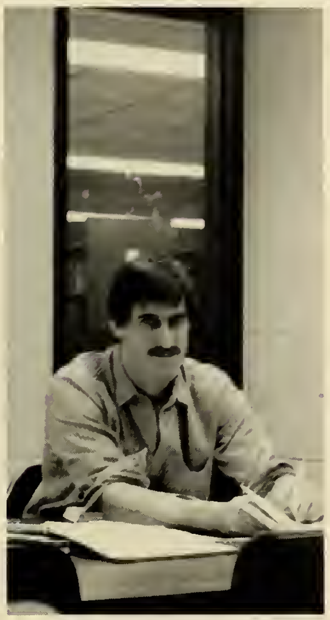
Class Of '87: At The Halfway Point

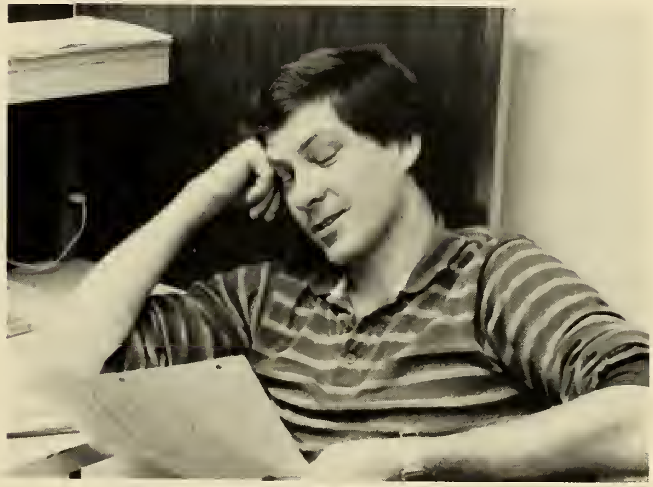
The second year initially seemed somewhat like the first. The long hours spent in lectures continued, yet slowly the material began to build upon the knowledge amassed in previous semesters. As the information had more readily apparent clinical relevance, it grew more interesting.

In the Introduction to Clinical Medicine course, we learned how to recognize the various disease processes that we studied in Pathology. We began practicing on one another the techniques of physical examination. We prepared for the third year looming on the horizon. Enthusiasm mixed with apprehension as we pondered the day when, dressed in our white jackets, we arm ourselves with opthalmoscopes, penlights, and reflex hammers and brace ourselves for our entry into the world of real patients.

Mark Tecce, sophomore class president, sums it up: "Second year demarcates the border that we have all longed to cross. Application, not acquisition, is now the challenge we welcome with great anticipation."

Sophomores





For The Discriminating Traveler . . .

CLUB HAHNEMANN VACATIONS

For Those Tired Of Civilization!

Feast Your Eyes On These Attractions:

Enjoy luxurious accomadations, each with a picturesque view

Dine on sumptuous meals in our attractive dining room

Stay in shape in our modern athletic facility

At night . . . visit the lights and music of our entertainment room

Remember . . . On A Club Hahnemann Vacation You Never Run Out Of Things To Do . . . Even If You Want To!

Class Of '86: The Next Generation

It is shortly before 6:30 a.m. on a humid June morning in Philadelphia. A few young men and women in white jackets stumble up Broad Street toward Hahnemann University, groggy and confused. Few of them are accustomed to being out this early, unless of course they had been up all night studying or, more probably, drinking. Today, though, they are not suffering from a hangover (unless one considers the mental fog which settled in after the academic bender which was the National Board examination).

Other colleagues of theirs repeat the same ritual in strange, far-flung places: Monmouth, N.J., Sayre, Pa., South Philadelphia. For all of them, it is to be an initiation into a new way of life — that of a junior medical student on his first clinical rotation. For these early risers, that first rotation is to be surgery. No careful testing of the waters of medical education for this bunch. Into the pool! *Splash!* Gurgle.

Others of their class began in other disciplines: Internal medicine ("Just a little pinch ..."), pediatrics ("Ow! The little monster bit me!"), psychiatry ("Very inappropriate, Mr. Jones; you're supposed to do that in the bathroom."), or Ob-Gyn ("Yes. A potato.")

These junior medical students are the Class of '86. They have been called "The Next Generation." They have watched the class ahead of them brave a year of extremes. On one hand, the final year of medical school has been called by health professions pundits "the biggest academic breeze since kindergarten." On the other, the seniors must contend with finding a job through a mechanism that they have been assured is decrepit and riddled with graft. They were justifiably terrified. But the next generation is poised and ready to go forth.

But just who are these students? Medicine watchers are at a loss to characterize the Hahnemann class of '86. The list of adjectives applied to them is long and contradictory: "quiet," "friendly," "cheerful," "immature," "unstable," "sullen," "aggressive," "cooperative," "often absent," "energetic," and a host of others. Those who know them agree on one thing, however: Their appearance is always "professional."

It is perhaps best to concede that generalities cannot describe this diverse group. The photographs on these pages give an incomplete and slanted view at best. Certainly, leisure time is over-represented.

The students in the Class of '86 have had to make some difficult decisions in the past year. *What do I do? Where do I go? Do I use a "change" form or a "trade" form or some other form of form?*

Certainly these students did not foresee all of the challenges of the junior year of medical school. They all knew that they would have to work hard, but few likely anticipated the difficult intricacies of relating to patients and colleagues. But it seems now that even the unforeseen challenges can be met.

On to senior year and beyond!

Members of the Class of '86 sublimate the psychic pain of their hideous deformities by entering (and winning) the annual bed race.

Resident allows three JMS's to explain nephrology to the only individual at Hahnemann who knows less medicine than they do.

A sophomoric farce: *Chilling mirror of reality?*

Lame duck class president enters final term

Juniors

AVY

Juniors

XEROX
XEROX

Juniors

LOVE RUN

Juniors

Lite
Lite
Lite
163

You've Studied Hard
You've Passed That Exam
You're Ready For That
Thirst-Quenching Taste
And Now . . .
It's Urine Time
For That Great Taste
That Doesn't Fill You Up
Go Ahead, Take One
You've Earned It!

A Time Of Change

There is no doubt that the past four years have been a time of change for the Class of 1985. But Hahnemann itself has changed quite a bit over the past 137 years since its humble beginnings as the Homeopathic Medical College of Pennsylvania back in 1848. This section first provides a brief look at the **Highlights of Hahnemann History** since its founding. It then takes a pictorial look at the buildings, the departments, and the people associated with Hahnemann over the years and examines what has become of them in today's modern world. Special thanks to the Archives; Hahnemann University; Philadelphia, Pennsylvania for providing all of the historical photographs used in this section.

1848: The Homeopathic Medical College of Pennsylvania is founded by Drs. Constantine Hering, Jacob Jeanes, and Walter Williamson on April 8. Fifteen students pay $140.00 each to enroll in a two-year course taught by a faculty of eight. The College is initially located in a couple of rooms in the rear of a building at 229 Arch St. (renumbered later to 635 Arch Street). This building was later occupied by the new female medical college, now known as the Medical College of Pennsylvania.

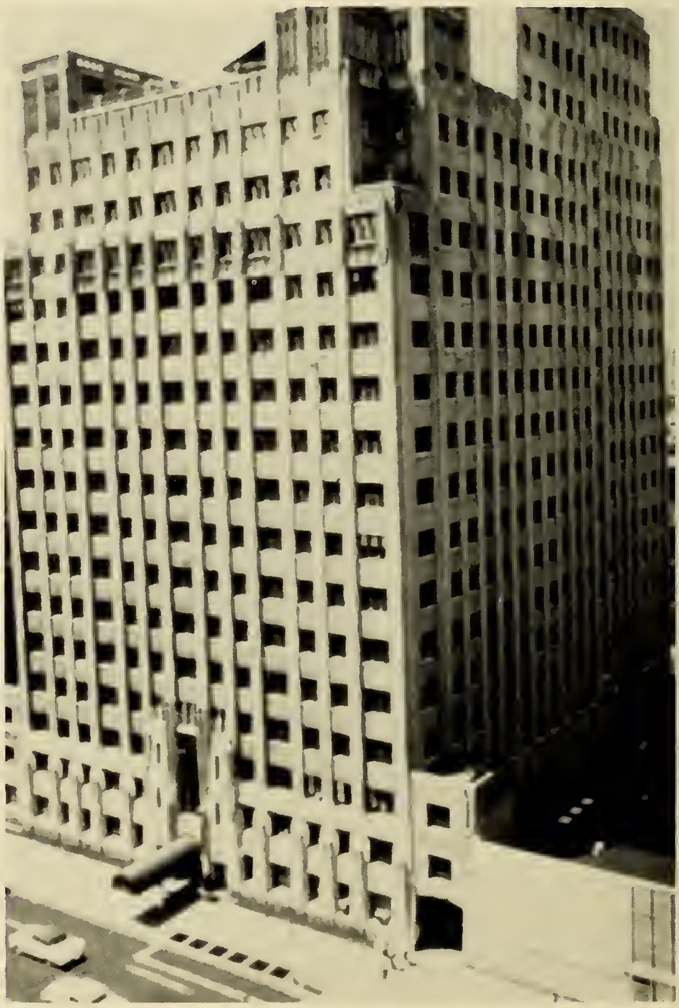
1849: The College moves to roomier accomadations on Filbert Street between 11th and 12th Streets. The building was designed by Thomas U. Walter who is better known for designing the wings and dome of the United States Capitol in Washington, D.C. Although later torn down to make room for the Reading Railroad Terminal, this was to be the site of Hahnemann for the next 37 years.

1852: The first Homeopathic Hospital of Pennsylvania opens at 24th and Chestnut Streets but closes two years later due to financial difficulties.

1865: The faculty votes to allow women to sit outside the lecture halls and listen, but not to enroll as students.

1867: The majority stockholder of the College, Dr. Lippe, abolishes the Chair of Special Pathology. This causes Dr. Hering and many of his associates to resign from the faculty. They secure the charter of the Washington Medical College of Philadelphia and change the name to Hahnemann Medical College of Philadelphia. The new school matriculates 61 students in a building at 1307 Chestnut Street.

1869: By an act of the Pennsylvania Legislature, the Homeopathic Medical College of Pennsylvania merges with Hahnemann Medical College with the Hahnemann name retained as a tribute to the founder of homeopathy. The College resumes classes at 1105 Filbert Street and becomes the second medical school in the country to offer a three-year course of study (after Lind College of Medicine, forerunner of Northwestern).



1871: A 5-story, 30-bed hospital is opened behind the College on Cuthbert Street. It is called the Homeopathic Hospital of Pennsylvania at Philadelphia.

1882: A piece of ground between Broad and 15th Sts. north of Race Street is bought for $103,666.67 with construction to begin on a new hospital and College in 1884.

1885: The hospital and college merge to form the Hahnemann Medical College and Hospital of Philadelphia.

1886: *The Medical College Building on Broad Street is completed.
*Hahnemann absorbs the Pennsylvania Homeopathic Hospital for Children.

1887: *Hahnemann makes mandatory the three-year course of study.
*Dr. Carl Vischer, originator of the Vischer incision used in appendectomies, graduates from Hahnemann.

1889: Hahnemann "reaches out" with a branch dispensary in Johnstown, Pennsylvania to aid 3000 victims of the great Johnstown flood.

1890: *The 150-bed hospital on North 15th Street is dedicated.

*The School of Nursing is established with a class of twenty students.

1893: Dr. Rufus Weaver is awarded a gold medal at the Colombian World's Fair exhibition in Chicago for his dissection of the human cerebrospinal nervous system.

1894: A mandatory four-year curriculum is established.

1920: The Einthoven electrocardiographic machine is installed at Hahnemann, one of the few in the country at the time. To minimize vibrations, it was installed in a basement and connected to the patient's room by large silver electrodes.

1921: The first school of X-ray technology in the country is founded by Arthur Morgan.

1928: A new 738-bed, 20-story hospital is dedicated at 230 North Broad Street, the first hi-rise teaching hospital in the country. Its advanced features include fireproofing, a telephone and bathroom in each private patient's room, six "high-speed" and "ultra-silent" elevators, hallway flashing lights for patient requests, and tables which fit over the beds. The Medical College moves to the refurnished "old" hospital building on 15th Street.

1938: The new 7-story Klahr Building is opened, providing additional space for lecture halls and laboratory facilities.

1940: Dr. George Geckeler produces the first phonograph recording of human heart sounds.

1941: The first female medical students are admitted to Hahnemann.

1944: The Northwest Grammar School at 1417 Race St. is acquired and converted into an out-patient clinic.

1945: The course requirement in Homeopathy is dropped from the curriculum although electives in the subject are still available.

1948: *The Satinsky clamp is developed by Dr. Victor Satinsky who initially designed it for use in portocaval shunts. It was indispensable to Dr. Bailey later that year.
*Dr. Charles P. Bailey (Chief of Thoracic Surgery) performs the world's first successful valvular surgery within the human heart (a mitral valve commisurotomy). Interest in his work and that of William Likoff leads to the establishment of the first cross-disciplinary heart research institute in the country — the Cardiovascular Research Institute (CVI).

1949: *The Lehman Aortography Catheter is developed by Dr. J. Stauffer Lehman, former Chief of Radiology at Hahnemann, for his work in coronary arteriography. He later designed the Lehman Ventriculography Catheter.
*A formal program of graduate education is first offered.

1952: A thyroid nuclear scanner is built here, the second handmade imager in the country.

1959: The last Homeopathy elective course is dropped from the curriculum.

1963: *The first kidney transplant in the area is performed on 11-year old Paulette Strausser.
*Collections of textbooks and periodicals are moved into a Central Library in the refurbished Klahr Auditorium.
*The school of Nursing Building opens at 15th and Race Streets to provide housing and classrooms for 185 students.

Cover

1966: The Ramirez winged A-V shunt, used in kidney dialysis, is developed by Dr. Osvaldo Ramirez.

1967: *The 5-story Myer Feinstein Polyclinic at 216 North Broad Street is opened. It contains one of the largest radiation therapy units in the United States.

*The 17-story Elmer Holmes Bobst Institute for Clinical Research is dedicated. It contains medical and surgical suites, as well as research laboratories.

*The first Creative Arts Therapy Masters degree program in the world opens at Hahnemann.

1968: *The Radiation Therapy Department becomes the regional center for the Delaware Valley.

*The old 15th Street Hospital building is demolished to make room for construction of the New College Building.

*The College of Allied Health Professions is founded and moves into the old School of Nursing building at 15th and Race Streets.

1969: Hahnemann becomes the first hospital in the country to install the Emergency Command System.

1970: *The new core curriculum is established for the medical college.

*The first (and still largest) major outpatient dialysis unit in Pennsylvania is opened.

*The Flexible Curriculum Program is established to provide support as needed for academically disadvantaged minority students.

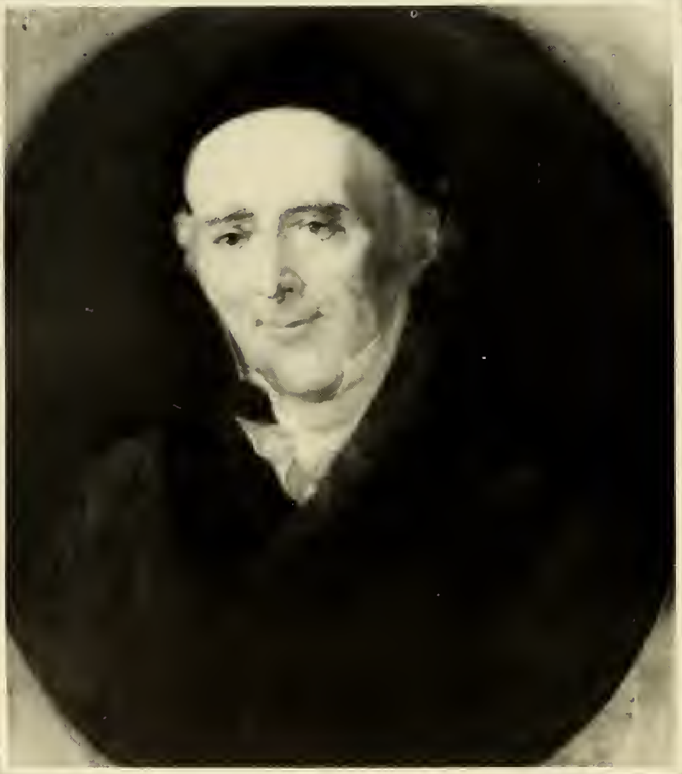
*The Cheyney-Lincoln Program, an accelerated 6-year B.S./M.D. program, in affiliation with Lincoln University and Cheyney State College, is designed to graduate more high ability minority physicians.

1971: The first Physician's Assistant Program in Pennsylvania is started at Hahnemann.

1972: Hahnemann and Wilkes College establish an accelerated six-year B.S./M.D. program.

1973: The New College Building is completed. This 19-story tower with an 8-story wing contains three lecture halls, a 700-seat auditorium (Geary), 18 multi-purpose teaching laborato-

Samuel Hahnemann



The years that witnessed the birth of a new nation, which was destined to have a major impact upon the affairs of an entire world, saw also the birth of a new concept of illness which would have an important and lasting effect upon medicine. The father of this concept was Samuel Hahnemann.

Born in 1755 in Meissen, Germany, Hahnemann received the best medical education that was available — at Leipzig and Erlangen, but even in his student days he was dissatisfied with the doctrines and practices of his professors. His early experiences in practice confirmed his mistrust in the prevailing methods of treating the sick, which relied basically on the assumption that disease was a force which must be opposed by an equal and greater force. The treatment generally employed was forceful indeed — blood letting, violent purging, induced vomiting, prescriptions with twenty or more ingredients, and corporal punishment for the insane and delirious. Into this chaos of irrationality Hahnemann introduced his "Organon of the Art of Healing," which was based on the thesis that the body has naturally endowed powers of combatting disease, and that the objective of treatment should be to stimulate these natural mechanisms. His outlined principles were four:

1) The testing of drugs on healthy human beings
2) The single remedy
3) The minimum dose that will cure
4) *Similia similibus curantur* — likes are treated by likes

The first three of these principles are now generally accepted as good medical practice. Hahnemann thus led a sweeping reform of medical practice. As have so many reformers, he swung far to the opposite extreme and the "school of homeopathy", as his precepts came to be known, gave way in time before the advances of scientific medicine. If he was in error, his was a vastly safer error than that of his contemporaries. He demonstrated the dictum, *primum non nocere* — if you can do the patient no good, at least do him no harm.

A pioneer, reaching for rationality in medical practice, he pointed directions which have become eminently significant and for this he deserves honor. This school honors him by bearing his name.

ries, many research laboratories, and a new library.

1974: *The Windsor Tower apartment house at 17th St. and the Ben Franklin Parkway is purchased.

*A 16-story hi-rise student residence at 15th and Wood Streets (Stiles Hall) is occupied.

1975: *The "Pennsylvania Plan" adds Hahnemann-Lehigh and Hahnemann-Gannon to its six-year accelerated B.S./M.D. program in family medicine to provide family practitioners for underserved areas of Pennsylvania.

*The Orlowitz Institute for Cancer and Blood Diseases is formed (now without the "Orlowitz").

1976: *The Orlowitz Institute performs the first bone marrow transplant in the tri-state area for the treatment of leukemia.

*Construction of a new 21-story hospital tower at Broad and Vine Streets begins.

*The CVI is renamed for Dr. William Likoff.

1979: The new North Tower Hospital opens on June 25 with 226 patient rooms and features such as an emergency health service center, the CVI's patient care facility, computer-controlled temperature regulation, a telephone and a television for each patient, semi-private rooms with a bathroom for each room, and two solariums.

1981: *Hahnemann becomes a University with four fully accredited schools — School of Medicine, Graduate School, School of Allied Health, and the School of Continuing Education.

*The new curriculum for the medical school is instituted.

*National Cancer Institute grants totalling 10 million support Hahnemann research on the role of interferon in prevention and treatment of cancer.

1983: The Arthritis and Lupus Study Center is opened at 221 North Broad Street.

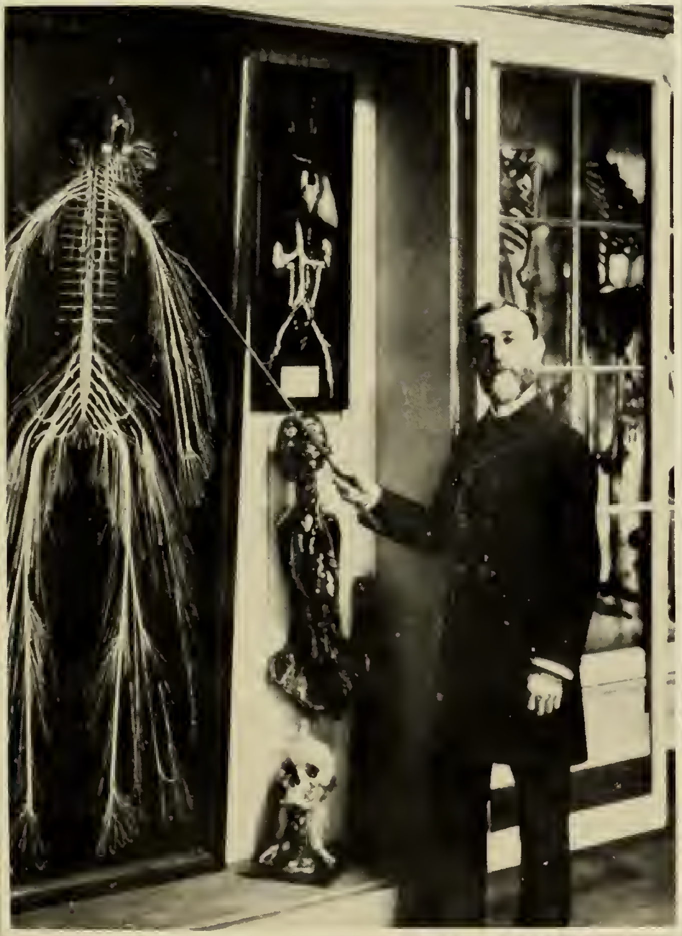
1984: *Hahnemann is designated as a national Amyotrophic Lateral Sclerosis (ALS) clinic services center, one of four in the country.

*A cooperative A.B./M.D. program with Bryn Mawr, Boston University, and the University of Pennsylvania stresses the importance of liberal arts in the education of a physician.

1985: On June 6, 167 members of the Class of 1985 receive their M.D.'s in a ceremony at the Academy of Music on Broad Street.

THE STORY CONTINUES . . .

"Harriet"



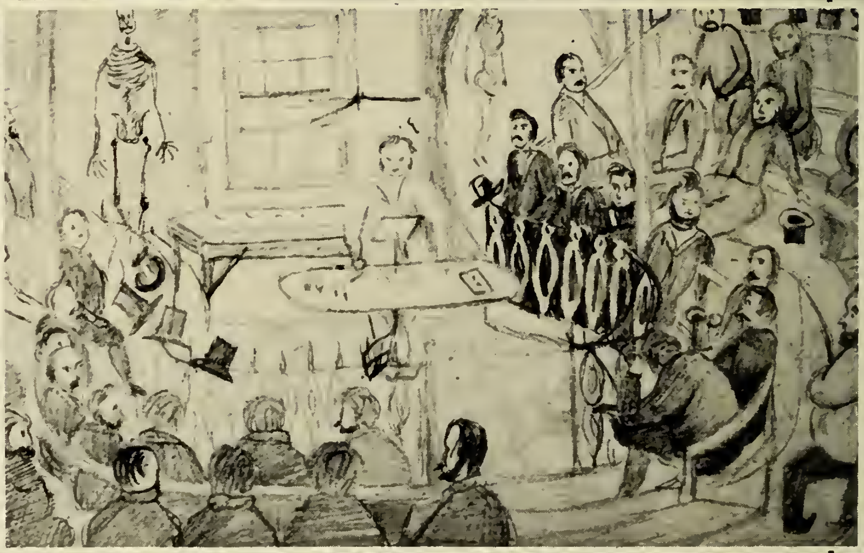
The Hahnemann Department of Anatomy is the possessor of the most renonwned specimen of anatomical dissection of its type known to medicine. The specimen, called "Harriet", is a complete dissection of the human cerebro-spinal nervous system by Dr. Rufus B. Weaver.

Harriet was a maid employed by Dr. Weaver. For years, she suffered from tuberculosis and before she died, she requested that her body be used to benefit science. This was a benevolent gesture, for in those days when superstition reigned, anatomists had difficulty in obtaining cadavers for study and dissection. Therefore, when Harriet Cole passed away at age 35 in 1887, Dr. Weaver began his dissection. He began by injecting the body with zinc chloride on April 9, 1888. By the end of June, 1888, the dissection was complete and all that remained was the mounting of the specimen. This was accomplished by supporting each individual nerve by small pins at a distance of a quarter of an inch from the board. Thus, on September 15, 1888, the specimen was finally complete. Over five months, 8-10 hours daily, had been required for completion of the task.

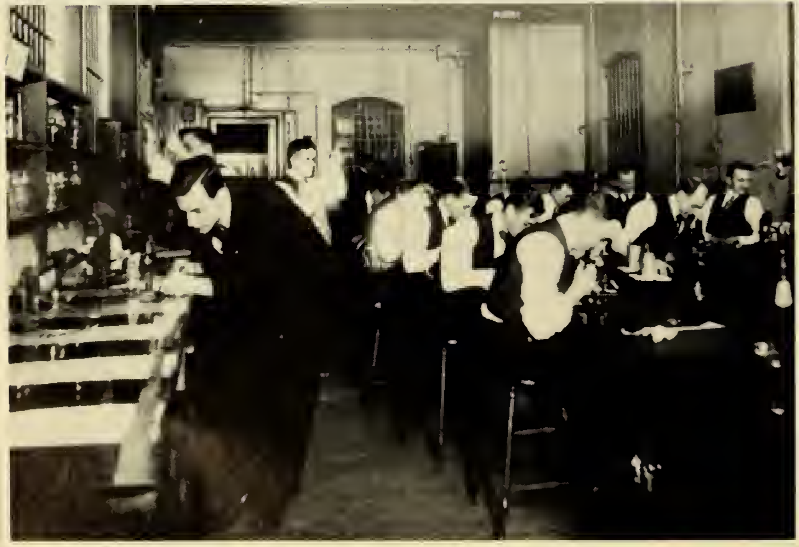
At the Colombian World's Fair in Chicago in 1893, this dissection received a gold medal symbolic of the Premium Scientific Award. It may be seen today in the Raymond C. Truex Museum of the Department of Anatomy on the 12th floor of the New College Building.

Cover

This drawing (below) by Theodore Geiger in 1853 is the only interior picture or drawing of the old Filbert St. College (now the location of the Reading Terminal). It depicts a **semi-circular amphitheatre** in which the students were taught Anatomy, Surgery, and Obstetrics. The lecture stand in the middle revolved on a pivot. The skeletons hung at either side and were close to students in the lower few rows. During times of waiting before lecture, the students "commenced to take grotesque liberties with those relics of departed humanity." There was also a much larger principal lecture room which seated 600 and was used to teach Chemistry, Materia Medica, Physiology, Practice, and Medical Jurisprudence. Its counterpart today would be **Geary Auditorium** (above), which, though designed and equipped much differently, is still used to teach the basic science courses of the first few years of medical school. One final note is that in 1875, a locked railing was placed in front of the rostrum to protect it from the approach of students, and to which only the faculty had keys. This feature was lost in future classroom designs, much to the disappointment of today's lecturers.



Despite extensive research, we were unable to obtain further information about this photo of the **Hering Clinical Laboratory** in 1918 (below).



It was here that medical students learned to perform gram stains, count white cells, prepare histologic microscope slides, etc. Many, if not all, of these tasks are now performed by specially trained lab technicians, who free today's physician to concentrate on interpreting the lab data and using it to aid him in the management of his patients. Medical students still attend laboratory classes in microbiology, histology, physiology, and pathology, but these are used more as educational tools to further solidify in their minds a fact mentioned in lecture during the course.

The photo below was taken in 1892 and depicts the **Recreation Room** of the Broad Street Medical College. This room was located in the southeast corner of the basement and was filled with a piano, games, and magazines. It was built in conjunction with the YMCA of Philadelphia and was designed to provide "...a pleasant room where the students might spend their evenings and spare hours, and throw around them those moral and religious influences which will elevate and refine them." It was further said that "the College boys entertained their generous guests with piano music, college glees, and other songs." Today, the **recreation room** (right) is located next to Geary Auditorium and includes a pool table, foosball table, color television, jukebox, and various video game. It also serves as the scene of the traditional Friday afternoon beer parties in which the students use other types of influences to elevate and refine them.

Whether it's in the Broad Street Medical College in 1893, or in New College Building in 1985, the **Gross Anatomy dissecting lab** has been virtually unchanged by 92 years of progress. Small groups of students still spend hours and hours dissecting their cadavers and searching (usually in vein) (sorry) for an anatomical part. And of course, the smells of the **Gross Anatomy lab,** while perhaps changing in their quality, are still as malodorous as ever.

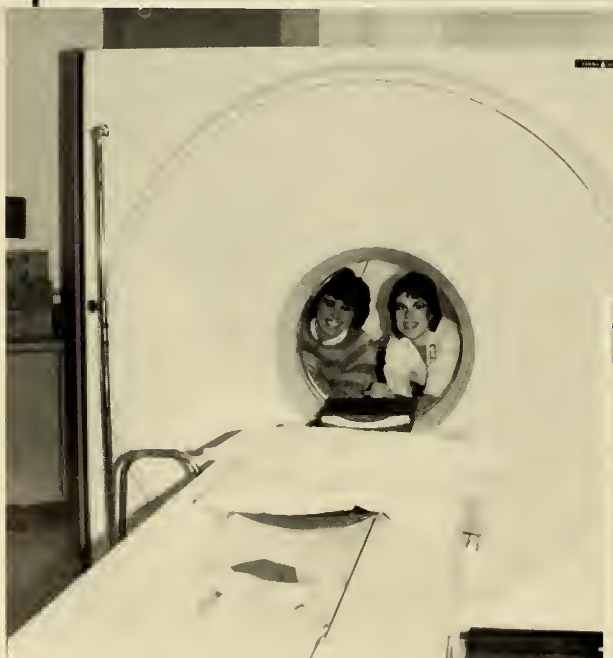
Cover

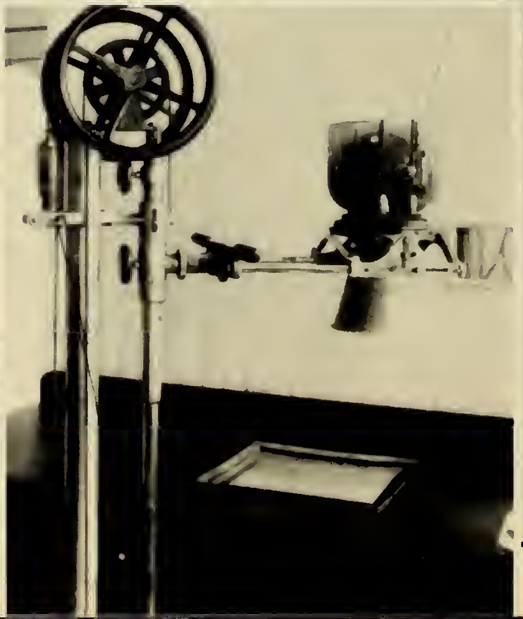
The **Hahneman Hospital Pharmacy** of 1985 is located in the same place that it was in 1954 — in the basement. The functions of the pharmacy of today vary very little from those in 1954, the major differences being in the modernization of packing techniques (i.e., pre-packaged, pre-counted pills) and in the increased numbers of medicines to understand and distribute. There is one noteworthy incident of historical importance which took place in this pharmacy.

In 1959, Hahnemann pharmacist Joseph D'Ambola substituted a generic drug for that prescribed by a physician. This action, illegal in 1959, touched off a court case which eventually ruled in favor of D'Ambola and led to legislation by the Pennsylvania State Board of Pharmacy permitting hospital pharmacies "to dispense a make of drug other than that prescribed so long as it is generically or chemically equivalent." This helped to reduce the costs of drugs to hospital patients.

Hahnemann Hospita
Pharmacy

In the photo below is seen the **"horizontal fluroscopic and stereoscopic table and tubestant",** circa 1915. Back then, this was the only type of machine available in the just beginning field of radiology. today, of course, this device has been modernized and is joined by the nuclear scanner, the ultra-sound machine, the **CT scanner** (left), and soon, Magnetic Resonance Imaging (NMR). Of note in Hahnemann history is that the first school of X-ray technology was founded here in 1921 by Arthur Morgan. Also, Dr. Frank Benson's Department of Radium Therapy, established in 1920, and the Emery laboratory of Experimental Radiology constituted the first program in Philadelphia for the study of radiation effects on cancer.





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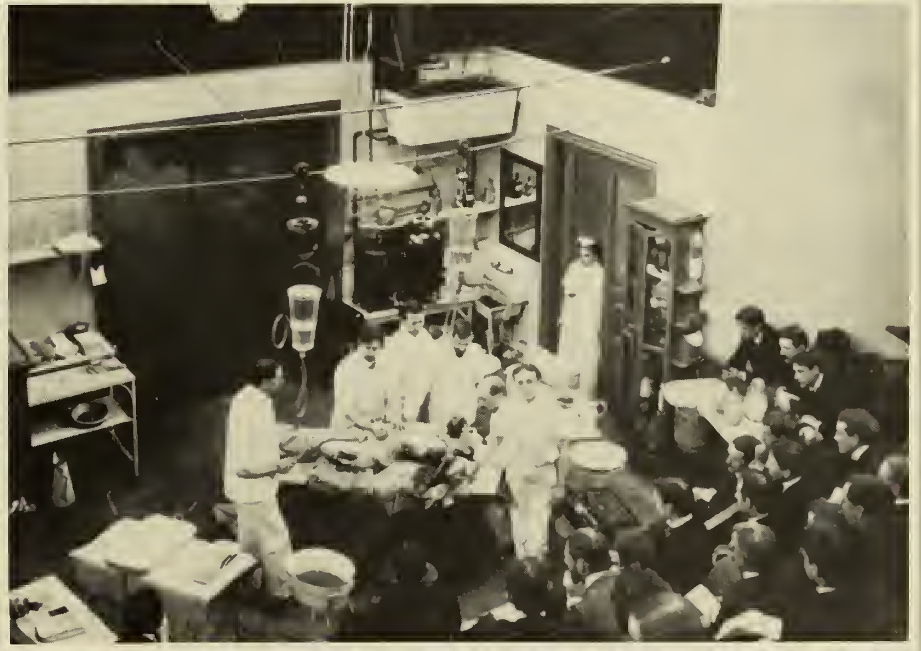
Cover

The photo below depicts the **men's surgical ward,** circa 1906. The major change in the housing of patients has been the trend away from a ward-type setting in which large numbers of patients shared one large, open room. While harder on the feet of physicians making rounds, most hospitals today keep their patients in private and **semi-private rooms.** These were reserved for more opulent patients at the turn of the century. The other advantages of today's hospital room (left) (electric bed, phone, private T.V.) are more a function of the modern world.

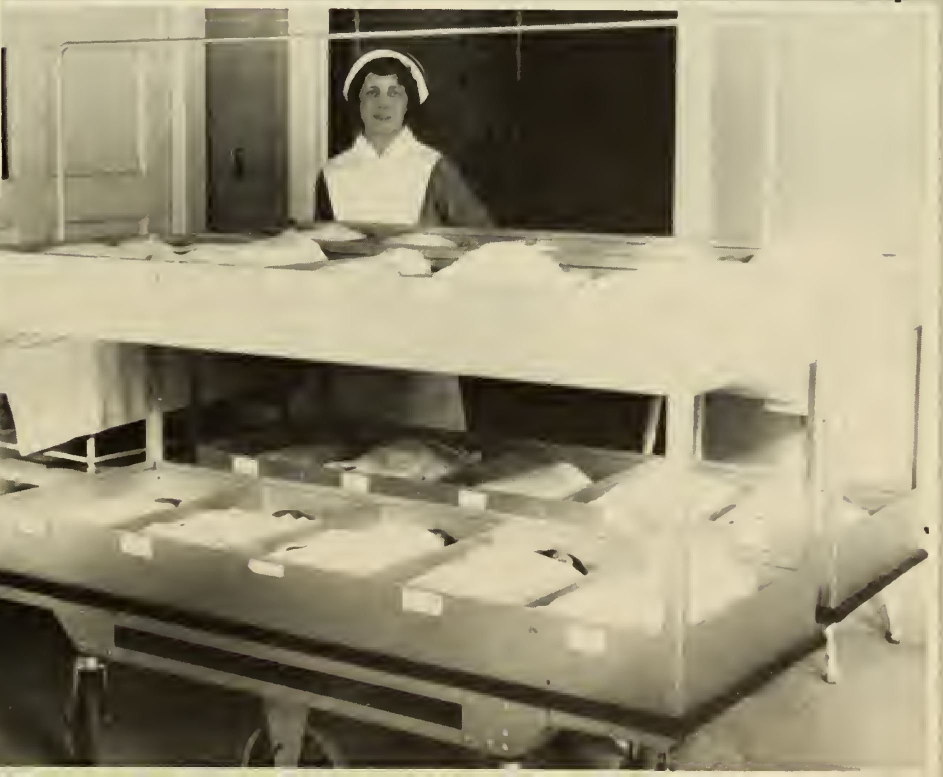
The photo below is from the year 1900 and shows a group of young medical students (all men) being taught the correct method to perform the abdomenal exam by Dr. Oliver Sloan Haines. At that time, **clinical instruction** was carried out in a series of "clinics". The class was divided into sections with clinics held daily. One month, one of these sections attended the eye and ear clinic, a second attended the gynecological clinic, a third went to surgical clinic, and a fourth section attended general medical clinic. This latter clinic was subdivided into four sub-sections — general medicine, diseases of the heart and lungs, dermatology, and neurology. The arrangement was such that each student was brought face to face with hundreds of cases under the direction of several clinical teachers. He ws required to examine patients, apply instruments of diagnosis, perform operations, apply dressings, prescribe medicines, and watch the progress of patients. Besides these smaller clinics, once a week clinics in both medicine and surgery were held for the whole class. All of this took place in the third year of a three-year curriculum. The four-year curriculum was not made mandatory until 1894.

Today (right), **clinical teaching** is still done in small groups at the bedside. The old "clinics" have been replaced by "rotations". The required rotations during 3rd year are now general medicine, surgery, obstetrics/gynecology, pediatrics, and psychiatry. Fourth year rotations are designed for the student to choose whatever interests him with the only requirements being ambulatory, an academic, and a sub-internship. The source of teaching is not limited to the "attending" and is based on a hierarchy system of attending/residen-t/intern/4th year student/3rd year student in which those with more experience pass on what they know to others.

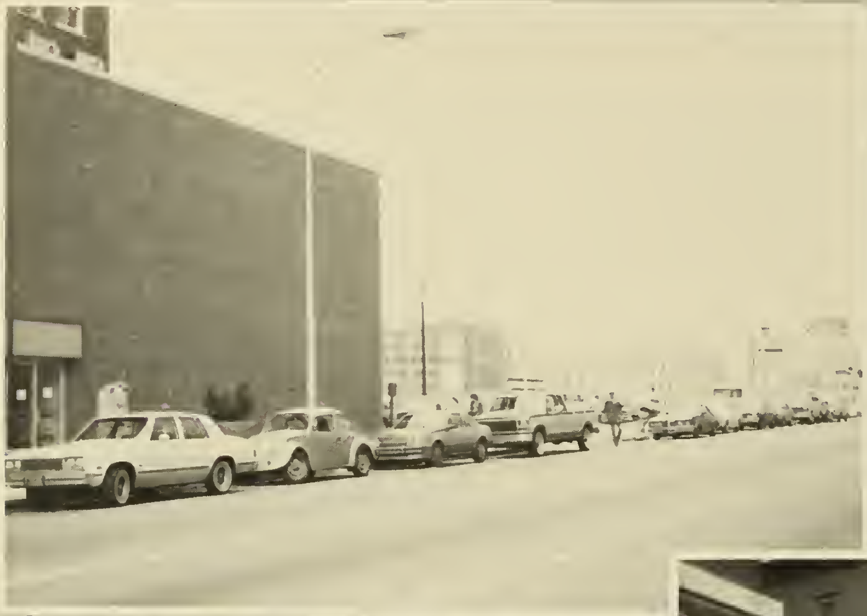
The picture below shows the **Surgical Amphitheatre** in 1899. This two-story classroom had a seating capacity of 400 and was located in the Elkins Building (now the site of the Bobst Building). The room was lighted by sky at day, and by incandescent electric and gas light by night. Note that masks and gowns were not used, the basins of "sterile" water for hand-washing, and the ether being applied by the anesthetist. Surgical and anesthetic techniques today, of course, are much improved. But perhaps the most notable change is the strict use of antiseptic technique with everything and everybody in the room covered with layers of surgical drapes. This modern picture also gives an example of the view of surgical procedures as experienced by the medical student.



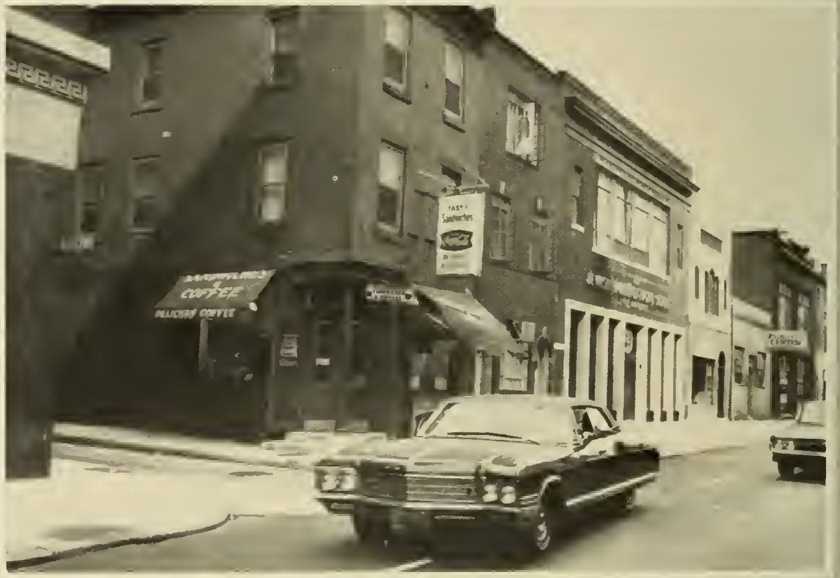
This is a 1928 photo depicting the ward nursery (right) in which the newborns were packaged in portable containers of ten for easy nursing care. It should be mentioned that mothers with money could procure a private bassinet for their infant. In contrast, the neonatal intensive care unit (above) was not even available twenty much less fifty years ago. Premature babies and neonates with once fatal disorders are now kept alive with all of the modern equiptment now available. But routine deliveries are still performed with the results now displayed behind glass.

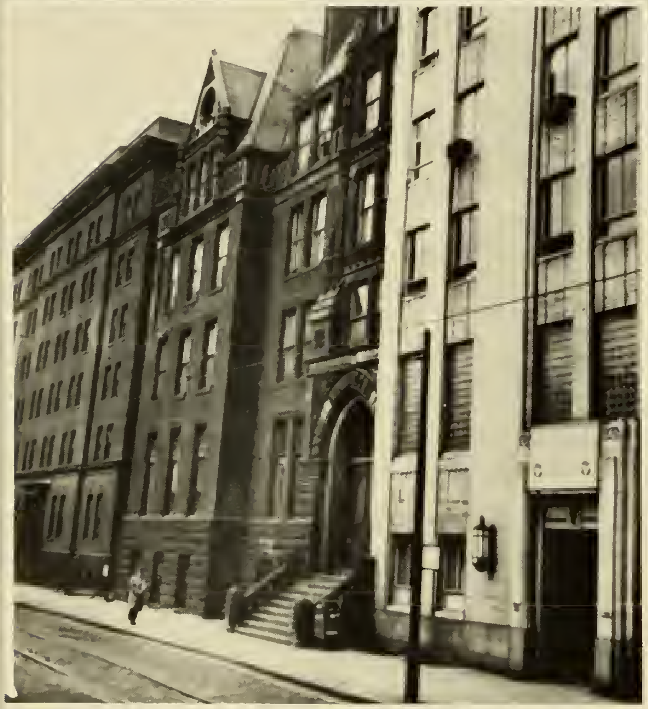


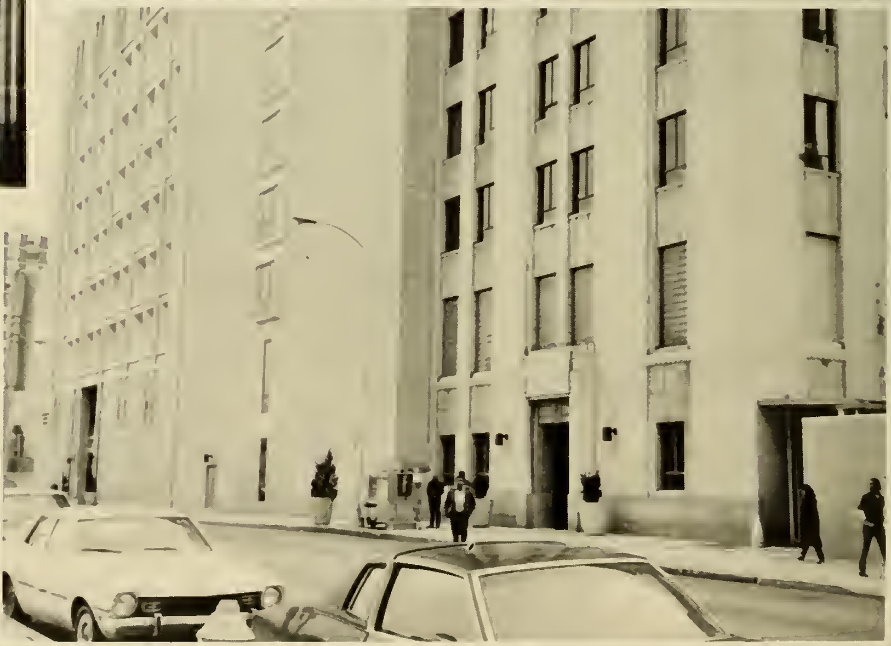
Cover



These two views depict the changes seen when looking north at the **west side of 15th Street** between 1966 and 1985. The building on the far left in both pictures is the Bellet Building, which was formerly called the Schaff Building. The restaurant on the corner was called Benny's Delicatessin and was *the* place to eat lunch. Its major competition was just up the street and was called Abe's Delicatessin. Most of the remainder of the block between Spring, Vine, 15th, and 16th Streets was filled with townhouses which were lived in by many of the Hahnemann students and faculty. Today, this has been replaced with a much less useful and much more expensive parking lot. But that's progress.



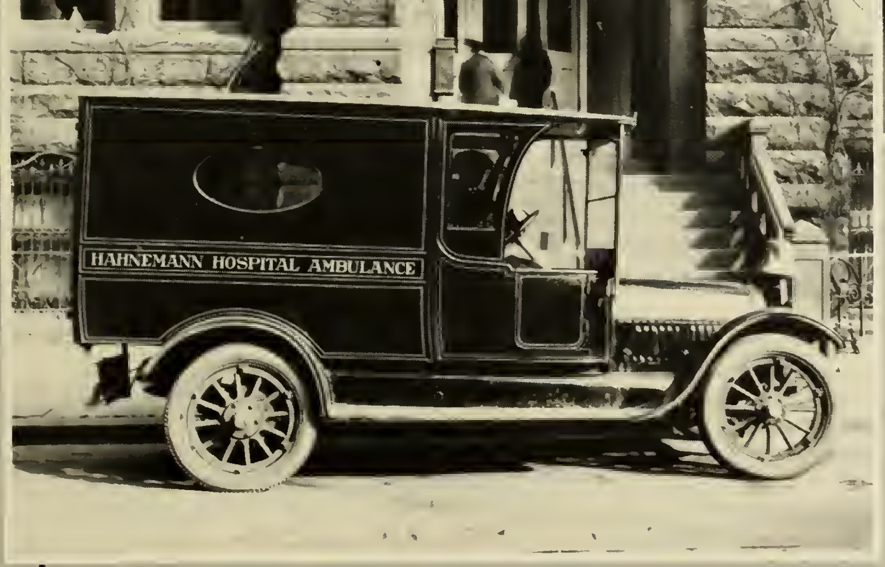




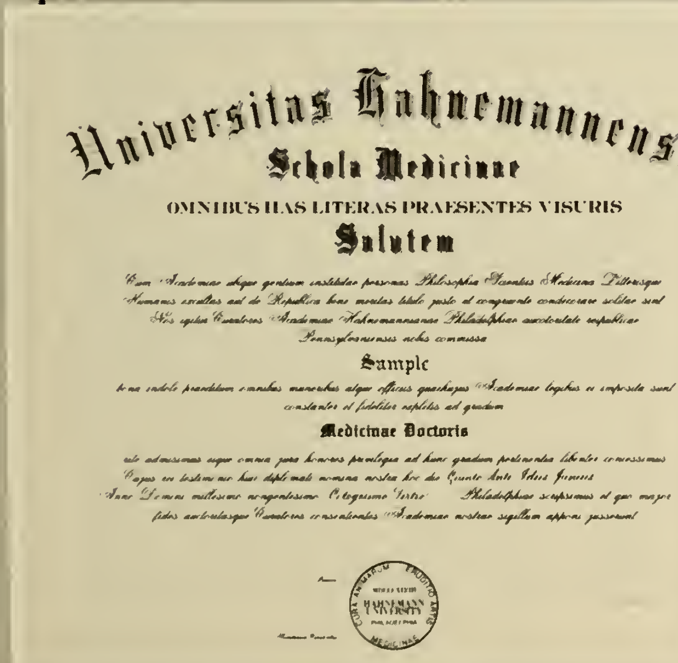
These two views are taken looking north at the **east side of 15th St.** and show changes that have taken place on the site between the 1950's and today. Note that the Klahr Building (built in 1938) is seen in both photos. There actually was an auditorium back then (straight ahead as you entered) and the building also housed the library and Dean's offices from 1963-1973. Today, its main function seems to be as a location for the Provident bank machine. Further north is seen the old 15th St. Hospital (built in 1890) which was later converted into the medical school when the Broad St. Hospital was completed in 1928. It continued in this function until the New College Building (right) was completed in 1973. Note the trolley tracks and overhead power lines.

These photos display the changes in **ambulances** over the past 73 years. Below is seen a 1912 Packard, which was the first completely furnished ambulance in use at Hahnemann. It replaced the horse-drawn model used prior to this time and is seen here parked in front of the 15th Street Hospital entrance. The modern ambulance (right) is seen in front of the Hahnemann Emergency Room on Vine St.

AMBULANCE
AMBULANCE



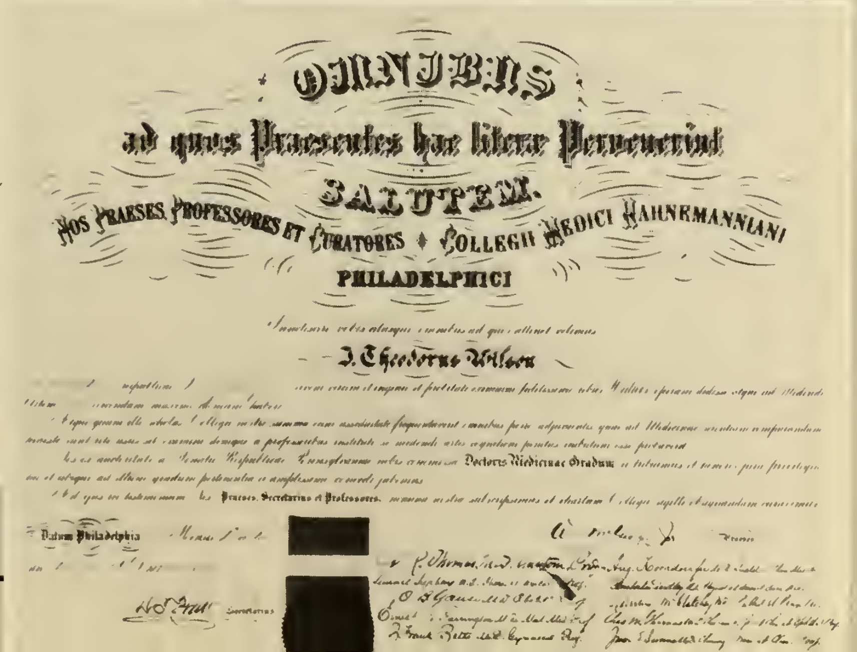
These photographs show two Hahnemann diplomas for graduation from Medical School, one from 1881 and the other from 1983. The biggest change in the wording, is due to the change in the status of Hahnemann from a College to a University. But whatever the wording, it is perhaps the most welcome document received by a Hahnemann medical student — in any century.



Universitas Hahnemannensis
Schola Medicinae
OMNIBUS HAS LITERAS PRAESENTES VISURIS
Salutem

Sample

Medicinae Doctoris



OMNIBUS
ad quos Praesentes hae literae Pervenerint
SALUTEM.
NOS PRAESES, PROFESSORES ET CURATORES COLLEGII MEDICI HAHNEMANNIANI
PHILADELPHICI

J. Theodorus Wilson

Doctoris Medicinae Gradum

Praeses, Secretarius et Professores.

Datum Philadelphia

President's Message

You are entering the field of medicine at a time of great change. The medical profession and its institutions are caught in a conflict between conscience and the pocketbook, between the growing needs and expectations of an aging and needy population and limited financial resources.

In your lifetime, ethics will fast become far more than an exotic and arcane philosophical issue, but rather part of your daily decision making, involving the practice of medicine and your income, the health of the patient and the survival of the hospital with which you are connected. The proliferation of hospital ethics committees and conferences on ethics illustrates the major role ethics already has assumed in the practice of medicine.

At Hahnemann, we are proud to be the first university hospital in the Delaware Valley to have established an Ethics Committee. Physicians, medical students, nurses, lawyers, laypersons, and professional ethicists deal with research, teaching, and clinical issues which arise in actual cases at our hospital. Any member of a health care team, the patient, or the family, may seek the Committee's guidance. While the Committee's opinion is an advisory one, its work has been well received.

Issues addressed by the Committee range from who makes decisions for incompetent patients and how those decisions are made to dealing with the prolongation of life by the use of medical technology, including artificial means of feeding. To this set of issues, a new element has been added. We in the medical profession are being forced to become financial thinkers because of a new and revolutionary financial reimbursement system known as the prospective payment system or DRG's. Under this system, hospitals are reimbursed on a fixed fee schedule according to the actual cost for the patient. This puts pressure on all of us to shorten the length of the patient's hospitalization.

The ethical issues arise when the patient's needs and the financial stability of the institution are measured against each other. Questions arise such as: Is it unethical to discharge a patient too early? Will efforts to discharge patients as soon as possible lead not only to inappropriate medical behavior but to unethical conduct as well? How are competing interests --- the patients, the hospital's, and society's — balanced?

The day may come when the community — the participants in the democratic process — will take these life-and-death decisions out of the hands of the elite few (the doctors, the lawyers, the clergy, and the ethics committees) and make their own decisions. Experiments at town meetings in Oregon and other places may be the vanguard of a movement in that direction.

Medical ethics always have been paramount, as expressed in the Hippocratic Oath you are about to take. The question of how to care for people, sick and well, in a world with ever expanding technology but limited resources, has no easy answers. Traditionally, the patient's needs have been put ahead of the needs of the hospital. Clearly we are heading for a drastic change.

In the final analysis, it is the ethics of society as a whole that will determine the availability and quality of health care in this country in the coming years. Definition of health care strictly as a business venture is unacceptable if society holds accessibility to health care to be a basic right. Conversely, if society accepts health care as a business venture only, provision of health care on the bacis of ability to pay will become acceptable and even expected behavior. If society follows the second direction, you as physicians will find yourselves in a moral delemma. You will have to solve the obvious conflict between acting both as the patient's advocate and as a corporate employee or investor in a for-profit health care system who may refuse service to the indigent, the uninsured or the under-insured. I hope that health care will always be more than a business.

The clash between traditional ethics and the new economics of health is putting the medical profession in America to the test. Good luck and good ethics in meeting this new challenge.

Bertram S. Brown, M.D.
President

The Class Of 1985: World-Beaters

One of the major joys and satisfactions of a Dean of Medicine comes at the time of graduation, when another class of bright, dedicated, competent, and enthusiastic new physicians are introduced to the medical world. This is the forging of yet another link in the timeless chain of tradition in a world-wide professional brotherhood/sisterhood. Ours is a proud profession which knows no borders nor limits, and demands the highest levels of professionalism, ethics, morality, service, tolerance, and, above all, humanity. Class of 1985, welcome to this profession and its traditions, and vow to uphold them.

Our School of Medicine takes special pride in the Class of 1985. Like the classes which have preceded you (and those that will follow you), you are indeed unique. You are a class of graduates in a time of academic and professional change. You have helped shape and direct some of these contemporary changes as students. As newly-minted professionals, you will also enjoy central and important roles in future developments in both medicine and society.

You are not unaware of change. When you first arrived at Hahnemann University, you faced a radical realignment in curriculum, differing faculty perspectives for your performance, and an institution in metamorphosis. In this respect, you are not unlike the members of a charter class of a newly-developed school. You have needed to be flexible, adaptable, and most of all, participatory. You have been all of these things — and more.

At times of institutional ambiguity or uncertainty, you responded by providing open, valuable dialogue. (Some of this was undeniably controversial, but aren't you, after all, human?) You were effective and articulate in expressing your opinions and concerns relating to the newly-fashioned curricular programs and their subsequent management and implementation. You helped weave student perspectives into the very fabric of the University. You have developed an attitude of student cooperation and *esprit de corps* both within the class as well as other segments of the entire student body. You have exhibited world-beating leadership by your persistent insistence that the School's internal responses to a variety of issues be valuable and realistic. Undoubtedly, you will direct your attention and resolution to potential problems of the future in the same manner, and with the same vigor.

Class of 1985, you are truly world-beaters and we are desparately proud of you. Go get 'em, champions!

John R. Beljan, M.D.
Dean, School of Medicine
Provost & Vice-President for Academic Affairs
Hahnemann University

The State Of Education At HU

In today's world, the job of teacher is not always looked upon favorably, as in "those who can't do . . . " But these men and women are necessary to start the careers of most of the people in America. The Class of 1985 has not always agreed with everything our professors have told us. However, we do realize that we are indebted to those with more experience than us. Indeed, we would not be graduating today if our professors had not taken time out from their busy research activities and clinical practices to spend some time teaching us. For all of that, we thank you.

Anatomy

Peter S. Amenta, Chairman

Dennis M. DePace

Robert Blumenstein

Alan J. Haroian

R. Peter Meyer

Joseph A. Rubertone

Suzanne C. Zarro

Biochemistry

Thomas M. Devlin, Chairman

Carol Angstadt

James Baggott

Thomas E. Conover

Microbiology And Immunology

Richard L. Crowell, Chairman

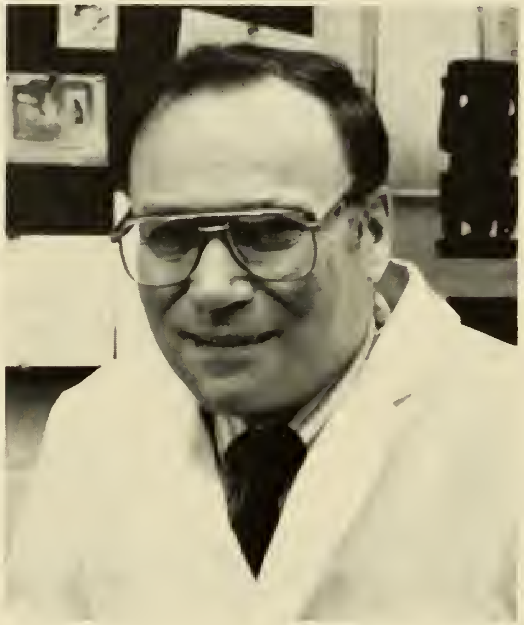
Amedeo Bondi

Burton J. Landau

Benjamin Ngwenya

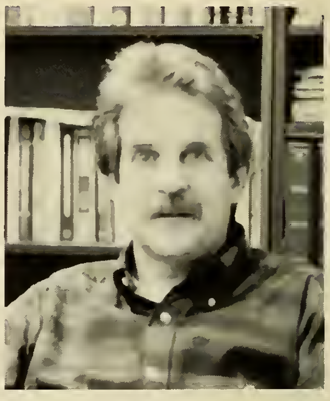
William P. Weidanz

Pathology



Emanuel Rubin, Chairman

Ivan Damjanov



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Sydney Finklestein

Sheila Katz

Eichi Koiwai

George D. Lumb

A. H. Martinez

Raymond E. Vanderlinde

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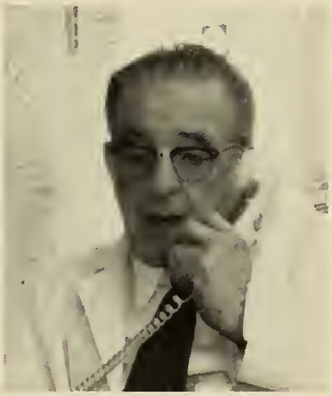
Warren G. Chernick, Chairman

Edward J. Barbieri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G. John DiGregorio

Joseph R. DiPalma

Andrew P. Ferko

Robert McMichael

Richard D. Sample

Gerald Sterling

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Robert J. Alteveer

A. M. Ambromovage

E. T. Angelakos

N. Kraft Schreyer

Anesthesiology

Chairman: Henry Rosenberg MD
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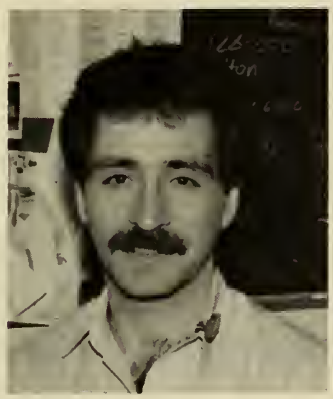
Seth Fisher

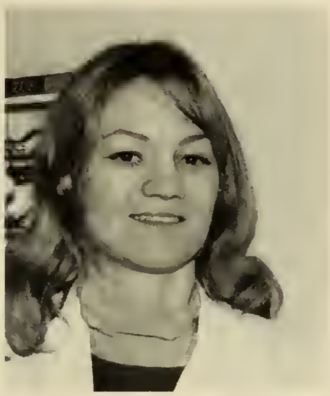
Charles Snipes

Cardiothoracic Surgery

Eldred D. Mundth, Chairman

Diagnostic Radiology


Seth Glick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Eric Hoover

Marc Keller

Robert Peyster

J. George Teplick

Steven Teplick

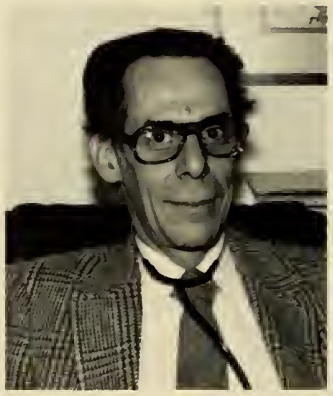
Gary Silverstein

Marvin E. Haskin, Chairman

Patricia Laffey

Hematology/Oncology

S. Bulova



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Isadore Brodsky, Chairman

Medicine

Victor Herbert, Chairman

Cardiology

Bernard Segal, Chairman

S. Kahn

Joseph Carver

William Frankl

Mariell Likoff

Dept. of Cardiology continued on the following page

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(photo not available)

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Daniel Mason

Endocrinology

L. Rose, Chairman

J. Miller

Gastroenterology

Harris Clearfield, Chairman

S. Dinoso

J. Gambescia

Norman Zitomer

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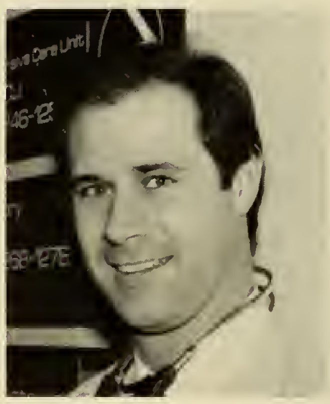


Matthew Carabasi

Kenneth Cohen

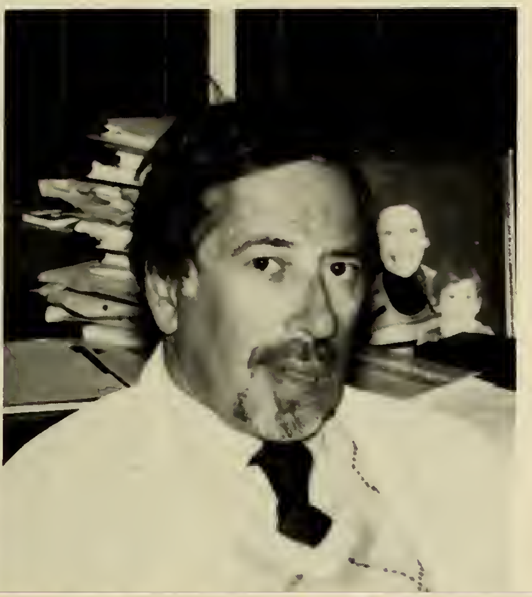
Ellen Cosgrove

Howard Miller

Wilbur Oaks

Susan Rattner

Infectious Disease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Abdolghader Molavi

Alan Silverberg

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Gaddo Onesti

Alan Schwartz

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Dept. of Mental Health Sciences continued on following page

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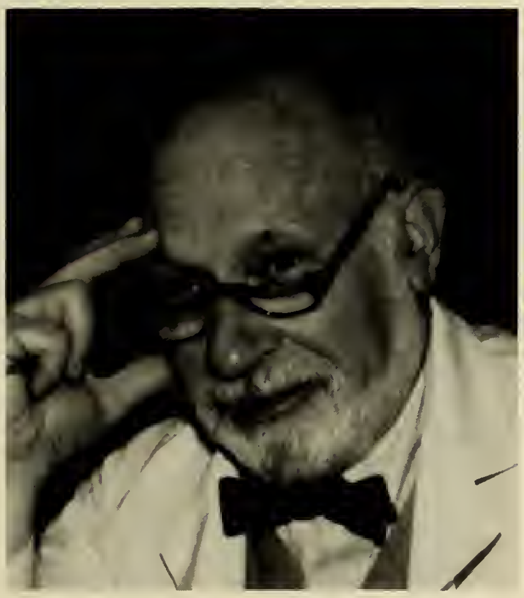
Bud Gardiner

Marc J. Langman

Israel Zwerling, Chairman

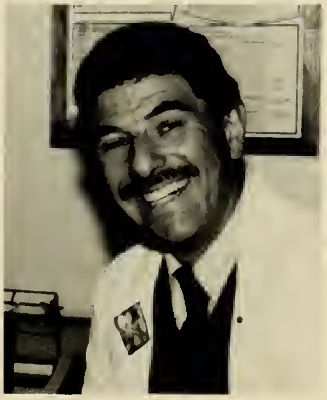
Stephen E. Risen

Neurology



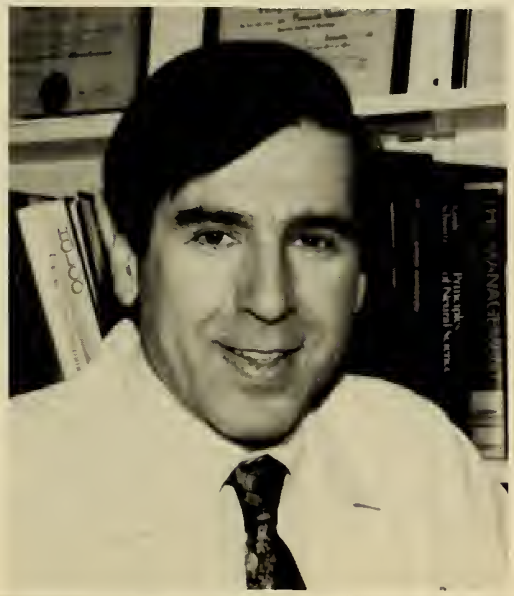
E. Mancall, Chairman

C. Koprowski



A. C. Winkelman

Neuro-Surgery



Perry Black, Chairman

Obstetrics And Gynecology

Homi B. Kotwal, Chairman

D. Bartosik

P. Chandra

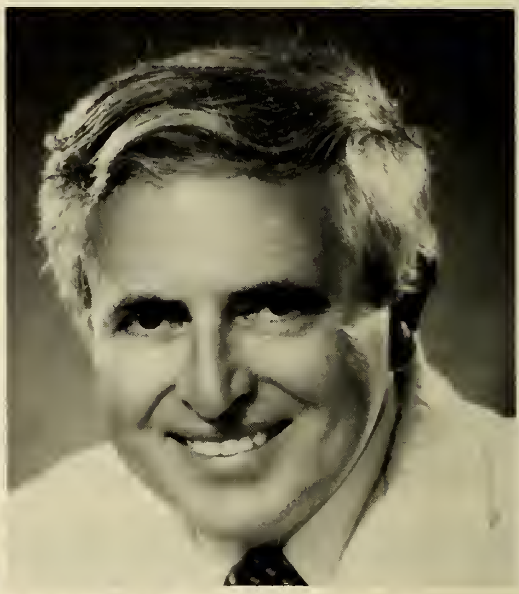
Dept. of Ob/Gyn continued on following page

Education

E. Greenwald

M. Toaff

Opthalmology



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Albert A. Weiss

Arnold T. Berman, Chairman

Harbhajan Chawla

Pediatrics

Robert Kaye, Chairman

Eliot
Dunsky

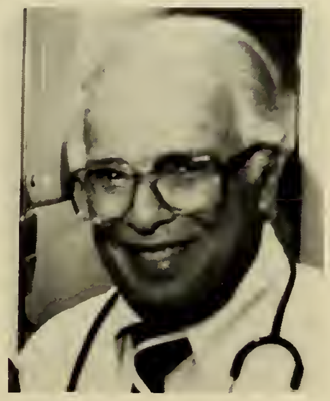
Bonita
Falkner

Pediatric Dept. continued on following page

J. Martin Kaplan

Judith Ross

Thomas Scott



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Luther W. Brady, Chairman

Surgery

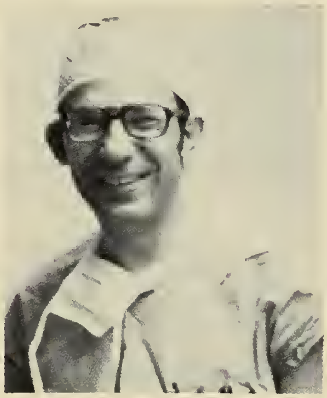
Teruo Matsumoto, Chairman

Morton H. Perlman

Charles C. Wolferth

Thomas B. Gain

Om P. Khanna



Constantinos Pavlides

Not Just Brains

The Class Of '85 Flexes Its Muscles

This section is in answer to those who may have thought that the only exercise the Class of '85 received was either carrying books home from the bookstore or lifting patient charts on the floors. As you will see on these pages, we were quite athletic while at Hahnemann.

After class, many of us would head to the YMCA where we could be found playing squash or racketball, shooting a basketball, swimming in the pool, lifting in the weight room, or working out at Nautilus. Others ran several miles a day along the Schulkyll River by boathouse row. Speaking of boathouse row, that was also the site of many pick-up basketball games on Saturday mornings. We were also very involved with intramural sports sponsored by Hahnemann which included basketball, volleyball, softball, and the annual racketball tournament. And many of us played for the Hahnemann blue and gold as they competed against other professional schools in the Philadelphia area in such sports as basketball, soccer, and rugby.

Outside of Hahnemann, our class could be found on the ski slopes, the fishing piers, the golf courses, the tennis courts, and the campgrounds. At class picnics, frisbee and softball were the games of choice, although the after-game barbecue was perhaps the most popular sport of all. And finally, let us not forget the athlete's athlete, that coniesseur of sport, the gameroom warrior. Whether making a difficult carom shot on the pool table, scoring a key goal in foosball, or saving the Earth in Missile Command, these beer-party jocks were just as competitive.

The final two pages of this section present a retrospective of the world in sports during the past four years. Any resemblance between these photos of great athletes in action and members of our class is both unintended and impossible.

The Wide World Of Sports

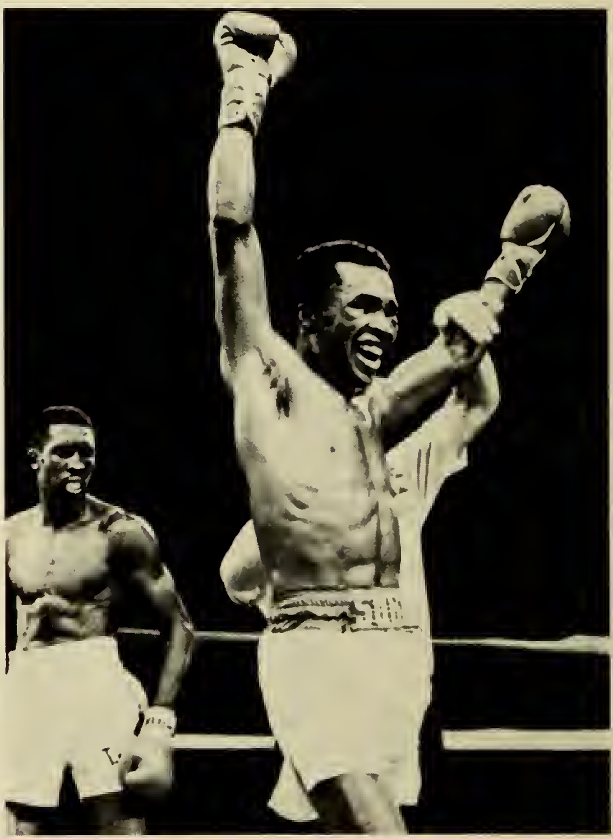
A) LAS VEGAS, Nev. — Sugar Ray Leonard holds his hands high after stopping Thomas Hearns on a 14th round TKO to take the undisputed world welterweight championship on September 16, 1981. Leonard was later forced to retire from the ring due to a detatched retina.

B) BASEBALL GREATS RETIRE — Boston Red Sox' Carl Yastrzemski (left) and Cincinnati Reds' Johnny Bench both retired from baseball in 1983.

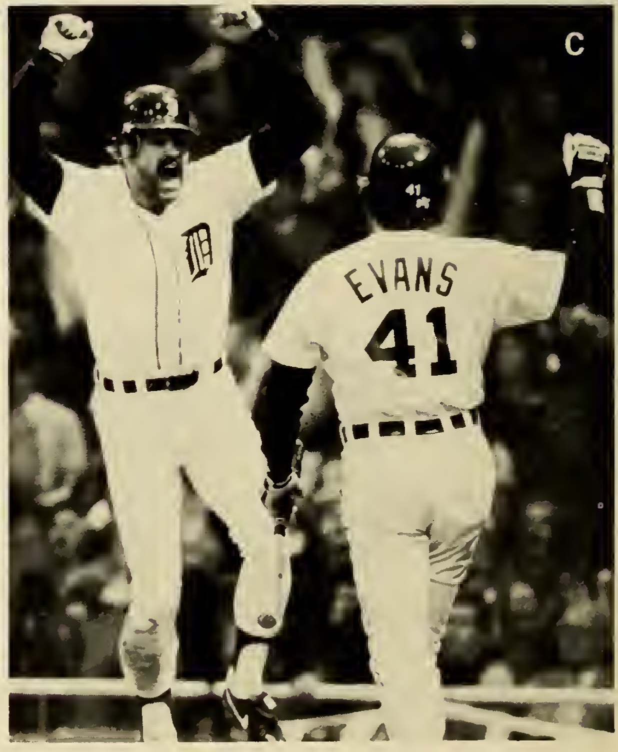
C) DETROIT — The World Series in 1984 saw the Detroit Tigers beat the San Diego Padres four games to one. The photo shows Series MVP Kirk Gibson of Detroit jumping for joy after scoring in game five.

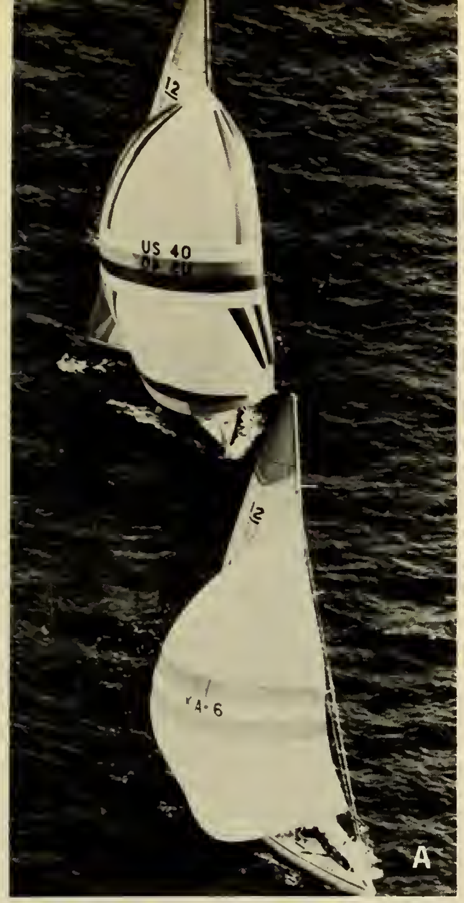
D) PLEASANTON, Calif. — Here are some disappointed football fans protesting the first inseason strike by National Football League players in October, 1982, in front of the home of Gene Upshaw, president of the National Football League Players Association.

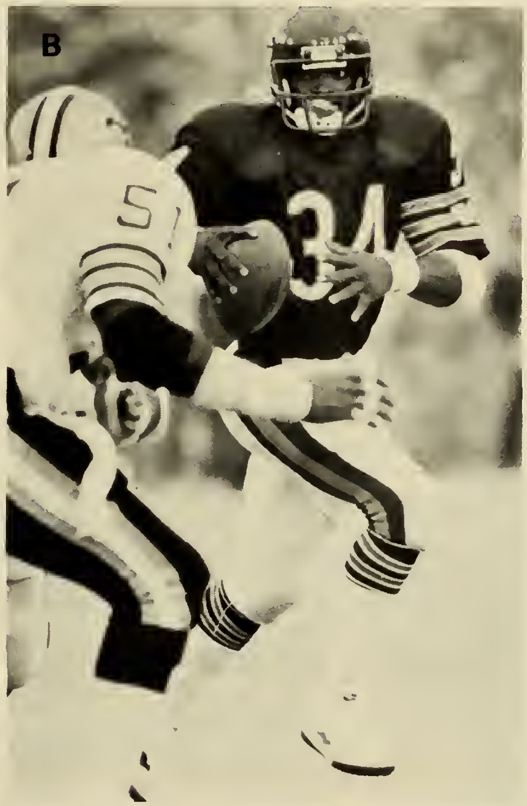
E) LAS VEGAS, Nev. — (UPPER) Korean boxer Duk Koo Kim lies unconscious with fatal head injuries suffered in a lightweight title fight with "Boom Boom" Mancini on Nov. 13, 1982. Incidences such as these would cause the AMA to take an anti-boxing position in 1984. (LOWER) Heavyweight contender Gerry Cooney takes a left in the mouth from World Boxing Council champion Larry Holmes during their title bout June 11, 1982. Holmes won in 13 rounds.



B
BOSTON
REDS







C
US
sa
SUBARU

A) NEWPORT, R.I. — The Austrilian 12-meter yacht Australia II, (KA6), leads U.S. liberty in the fifth leg of the 25th America's Cup on Sept. 26, 1983, enroute to the first ever foreign victory in the 132-year event.

B) NEW ORLEANS, La. — The Chicago Bears' Walter Payton eyes New Orleans Saints' Whitney Paul as he carries the ball on his way to breaking the record for most career yards rushing of 12,312 held by Jim Brown.

C) SARAJEVO, YUGOSLAVIA — The Winter Olympics in Yugoslavia saw the United States win four gold and four silver medals. Scott Hamilton won a gold in the men's figure skating and Steve Mahre won the gold medal in the Giant Slalom skiing event.

D) LOS ANGELES, Calif. — The United States did very well in the Summer Olympics, winning 83 gold medals, 61 silver, and 30 bronze. Carl Lewis won four gold medals — the 100 meters, the 200 meters, the four X 100 meter relay, and the long jump. Mary Lou Retton won the all-around gold medal and led the gymnastics team to a silver medal; she also won bronze medals in the floor exercise and the uneven parallel bars and took a silver medal for the vault. The Soviet Union and other Communist countries except for Romania boycotted the summer Olympics due to "security problems".

E) ST. LOUIS, MO. (LEFT) — St. Louis Cardinal players celebrate on the field after winning the World Series by defeating the Milwaukee Brewers in the seventh game, Oct. 20, 1982. PONTIAC, MICH. (RIGHT) — San Francisco 49ers quarterback Joe Montana faces the rush and passes in Super Bowl XVI as he guided his team to victory over the Cincinnati Bengals in the Silverdome on Jan. 24, 1982. The niners also won Super Bowl XIX on Jan. 20, 1985 over Miami in Palo Alto, Calif.

Photos printed on pgs 104-105 with permission from WIDE WORLD PHOTOS

Books

War And Peace, II

CECIL'S TEXTBOOK OF MEDICINE *by J.B. Wyngaarden & Lloyd H. Smith, Jr., eds.; W.B. Saunders Co. 2354 pp*

One continuing debate in the field of medicine is how much of this book should be read. Certainly much time and energy has been devoted to this question; indeed, certain medical authorities have been known to change reading assignments in mid-stream. In the final analysis, this small-printed wonder is the choice for those whose goal it is to learn medicine. Unfortunately, as luck would have it, the text seems to be acquired most often at the time when one is trying to learn — if only to quickly forget — such unrelated topics as anatomy, biochemistry, etc. Thus, many are concerned with whether or not to purchase the single volume or the two-volume edition. This choice is most likely to be governed by the weight of the door which said volume(s) is to be propping open.

Billions And Billions

HISTOLOGY *by Peter S. Amenta BS, MS, PhD; Medical Examination Pub. Co., Inc. 242 pages*

Imagine, if you will, that you are a fried egg interdigitating with others like yourself — only you are the size of a pinhead and you and your friends are connected over an area the size of, say, a human body. "Far out!" you say. No, you are not in the twilight zone. Nor is this an exercise spawned from collected "Toward More Picturesque Speech" collumns. This, friends, is histology made deliciously simple. Dedicated to the premise that short and kinky is better than long and boring, this allows you to prepare for pathology while allotting you plenty of time to learn the "real" freshman fall subjects. Now, stop staring through the scope and allow yourself to entwine your fingers with a friend's while grasping a pole and . . .

Great American Novel?

SHEARER'S MANUAL OF HUMAN DISSECTION *by Charles E. Tobin & John J. Jacobs; McGraw-Hill Book Co. 282 pages*

One often wonders how anyone can love a book that smells of formalin. However, this turns out to be a volume designed for reading aloud to those loved ones that have lain down to go to sleep. True, the novel has some illogical, mysterious parts. But these are offset by completely understandable aspects. The reader, at times, may be led to believe that it is himself to which the author is referring. All in all, this novel is a truly mind-piercing experience.

Fun For All

BEST & TAYLOR'S PHYSIOLOGIC BASIS OF MEDICAL PRACTICE *by John R. Brobeck, ed; Williams & Wilkins 1222 pages*

So you want to be a physiologist? Want to learn more about the subject to fuel your budding medical career? Best & Taylor's answer: forget it! This humorous edition effectively shows us that there are lighter sides to understanding human physiology. Though the message will take several weeks to sink in for some, the more astute reader will realize right away that the incomprehensible diagrams, rambling text, and ridiculously inadequate index are all in fun. Such mumbo-jumbo is just the material one needs to fully appreciate the full-fledged hilarity of a lecture series in physiology. This is entertainment at its best!

A Cutting Review

HARDY'S TEXTBOOK OF SURGERY *by James D. Hardy; J.B. Lipincott Company 1338 pages*

"Bah! Humbug! You should have looked it up in Schwartz!" rants your surgical attending as sweat falls from your brow into the sterile field. True, the budding orthopod may require the macho image a high-powered manual can provide. But if your aspirations lie more toward ambulatory, pediatrics, spousehood, or Baby Doc U., Dr. Hardy may be your man. Written in consultation with the staff of **USA Today,** this volume will give you pictures, facts, and figures that will hold your interest as much as that idyllic residency brochure. Who cares how many lymph nodes drain the breast anyway?

ED. NOTE:

The book review editor, Stan Sack, wanted to review a textbook of psychiatry. Unfortunately, none of the students in the Class of 1985 knew where one could be located. We apologize for any inconvenience this omission may have caused anyone.

The Academy Awards

The Freshman Follies By The Class Of '85

In May, 1982, the Class of 1985 freshman follies opened on the stage of the Geary Theatre at 15th and Vine with a special Friday afternoon matinee performance. The show offered an opportunity for the freshman class to poke fun at, mimic, and otherwise ridicule both the college and the faculty which had tortured them throughout the year. The theme of the show was the academy awards and featured four extended skits (representing the year's four best movies), various special awards, songs, and commercials. All of these were written and performed by members of the class.

There was a buzz of anticipation prior to the show and Geary Theatre was filled to capacity with a standing room only crowd. The show opened with a speech by President Reagan (Lee Fleischer) who gave a stirring welcome to the audience. This was followed by the introduction of the hosts for the show, Joe Caccione and Randy Peairs. Both Peairs and Caccione seemed a trifle nervous when called upon to announce awards and introduce nominated movies and songs, but overall did a commendable job in roles that required much time on stage.

Theater

The first of the four nominated movies was the **Wizard of Hahnemann,** featuring Alexis Harvey as Dorothy, Neil Clark in a very realistic performance as Toto, Lance Warhold as Dr. Kennedy (who wanted to stop smoking), Sheldon Linn as Dr. Saluk (who wanted hair), Jon Parmet as Dr. Angelakos, Sheila Magoon as Dr. Kraft-Schreyer (winged monkey), Laurie Kardon as Dr. Kahlia (the good witch), Joanne Nelson as Dr. Ambromovage (the wicked witch), and Gary Okum as Dr. Baggot (the Wizard). Written by Mark Resciniti and Walter Pierce, "The Wizard" was very well done and flowed smoothly from beginning (in which Dr. Kahlia pranced about on stage welcoming Dorothy to Hahnemann) to end (where Dr. Ambromovage was digested by a bucket of gastric juices thrown by Dorothy).

The second nominated movie was **One Flew Over the Cuckoo's Nest** which was written and starred in by Mark Trombetta (as Dr. Belmont). It offered a bizarre look at the Psychiatry department and featured Mark Cohen, Lance Warhold, Ray Lupkas (typecast as Dr. Langman), and Steve Jones as Psychiatry professors. This skit was not for everyone, but if you enjoyed men eating feces and being splashed by urine, you would have liked this movie.

The Freshman year with danger fraught,
Strove to cram in an awful lot.
But college geniuses with confidence thought
Twill be easy with the Department of Anatomy.

And so, with orientation nearly complete,
To Geary we went to take a seat.
There we were, some of the nation's elite,
About to be hammered by Gross Anatomy.

The first sight for our eager, red eyes
Was a Southern gent of medium size.
A slavedriver in professor's disguise
Was the chairman of Gross Anatomy.

He lay on the stage and tried to double
For an alligator. The class did chuckle.
I knew right then we were in for trouble
From the Department of Gross Anatomy.

His rapid-fire lecture was so annoyin'
That when he was one, I felt great joy an'
Then I met Dr. Haroian
Of the Department of Gross Anatomy.

His head and face had a black, hairy crop,
Save for the bald spot way up on top.
In romance, I hear he was kind of a flop.
That's why he liked lab in Gross Anatomy.

The next speaker up was Haroian's crony,
A helpful fellow named Rubertone.
With his numbering system and occasional bone, he
Was good in Gross Anatomy.

Dr. Kemper, next in our continuing story
Had a lecture style that made one snore. He
Wouldn't be found in the Morning Glory
Like the rest of the Department of Anatomy.

And just when it seemed we were doomed to be bored,
Dr. Meyer stepped up and couldn't be ignored.
For he couldn't escape that microphone cord
When he lectured on Gross Anatomy.

These gentlemen concocted exams quite insane,
And I could see tagging an arm or the brain,
But who ever heard of the varicose vein
In a practical on Gross Anatomy.

Their written exams were never much fun.
I couldn't decide between 4 or 3-1.
Then they'd say time's up and I'd be half done.
I made good guesses in Gross Anatomy.

Well, I think that I've criticized the department enough.
But let's face it, the course was naturally tough.

Star Trek was the third movie and featured the adventures of Captain Kirk (Trombetta) and Mr. Spock (Jones) as they landed on the planet "Physiologicus" whose only residents were physiology professors. Written by Steve Jones and Rick Malamut, it featured Laurie Kardon as Dr. Kahlia and Sheldon Linn as Dr. Torres in very effective fashion. The skit also introduced Gary Okum as a very dour Dr. Snipes. Special kudos go to both Ray Lupkas, for compromising his virtue and his manhood as Dr. Angelakos' slave, and to Jon Parmet, for his hilarious monologue as E.T. Angelakos.

The final movie was written by Laurie Kardon and was a spoof on **The Godfather** with Kurt Miller in the title role as Dr. Amenta B.S., M.S., Ph.D. It featured a series of Anatomy professors played by Lance Warhold (Dr. Kennedy), Vince Quinn (Dr. Rubertone), Rick Malamut (Dr. Haroian), Gary Okum (Dr. Meyer), Steve Jones (Dr. Sarphie), and Stan Sack (Dr. DePace) who come to ask favors of the beleaguered and bespectacled Amenta. It featured four-star performances by all members of the cast who showed that they remembered *something* about Gross Anatomy.

And there was one aspect that we all did love:
The end of Gross Anatomy.

(To the tune of THAT'S ENTERTAINMENT)
The phage that is making garbage
From the host that is hurting the most
Chromosomes with their funny histones
That's Entertainment

Invasion we all find amazin'
The coat over which we all gloat
And those genes, well you see what we mean
That's Entertainment

Today's RNAase is so totally fine
On slabs in the labs sits an honest gold mine
It sends a chill down my spine
If it's not menigitis
Then could it be hepatitis?

Disease, you can catch it with ease
Vaccinate till the needle you hate
Just be sure ninety percent is cured
The world is a phage
The phage is a world of entertainment.

CHORUS:
Lord, I've got Hahnemann on my mind
Free time I just can't seem to find
'Tween lectures and those tests
My social life's a mess
Lord I've got Hahnemann on my mind

Anatomy was not no friend o'mine
'Cause in that lab, you know the sun don't e
shine
And many students will say
I'm in there eight hours a day
And my test score never gets higher than 69
(CHORUS)

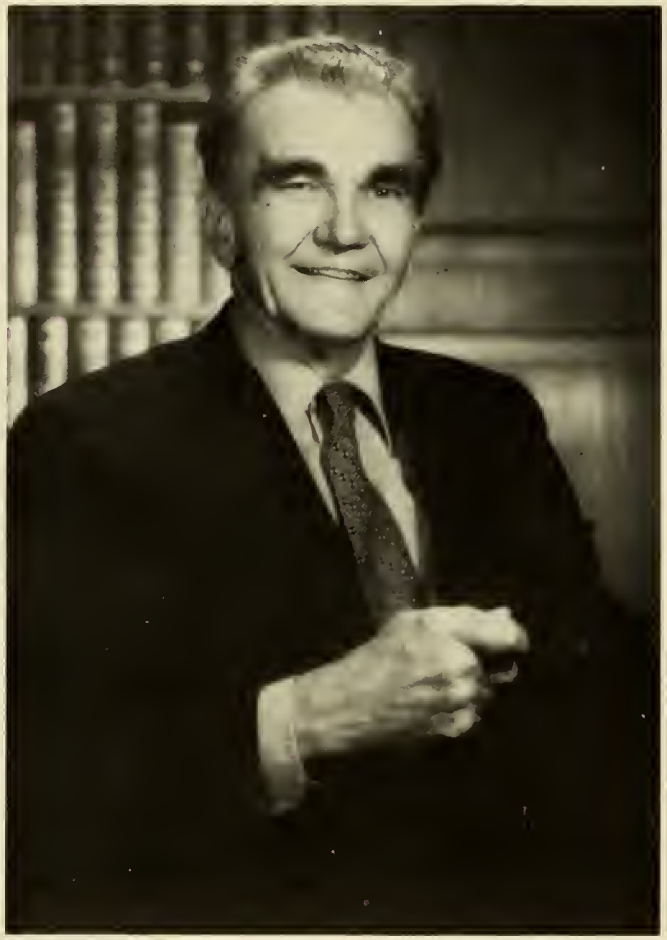
Now Biochem was always good to me
Except for Alexander and Chi'h
And Baggot and Devlin I guess
I'll include all the rest
Another Biochemist I hope I never see
(CHORUS)

Now Histo weren't too bad, you know it's true
But there was so much other work to do
Bombarded on all sides
Who had time to look at slides?
So I went ahead and flunked this course too
(CHORUS)

It must be remembered, however, that the freshman skits were a *musical* comedy, and the Geary Theatre crowd was regaled by original tunes (reprinted elsewhere in this review). **The Macrophages** (Stan Sack and Rick Malamut) performed a song and dance tribute to microbiology sung to the tune of **That's Entertainment.** Written by Stan Sack, the witty number was a big favorite on the pop charts for many hours. **The Ballad of Gross Anatomy** was a country music-like tribute to Gross Anatomy and was both written and performed by Rick Malamut doing his best Johnny Cash imprsonation. **Ambromovage,** sung (barely) to the tune of **Witchy Woman,** was an exposé of everyone's favorite Physiology professor and was performed in five different keys by Ray Lupkas, Bob Carr, Lance Warhold, Myra Gibson, and Alice Coyle, who could not escape detection behind their sunglasses. The final song was an original tune, **Hahnemann on my Mind,** which was written and performed by Rick Malamut with the whole cast (and sometimes audience) joining in on the chorus. It provided an uplifting finish for the show and had the crowd on their feet (and heading for the exits).

The show was competently organized and directed by Rick Malamut. Chief technical adviser was Sheila Magoon who ably managed the lighting, sound, and scenery. She was assisted by Stu Himmelstein, Mark Swartz, and Ray Steinheuser. Musical accompaniment was provided by Frank Lamm (piano), Jon Parmet (guitar), and Mark Del-l'aglio (guitar). All in all, I think the show was well worth the price of admission (free). Unfortunately, the show closed after one performance due to educational difficulties (final exams), but if there's ever a revival, I highly recommend going to see it.

A Closer Look At Dean Bennett



During the summer of '84, there were rumors making the rounds which implied that this would be Dr. Bennett's last year as Dean of Students. Therefore, to honor Dr. Bennett for his four years of service to our class, as well as for his many years at Hahnemann, the **Medic '85** has decided to print an in-depth interview with Dr. Bennett. We found him in his office on the second floor of New College Building.

Medic: First of all, Dean Bennett, I'd like to know a little bit about your childhood and your years prior to Hahnemann.

Bennett: I was born in Brooklyn, New York, but actually my parents lived in Hastings-on-the-Hudson north of New York City. And then, when I was about five, we moved to Cleveland, Ohio, in Cleveland Heights. I went through grade school there and then we moved to Terre Haute, Indiana. I went to high school in Terre Haute and it was there that I got into biology. The reason that we moved around so much was that my father was a consulting engineer and he would be consultant for one firm for about three-four years and then move on to another project, so we followed him around. In high school, I was primarily interested in camping and canoeing and was assistant camp director by the time I finished high school and was ready to go on to college. Then, in 1935, I went to the University of Chicago where I was primarily interested in biology. I was admitted to medical school at the University of Chicago after three years of college and then received my Bachelors' after one year in medical school. This was standard practice at that time. It was about then that I met my wife. She tells me that the first time I met her was when I was boring corks for her in chemistry class. I hate to admit, it, but I don't remember that.

Medic: Boring corks?

Bennett: You probably don't remember that because you're so used to the rubber corks. We had to take regular corks and put a hole in them during chemistry class. It was tricky because you had to go straight and the cork would break and so on. Anyway, we were married in my senior year in medical school with special permission from the Dean, since students weren't allowed to marry.

Medic: That was also standard practice at the time?

Bennett: Yes it was. I finished medical school in 1942, but then the war intervened. I was allowed to finish my rotating internship, so they didn't take me into the armed forces immediately. I was interested in internal medicine then.

Medic: Why did you choose to go into internal medicine?

Bennett: I think that part of that was the contact with people and I was interested in the type of patients that I saw within it. I was very patient-oriented. The average doctor went into general practice and perhaps I felt that the future lay instead in more extensive training. At that time, the general doctor only got one year of training after medical school and I just didn't feel that that was going to be adequate. When I made my requests to the armed forces in 1943, I asked to do internal medicine in France since I spoke french very well. Instead, they sent me to the South Pacific as a surgeon, which was typical for the army. I was overseas for three years, returning to America in 1946, and got out of the armed forces in May of that year. When I was discharged, though, there were no residency positions available. But, I heard of a new type of residency at the Veterans Administration in Chicago, the first time that the VA had any medical school residency. I enjoyed my three years there and ended up staying on at the VA. I was going to leave and go into practice, but one day in the emergency room, I discovered that I couldn't bend down and that one knee was grossly swollen. Biopsies were done and the diagnosis of rheumatoid arthritis was made. I could see disability ahead, so I stayed at the VA and became Assistant Chief of Medicine. In 1953, I left to become Chief of Medicine at the VA in Houston and I stayed on there until 1961. At that time, my sed rate came down after many years and I decided that I really wasn't going to become disabled from rheumatoid after all. So, I decided to go out and start a practice. I joined a group in internal medicine on the faculty of Case Western Reserve. I found the group to be not very ethical, however, and I decided to leave it. Of course, that left me out of a job. I was in the process of working out some research at Case Western when Dr. Moyer from Hahnemann met me. He asked me to come to Philadelphia and be the teaching coordinator for the Department of Medicine. I came here, but I never got to be teaching coordinator because Dean Kellow saw me and asked me to be Associate Dean for everything. There was only one Associate Dean. I had admissions, student affairs, academics, the whole works.

Medic: So when you first came to Hahnemann, you were Dean of Students — plus.

Bennett: Yes, the whole works. Eventually, I was able to get someone else to be the Chairman of Admissions and I moved into student affairs. Our Dean felt that there was a huge need in terms of the curriculum. And so, for about two years, I was out of student affairs which was taken over by Dr. Gonnella (now a Dean at Jefferson). During that time, I was chairman of the curriculum committee and we initiated all of the changes which led to the new core curriculum which is now the old curriculum. We developed those changes in 1963 but didn't initiate the first part of the curriculum changes until the late 60's, so it was a long process. I then returned to student affairs as well as handling academic affairs.

Medic: Were you still practicing during this time?

Bennett: It varied, Initially, I was at Philadelphia General Hospital where I did a lot of the gastroenterology. Eventually, we lost our Chief of Medicine at PGH and I I became the new Chief of Medicine. I then recruited Dr. Coodley to come in and be Chief of Medicine over there. After that, I primarily had my practice at Hahnemann. Other than that, I've pretty much been Associate Dean for Student Affairs.

Medic: Let me just go back a little bit. You've given me quite a long history of your life.

Bennett: Well, you asked for it.

Medic: When was the first time that you knew that you wanted to be a doctor?

Bennett: I'd say in high school. This was a state teachers college training school, and it was through several student teachers that I developed this interest in biology. And by my freshman year in college, I was sure that I wanted to go into medicine. The influence wasn't from members of my family — my father and brother were engineers.

Medic: Did you have a big family growing up?

Bennett: No, my own personal family was very small, just my brother and myself. He has two children and I have two children, all girls. I have twin daughters, who were born after sixteen years of marriage. One of my daughters has a masters degree in mechanical engineering and is currently in England with her husband who is an aeronautical engineer and has a job in a space center. She is going to school at Leeds and working as a teaching assistant. My other daughter is an entomologist (study of insects) and is married to a Ph.D in entomology. They live in southern New Jersey where she works as a consultant to a firm that sells insecticides.

Medic: Who had the biggest influence upon you growing up?

Bennett: That would be hard to say, I suspect it would be my brother, who was about ten years older than I was. But I think the biggest influence came from the several student teachers in college who steered me into medicine. Also one camp director who guided me all the way through high school and even into medical school.

Medic: Who were the influential people you met while in medical school?

Bennett: There were many. Surprisingly enough, a lot of them were not in the field of internal medicine. For instance, a urologist from whom I formulated my ideas concerning the work ethic. He was a fantastic worker and was the one who discovered orchiectomy for cancer of the prostate. Others included some phychiatrists and an internist who I disliked violently but who practiced very good internal medicine. But I think that I had already decided on internal medicine by the time I was in my sophomore year.

Medic: What were your duties as Dean of Students twenty years ago as compared to now?

Bennett: I don't know that it has changed that much. Because it was diluted with so many other jobs, I probably did less. Specifically, it had to do with aiding the students throughout their training program, to work with student complaints and problems, trying to alter the curriculum for their benefit, trying to get facilities for the students, and trying to alter faculty attitudes which were somewhat fierce. I recall the faculty telling the students to "look on either side of you and one of you is is not going to be here next year." That sort of thing created a terror and was not helped by spot examinations, a percentiale grading system, and class rank tabulated almost every day. I think that the amount of things that needs to be done always exceeds the capacity of this office; there is an infinite amount of things that you need to do for so many people.

Medic: How do you feel that medical students have changed while you have been here?

Bennett: Well, you'd be surprised; it's quite a bit. One of the major changes that I've observed is the medical student's greater realization for what's called the "quality of life." That's a change within the last ten years. In talking to students about residencies, that has played more of a role in their life decisions than it did in the past. Back then, it was expected that you would "break your back" in whatever field you went into. Now, a large part of the student's career decision has to do with what their lifestyle will be. I think that's a mistake, because I believe that the lifestyle is going to change in all of these fields. It may be that people are avoiding internal medicine because of their belief that the lifestyle will be hectic. Those people may find that in twenty years, with shared call in a group practice, internal medicine could have as good a lifestyle as, say, radiology. In general, the student's outlooks are much better, but most of that is due to a change in the school. When I first came here, there were no loan programs and I decided to loan my money to the students. The first thing I remember about that was when I gave a check for $300.00 to a student who didn't have any money to eat with over the Christmas holidays. Well, he looked at the check and said "what's the catch?" And that summed up the attitude among the students, that the school did nothing for you. There had to be some sort of gimmick, or catch, or something to your detriment. That, fortunately, has changed. Most students, facing the frustrations of medical school, eventually realize that there are a lot of people trying to do things for them. Many students now realize that the bad things that happen were not specifically designed just for them — they are just part of the system. I'm not sure students believed that in the past.

Medic: What do you see in the future for the field of Medicine?

Bennett: I think that "Medicine the Queen" is still going to be so. It will still be fruitful, desirable, and fulfilling. I really don't think that Medicine is going to be destroyed by such things as DRG's, etc. I think that we're going through a period of real stress and there's going to be a time when it's going to be real discouraging to be in Medicine. As more and more non-scientific organizations such as Medicare keep making rules, it will become harder to fend for your patients. And I honestly think that the doctor's biggest role in all of this is survival and fending for his patients. The doctor has got to realize that it is his patient's welfare that he is striving for. And all the rest he has to manipulate, along with his patient, through a morass of systems. I think that it will be a great challenge and I suspect that we will come out of it eventually with some sort of swingback to what I see humanistically as more attention to the needs of the people rather than to the needs of the federal government, hospitals, etc. There may well be a greater swing toward "health-care systems," toward such things as groups offering health maintenance. At the moment, I don't think that they've shown themselves to be highly profitable. The ultimate swing may be toward preventative medicine, if we could only find some better ways to prevent disease. At the moment, I think we're still treating disease, but the future probably lies in preventative medicine.

Medic: How would you evaluate the Class of '85? You might comment on all of the changes that we've been through.

Bennett: Now your class was the first one to go through the new curriculum, which is actually what the students were doing ten or fifteen years ago. I think that one of the things that happened to you was that the return back had not been perfected. So I think that you have gone through a series of not very ideal programs simply because they were made to handle the approach of the onrushing new academic year. Every year, a new year had to be designed that was not like the previous year. You were also faced with many people who were in love with the old system and who tried to introduce almost piecemeal the old, radical system into the new, conservative system; they wanted to give you a mix. In responding to this, I think that your class has done very well. I have not seen any great influx of emotional problems, although you have to realize that most medical students and doctors are a little bit on the emotional side. Nor have I seen that there is any great suffering in your academic performance. I have worried about a number of students who got caught in the system, e.g., the national boards phenomenon. It's been a very painful situa-

tion overall, but fortunately we're getting it straightened out. Hopefully, the curriculum committee will help us to get back to the old conservative system. It may have lacked a little luster, but it did work in providing a good basic training. I don't think that we can have both worlds completely. I do hope, however, that we can introduce earlier clinical contact into the first two years. I found that your class not only had a great deal of frustration, but also wondered whether they wanted to go into medicine at all after having spent 1½ years in non-medicine prior to the introduction to clinical medicine course, in which you became overwhelmed with the volume of material. Part of that was due to the fact that they tried to put back some of the core III material and they jammed the course.

Medic: What does the future hold for Dean Bennett?

Bennett: That's really hard. You don't know because you can't tell what age holds for you. About a year ago, Dr. Beljan indicated that he wanted me to move out of student affairs, probably because of my age. I'm 67, and I think he wanted a smooth transition and asked if I would "transist" with Dr. Gary Anderson. It hasn't been officially announced (as of this interview), but he announced it to the students and it is pretty much general knowledge. He's asked me to stay on with the institution but not as Dean of Students. My new functions will be two. First is as acting chairman of the Department of Family Medicine. In the past, it was a part of the Department of Medicine and the Dean wanted to establish an individual department of family medicine. I'm an internist and not exactly the right fit for family medicine, so I may be phasing out of the job as soon as I attract a high-caliber chairman. The other duty which he wants me to undertake I find very interesting. I am to be Associate Dean for Medical Education, not with the radical view that I had twenty years ago, but with the idea to alter the teaching within the curriculum and to improve both its caliber and its appropiateness for medical students. I think we will initially concentrate on the clinical teaching programs, particularly at the affiliates. So, I will be doing a lot of visiting with students there during the coming year. I'll be working with Dr. De Palma (head of affiliations) to try to improve the teaching and the evaluation system. I'll also be working with Dr. Kolmen and others to get some modification of the first two years, but I don't anticipate any radical changes. So, my plans are to never retire, but it may well be that those plans will fall flat. But at least for the next few years, I'll be busy with the new job.

Medic: Well, I want to thank you Dr. Bennett for spending some time talking to me.

Bennett: My pleasure.

Medic: I want to know if you have any final message or advice for the Class of '85 as we leave Hahnemann?

Bennett: My advice is very similar to what it was to last year's class. Medicine, temporarily, is going to get a little on the grim side. If you stick with it, I don't have any question that it will come out into the sunlight and things will get straightened around so that we can do what our real job is — to fend for our patients. Interfere minimally, but interfere where it is fruitful, where it is helpful. The last thing is, remember that it isn't wrong to love your patients and have them love you. That's part of the essence of medicine.

The Class Of 1985: On Stage

Hippocratus. Bacon. Lister. The list of great physicians is endless. And their ranks may someday be swollen by the addition of graduating members of the Hahnemann University Class of 1985. On the following 167 pages, then, we will present a personal look at each of these medical students turned physicians. But first, you might want to read about how the Class of '85 reached this memorable point in their lives. Here, then, is . . .

The Ballad Of The Class Of '85

If you will all now listen to me
I have something here you all should see
For I now present a history
Of the fabled life and times of the Class of '85

It started in August, 1981
That was when orientation begun
They told us then there wouldn't be much fun
For the work-shirking members of the Class of '85

But we were 180, strong and true
And willing to do what they told us to
But by graduation, we would lose thirty-two
From the original men and women of the Class of '85

Our first-term classes numbered three:
Biochem, Histo, and Gross Anatomy
And nobody went to Psychiatry
During the tough first year of the Class of '85

Biochem taught us enzymes of every shape and size
And metabolic pathways to learn and memorize
Angstadt, Baggott, Devlin, and Chi'h only summarize
The biochemist teachers for the Class of '85

Histo wasn't all that hard, for us that was just fine
It was Microscopic Anatomy with Amenta and Blumenstein
We learned to distinguish tissue sections at mag 99
An easy course for most of the Class of '85

Of Gross Anatomy, I'll not say one more line
The song I wrote in freshman year will do the job just fine
So I'll now refer you to this version on page 109
This was sung for the skits of the Class of '85

S. Poulos was the president throughout our fledgling year
B. Burstein ran the note service, which some disliked I fear
And many led the charge to Doc's for post-class, post-test beer
For we were social people too in the Class of '85

Our first term was quite busy, we had scant free time to spend
But despite the heavy courseload, there was some time to lend
An ear to all our classmates, we began to make new friends
We grew very, very close, did the Class of '85

The second term of freshman year began post-weekend vacation
And after a great performance on finals, we thought we were quite a sensation
But Physio, Micro, and Neuroanatomy would become a revelation
For the overconfident scholars of the Class of '85

Physiology was taught by some flamboyant types
Such as Torres, Angelakos, Altaveer, and Snipes
And Ambromovage lectured on all the G.I. pipes
These were quite confusing lectures for the Class of '85

They scheduled these lectures 9-10 times a week
To attend all of them was not for the meek
Then the Biostats portion left Kushner to seek
Any audience to speak to from the Class of '85

Microbiology would speak of things very small
Of fungi and viruses and parasites all
Ruled over by a chairman named Dr. Crowell
It didn't "bug" us much in the Class of '85

We learned to grow cultures and to do a gram stain
Ngwenya, Landau, Weidanz, and Saluk really did strain
To infect us with enthusiasm for their small domain
But they didn't always interest us, the Class of '85

The brain and all nerve pathways found in cord and even face
Were taught in Neuroanatomy by one Dr. DePace
But most of us did wish that we were in some other place
This was not the most liked course by the Class of '85

Summer finally came at last between years one and two
Our final long vacation; this sorry fact we knew
Some would stay in Philly, others homeward flew
This time passed too quickly for the Class of '85

We started year two with Path and Pharm
Which rumor had said would cause no harm
By October, however, we felt some alarm
They weren't all that easy for the Class of '85

The Pharm department gave a very good example
Of how to run a course despite material ample
Taught by Chernick, Calesnick, Zarro, and Sample
They were very good teachers for the Class of '85

Drug labs were fun-filled, with narcotics, diuretics
And we learned beta-blockers, psychotrophics, anesthetics
The exams, though, put us through mental athletics
It was voted best department by the Class of '85

Now Path, on the other hand, was not taught as well
As the temperature dropped, likewise class attendance fell
But the day Martinez walked out is a story we'll all tell
To the great-great-grandchildren of the Class of '85

I must admit, however, that the course was not of ease
Rubin and Lumb did do their best teaching microscopic disease
A national boards-type final exam was not designed to please
Most were able to pass it in the Class of '85

Ray Lupkas was our president, he made sure our class was heard
In curriculum debates, when displeasure was incurred
Jon Wahrenberger ran the note service and very rarely erred
For two years he was president of the Class of '85

The class now grew impatient for some kind of clinical stuff
Of pathways, slides, and basic science we all had had enough
So we welcomed ICM, without knowing just how tough
This course would be to handle for the Class of '85

Introduction to Clinical Medicine described to you and me
Was diagnosis and etiology of disease, excluding therapy
We learned subsets of internal medicine, broadcast on T.V.
'Twas the end of basic science for the Class of '85

The textbook was called Cecil's, it was encyclopedic size
And the microscopic printing was not easy on the eyes
The handbook reading assignments were nothing but gross lies
They were changed almost weekly for the Class of '85

To learn the physical exam we practiced on each other
The neck and throat exam just seemed to make our partners smother
I hear some overzealous students practiced on their mother
But we finally felt like doctors, did the Class of '85

The amount of info was quite large, the failure rate was high
Course leaders Major, Cosgrove, Lang didn't seem to wonder why
A comprehensive final wasn't all we had to vie
With, they found one more pitfall for the Class of '85

For somewhere on the 19th floor, an administrative hoard
Said "to reach third year you now must pass part I, national board"
We called this late decision unfair, our pleas, though, were ignored
There were eight casualties from the Class of '85

Third year began in mid-July, the class was now divided
Of the coming year, however, little was decided
Where we went and what we did was often not confided
Til a few days before to the Class of '85

One half-class took Medicine, Vacation, and Psychiatry
The other OB/GYN, Peds, and lastly Surgery
Didactic weeks both fore and aft completed the itinerary
With everpresent exams for the Class of '85

Many during clerkships did call Hahnemann their home
To Crozer, Sayre, and Erie many others chose to roam
And the residency pamphlets, we soon began to comb
But most threw them out from the Class of '85

Psych, for their lectures, tried to chain us to our chair
By ignoring affiliate evaluations, Mort was hardly fair
And all the end-rotation tests, caused us mental wear
These were third-year highlights for the Class of '85

And then at long last, we arrived in year four, we
Needed Academic, Sub-internship, Ambulatory
The rest of the schedule was the students' own story
We chose our own electives did the Class of '85

The fall saw some take section II, national board exam
And almost all would pass it without a need to cram
The rest would wait till April, but their success was no sham
We really knew our stuff, did the Class of '85

Perhaps the most important thing, the highlight of the year
Was the matching process leading to our ultimate career
Some approached it nervously, the rest with outright fear
For it would shape the future lives of the Class of '85

The application process stretched from summer into fall
And the interview techniques, did not our class enthrall
While rejecting you they'd say "we would love to take you all"
This was not quite believed by the Class of '85

There were those who matched in autumn: Army, Neuro, Eyes and Derm
Others signed outside the match, agreements not as firm
The rest were left to wait for March, to worry, sweat, and squirm
'Twas not a relaxed time for the Class of '85

Sunrise, finally, March 13th, Senior Matching Day
The class was tense, where we'd match no one would dare to say
High noon, the letters read with joy, now 'twas time to play
They celebrated hard, did the Class of '85

And now, today, we graduate, receive our own M.D.
One sixty-seven walked on stage at the Music Academy
And our four years together, have made us all agree
We're proud to be a member of the Class of '85

Medicine

Maryellen P. Ahern, MS, MD

Villanova University
University Of Maryland

Medicine

Michelle Andrews, MD

University Of Massachusetts

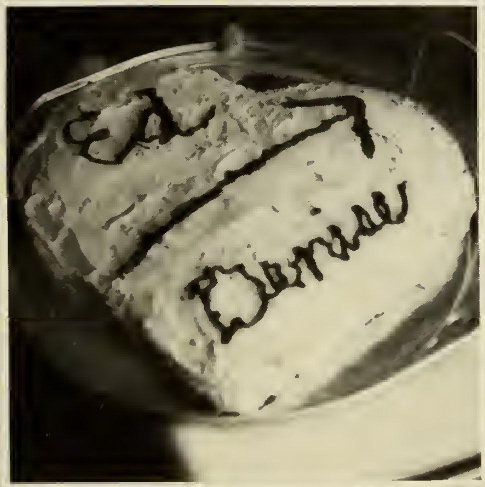
Medicine

Clyde Arillotta, MD

University Of Rochester

Denise Irene Beighe, MD

Wilkes College



Medicine

James A. Benkinney, MD

Lehigh University

Medicine

Ira M. Bergman, MD

SUNY - Binghamton

Jerry E. Berland, MD

Lafeyette College

Theodore Augustus Blaisdell, MD

Dartmouth College

"How am I to get in?" Asked Alice again, in a louder tone.
"Are you to get in at all?" Said the Footman. "That's the first question, you know."

Alice's Adventures in Wonderland
Lewis Carroll

"How do you know I'm mad?" said Alice.
"You must be," said the Cat, "or you wouldn't have come here."

Alice's Adventures in Wonderland
Lewis Carroll

Dennis A. Blanchette, MD

Pace University Of New York

Medicine

Dale W. Boyd, Jr., MD

University of Delaware

Denise D. Brathwaite, MD

Yale University

Medicine

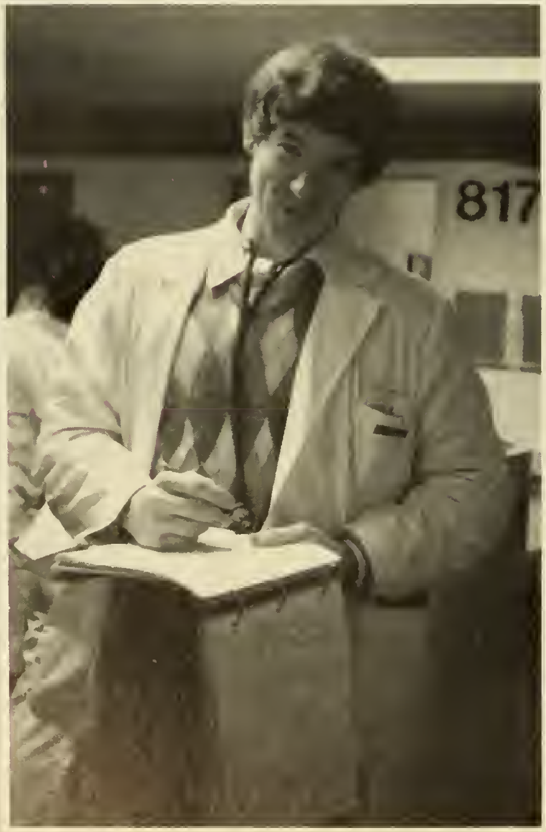
Richard S. Brower, MD

University Of Scranton

Medicine

Keith J. Buhl, MD

University of Pittsburgh



"Of course I'm sure this is the required surgery test."

Medicine

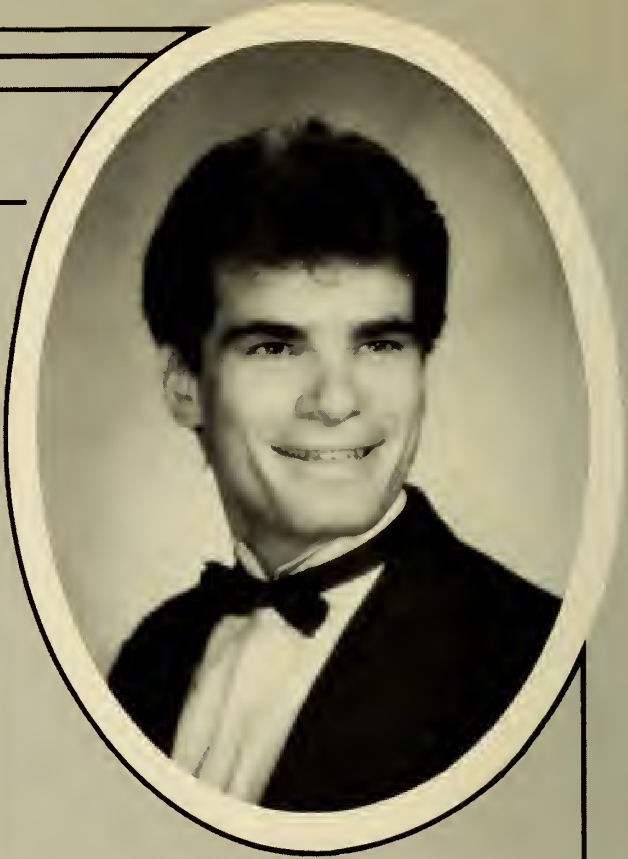
Randall L. Burchell, MD

Pennsylvania State University

Medicine

William H. Burstein, MD

Tulane University



Joseph G. Cacchione, MD

Gannon University

Medicine

Robert J. Carr, MD

University Of Scranton

ENTERING
GRAND CANYON
NATIONAL PARK
U.S. DEPT. OF THE INTERIOR
NATIONAL PARK SERVICE

Robert Raymond Chase, MD

University Of California - Irvine

Dennis Joseph Chute, MD

Notre Dame University

Neil R. Clark, MD

Westminster College

Just as eating against one's will is injurious to health, so study without a liking for it spoils the memory, and it retains nothing it takes in.

Leonardo Da Vinci (1500)

Medicine

Louis Evis Coda, MD

UCLA

Mark Cohen, MD

University Of Rochester

Glenn M. Collins, MD

American University

Medicine

Alice Regina Coyle, MD

University Of Scranton

Alice R. Coyle, M.D.

Kelley S. Crozier, MD

Gannon University

In memory of my Grandmother, Hilda Kelley Weaver, who believed in the dream, but is not here to share in the reality.

Trust the Lord with all your heart and lean not unto your own understanding, in all your ways acknowledge Him, and He will direct your paths.
Prov. 3: 4-5

Thomas Damiano, MD

Washington and Jefferson College

Kaye Elizabeth Davis, MD

Mt. Holyoke College

Medicine

John Marshall Dawsey, MD

Albright College

Carol J. Debakker, MD

Boston University

Mark J. Dell'aglio, MD

Villanova University

Medicine

Marlene DeMaio, MD

Brown University

Medicine

Robbin S. Dick, MD

Lock Haven State College

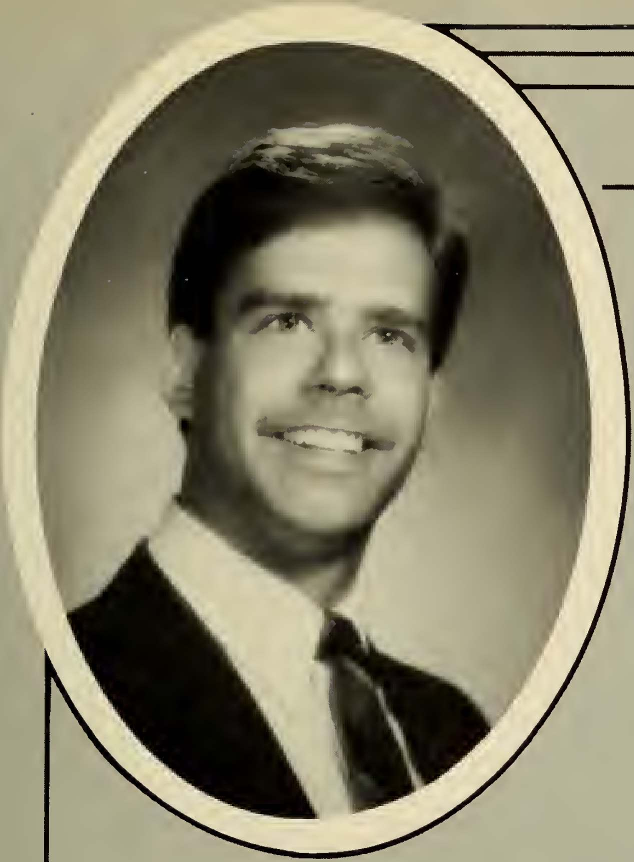
Medicine

Mario Di Leonardo, MD

St. Joseph's University

Robert M. Droder, MD

Washington and Jefferson College



I ♥ the Phillies

Fitzroy A. Elliot, MD

CUNY

Inspiration

1. *Love of mankind.*
2. *Mother's Love, unselfish Love.*
3. *Imhotemp, the blackamoor healer.*
4. *First indentifiable figure in Medicine.*
5. *Hippocrates, the oath - its ideals.*
6. *Lucas Santome, first black American physician.*
7. *Onesemus, a slave's contribution.*
8. *Immunity to small pox.*
9. *James McCune Smith, first black American M.D.*
10. *Dr. Charles Drew, giving of oneself.*
11. *The Class of '85.*

F.E.

Stephen A. Fairchild, MD

Bates University

Ronald S. Filippi, MD

Gannon University

Charles A. Finn, MD

Wilkes College

bahamas princess

Medicine

Richard Allen Flamberg, MD

Fordham University

Lee Fleischer, MD

Dickinson College

Medicine

Robert Alan Frank, MD

Brandeis University

RED ADAIR CO.
WILD WELL CONTROL
OIL WELL FIRES-BLOWOUTS

"... So It Goes"

- Vonnegut

Helene Caron Freeman, MD

Princeton University

Medicine

Barbara D. Frost, MD

Temple University

LaDonna HéLaine Fuge, MD

Gannon University

My home -
My family -
My strength.

James Patrick Gavin, MD

St. Joseph's University

Medicine

Evye Stacey Geller, MD

Hofstra University

DESOLATION
WILDERNESS
National Forest
LANDS
LAKE TAHOE
865M

Medicine

Myra Gibson, MD

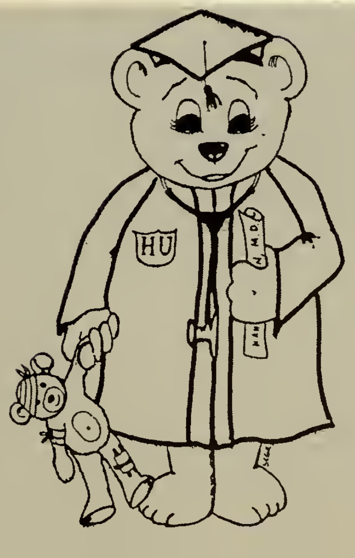
Wilkes College

Medicine

Sarah Elisabeth Gilbert-Kurland, MD

Brown University

To my family - without whom this dream would not have been possible.



Kim A. Gilchrist, MD

Pennsylvania State University

You are never
given a wish
without also
being given
the power
to make
it true.

Harvey L. Goldfine, MD

Pennsylvania State University

Medicine

Gary Michael Goldstein, MD

Temple University

Medicine

Debra J. Graham, MD

Washington and Jefferson College

Medicine

Mark K. Grove, MD

Lebanon Valley College

Kathleen Hannan, MD

Pennsylvania State University

Alexis M. Harvey, MD

Villanova University

Gordon Haskell, MD

Waynesburg College

Barry E. Herman, MD

Elizabethtown College

Trevor John Soter Hodge, MD

City University Of New York

Medicine

Mal R. Homan, MD

Pennsylvania State University

John M. Hood, MD

Gannon University

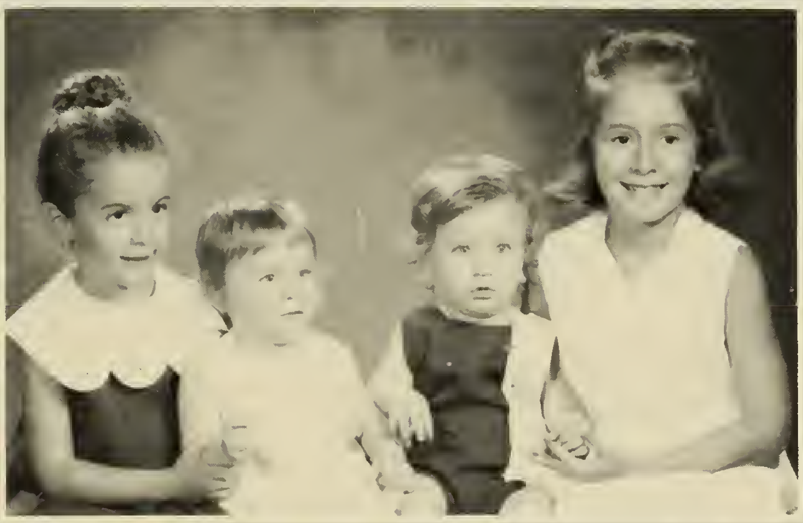
Medicine

Ira David Horowitz, MD

CUNY

Elisabeth Sher Horowitz, MD

University Of Pennsylvania



Medicine

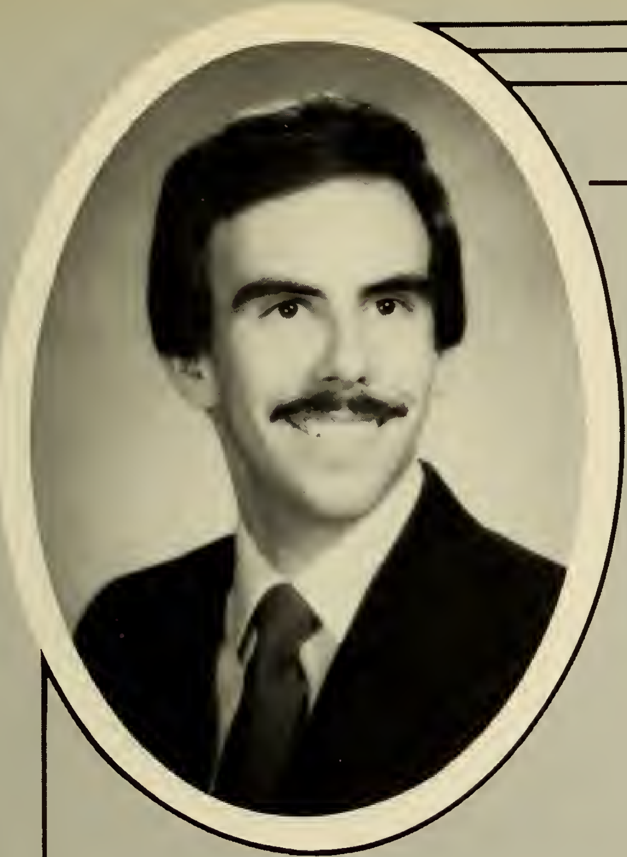
Karen Hyk Van Hoeren, MD

Eastern College

Medicine

Richard A. Jennings, MD

Gannon University



Mark H. Johnston, MD

Pennsylvania State University

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge him, and he will make straight your paths."

Proverbs 3: 5-6 NIV

Steven Richard Jones, MD

Tufts University

Donna Jordan, MD

University Of California-Irvine

FAULKNER
FAULKNER

Richard S. Jung, MD

Cornell University

Medicine

Mark H. Kalenian, MD

LaSalle College

Gary D. Kanouse, MD

Bloomsburg State University

Vasilios D. Karabinis, MD

Columbia University

Laurie A. Kardon, MD

Pennsylvania State University

Richard K. Kasama, MD

Univ. Of California-Santa Barbara

Gary E. Kaufman, MD

Haverford College

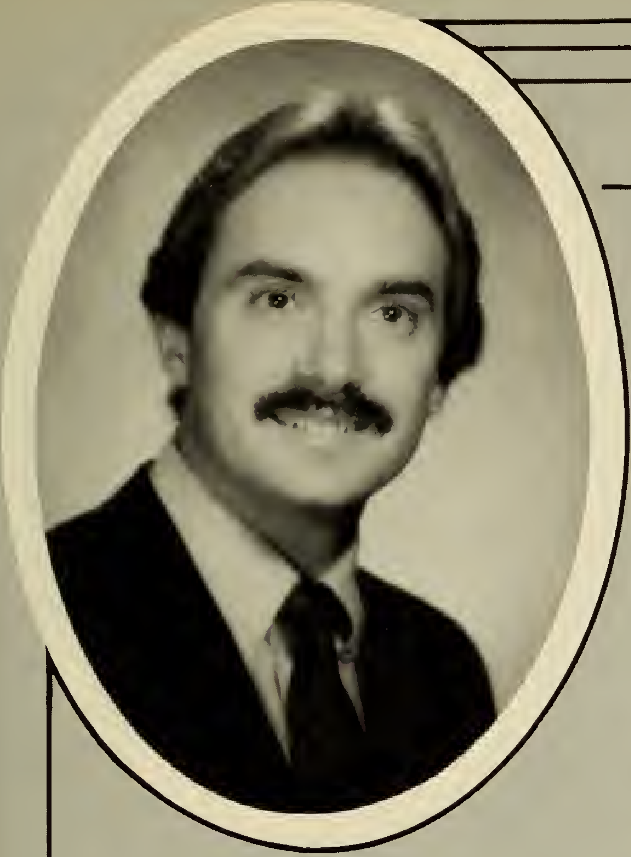
Muhammad Y. Khan, MD

Federal City College

Medic June 6, 1985

Richard Eric Kratz, MD

Occidental College



Frank R. Lamm, MD

Gannon University

Medicine

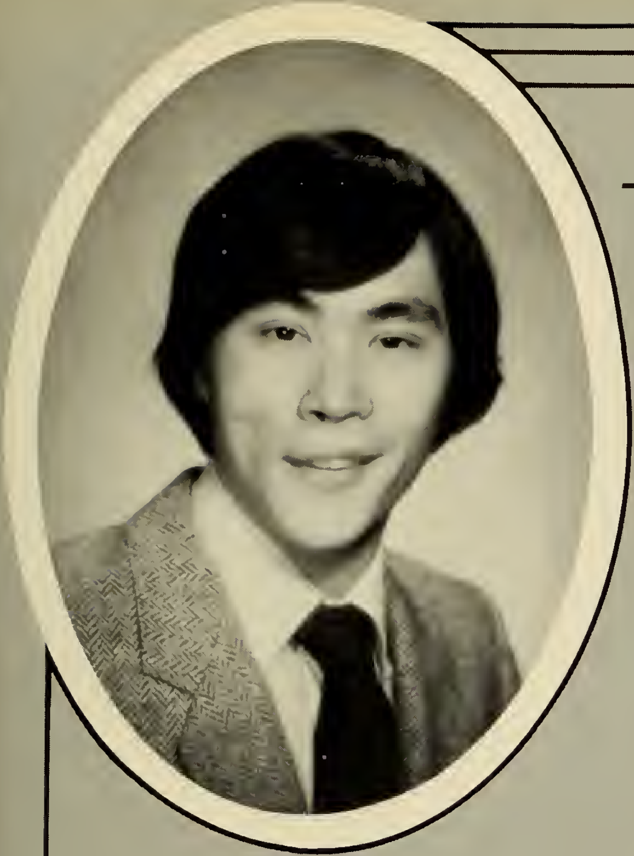
Russell A. Lemesh, MD

Univ. Of California - Berkley

Medicine

John R. Letcher, MD

Albright College



Bradford J. Lin, MD

St. Joseph's University

***ATTEN
It is required tha
Reports must be
twenty-four (24)
the operation.

Sheldon H. Linn, MD

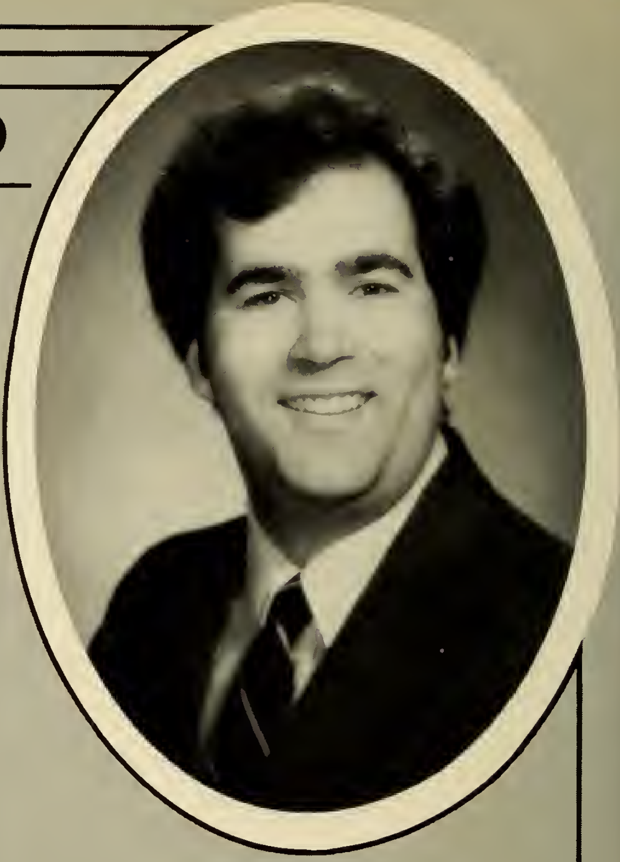
Temple University

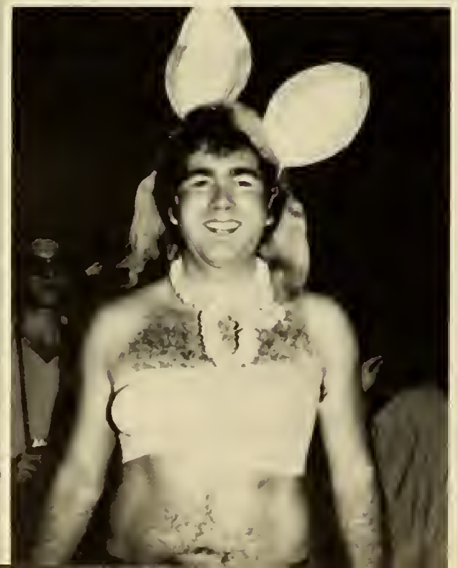
Patricia Annette Lokey, MD

Swarthmore College

Raymond R. Lupkas, Jr., MD

Fairfield University





Sheila Marie Magoon, MD

Gannon University

"Ask, and it will be given you; seek, and you will find; knock, and it will be opened to you. For every one who asks receives, and he who seeks finds, and to him who knocks it will be opened."
Matthew 7: 7-8

May the God of hope fill you with all joy and peace in believing, so that by the power of the Holy Spirit you may abound in hope.
Romans 15: 13

Richard Ivan Malamut, MD

Trinity College (Connecticut)

What other dog would I have but an Alaskan Malamute?

Andrew H. Maran, MD

University Of Chicago

Medicine

Mary Jo Matunis, MD

Pennsylvania State University

Medicine

Timothy P. McCormick, MD

University Of Pittsburgh

Medicine

Judith A. Merion, MD

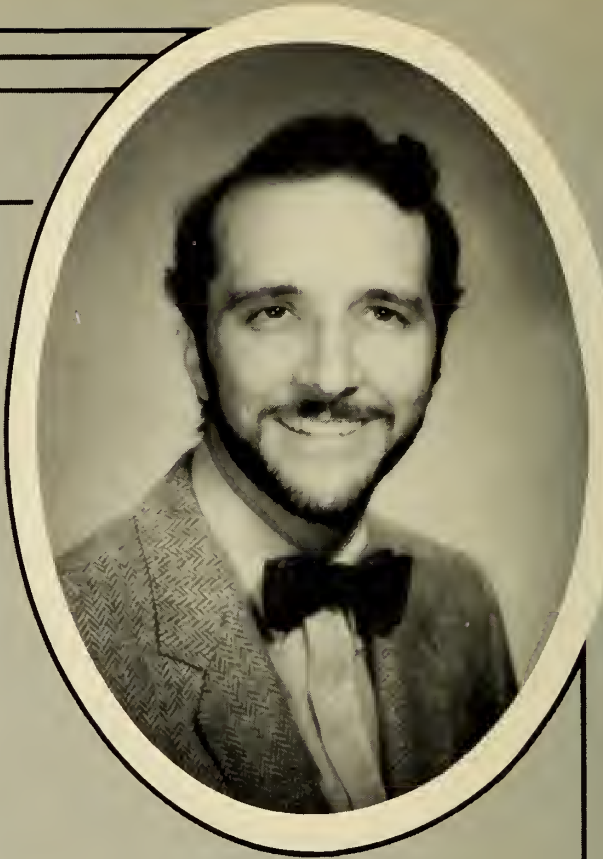
Reed College

Eric J. Miller, MD

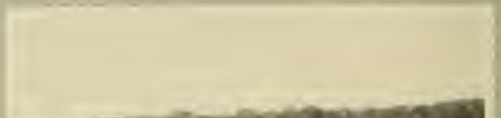
Temple University

Kurt Von Miller, MD

Univ. Of Southern California



PUTNEY GENERAL STORE
CRAFTS-GIFTS
VT CHEESE
ICE



Marie-Ignace Gauthier Morel, MD

CUNY

Medicine

Evan Morrison, MD

Haverford College

Peter J. Motel, MD

Muhlenberg College

Patrick J. Murnin, MD

Wilkes College

Robert M. Nadell, MD

Fairleigh-Dickenson University

Medicine

Beth R. Nalitt, MD

University Of Pennsylvania

Medicine

Salvatore Napoli, MD

SUNY-Buffalo

David Adam Newman, MD

University Of Pennsylvania

Medicine

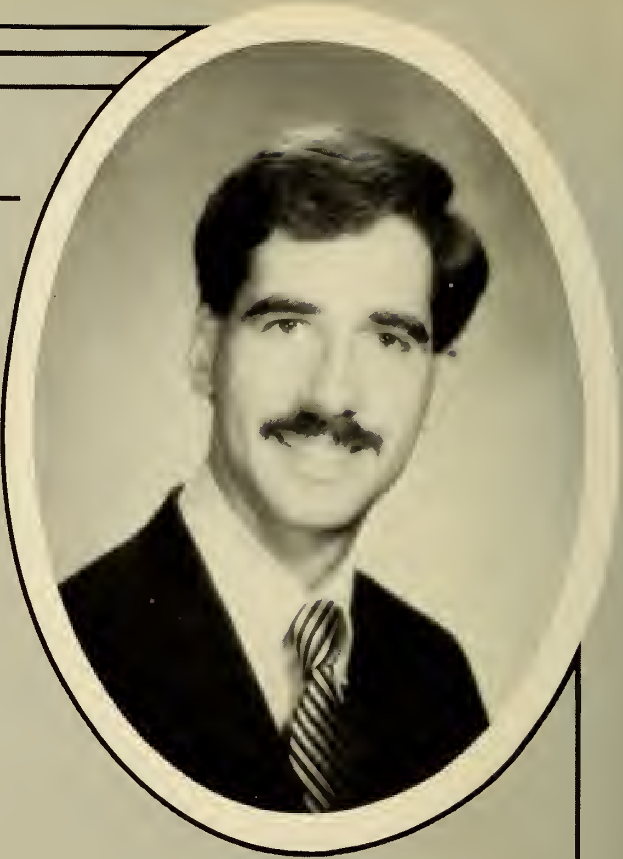
Thomas Mark Niedbala, MD

Geneva College

Medicine

Peter B. Nonack, MD

Tufts University



Gary S. Okum, MD

Johns Hopkins University

Michael J. Palazzolo, MD

Gettysburg College

Jonathan Louis Parmet, MD

Lehigh University

Medicine

Pravin Patel, MD

Johns Hopkins University

Really, THANK YOU!

Medicine

Richard A. Patrone

Philadelphia College Of Pharmacy And Science

Medicine

Chandler Dean Patton, MD

Widener College

REFRESHMEN

Medicine

Randall Ray Peairs, MD

Gannon University

Eric Steven Perez, MD

University Of Pittsburgh

Hermi Hermaphrodite, MD
Department Of Pediatrics
Lunacy College Of
Medicine & Churgery

Darryl Wayne Charles Peterson, MD

United States Military Academy

Medicine

Derick E. Phillip, MD

Univ. Of The District Of Columbia

Walter John Pierce, MS, MD

Hartwick College

Medicine

Ronald K. Poropatich, MD

University Of Pittsburgh

GOLDEN GATE BRIDGE
MAIN-SPAN
4200 FT.

Medicine

Savvas C. Poulos, MD

Hunter College

PIZZ THE SL
SICIL N PI

Alexandros D. Powers, MD

University Of Pittsburgh

Medicine

Mark W. Preminger, MD

Johns Hopkins University

Medicine

Karen M. Prestwood, MD

Dickinson College

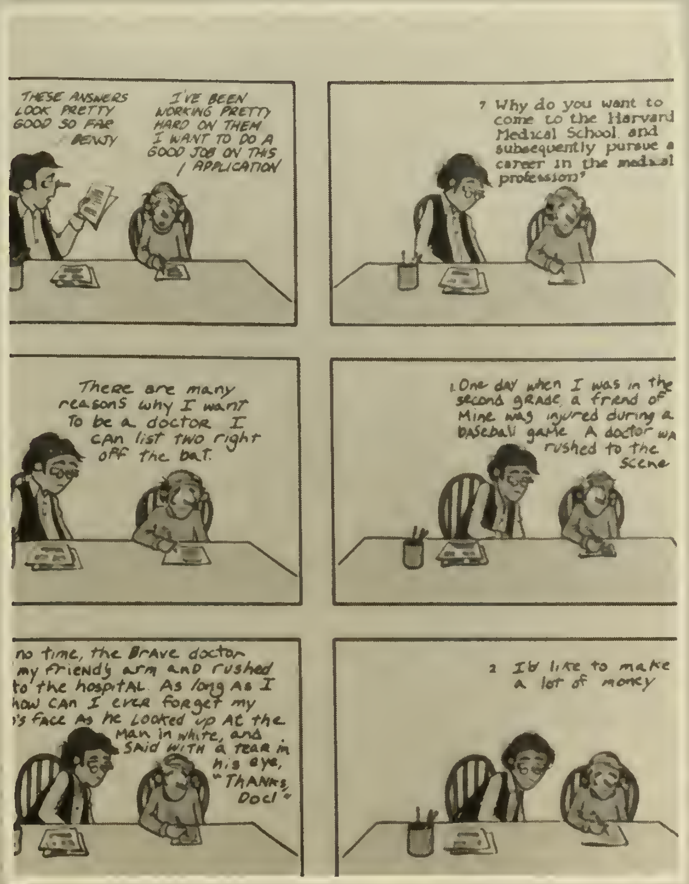
George N. Queen III, MD

Widener College

The Main Line Chronicle Wed., November 2, 1977

QUEEN SCORES FOR CARROLL - George in a 1-1 with the visiting Friars this Friday.

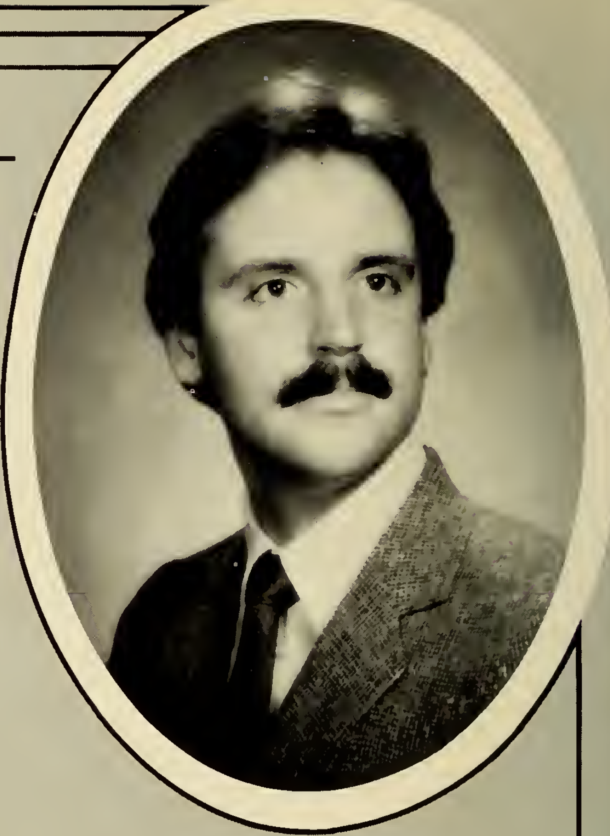
Doonesbury, Copyright, 1975, G. B. Trudeau. Reprinted with permission of Universal Press Syndicate. All rights reserved.


THESE ANSWERS LOOK PRETTY GOOD SO FAR BENJY
I'VE BEEN WORKING PRETTY HARD ON THEM I WANT TO DO A GOOD JOB ON THIS APPLICATION
7 Why do you want to come to the Harvard Medical School and subsequently pursue a career in the medical profession?
There are many reasons why I want To be a doctor I can list two right off the bat.
1 One day when I was in the second grade a friend of Mine was injured during a baseball game A doctor wa rushed to the scene
no time, the Brave doctor my friend's arm and rushed to the hospital. As long as I how can I ever forget my 's face as he looked up at the Man in white, and Said with a tear in his eye, "Thanks, Doc!"
2 I'd like to make a lot of money

Medicine

Vincent John Quinn, MD

University Of Pittsburgh



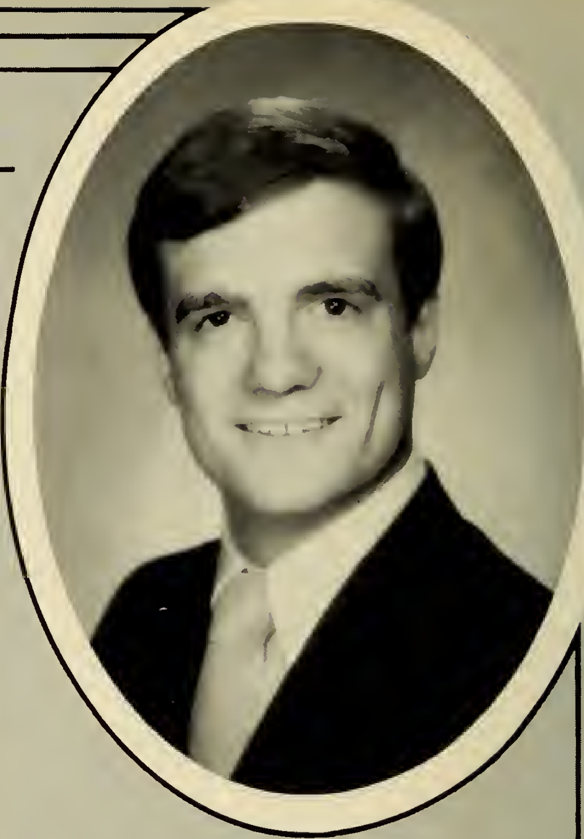
Mark A. Resciniti, MD

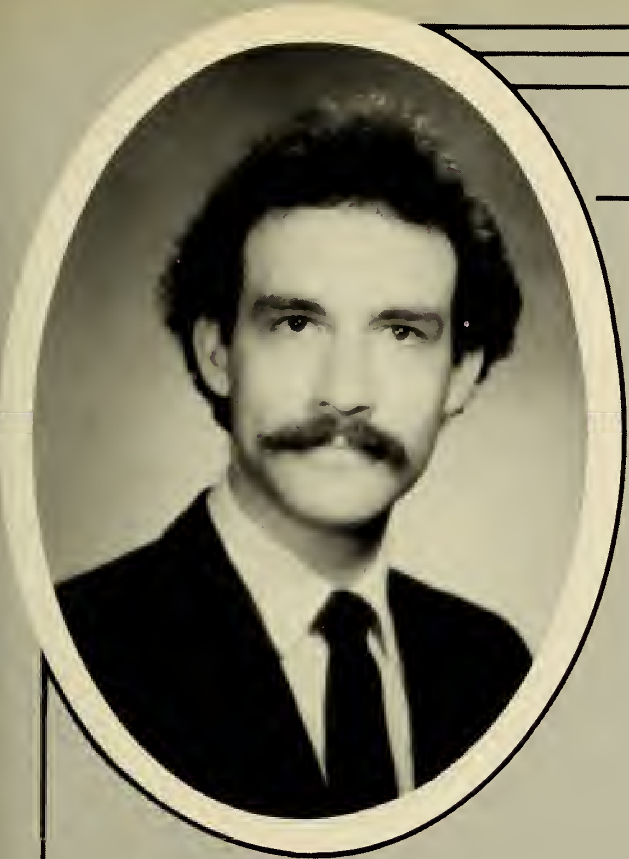
Gettysburg College

Medicine

Daniel K. Robie, MD

United States Military Academy

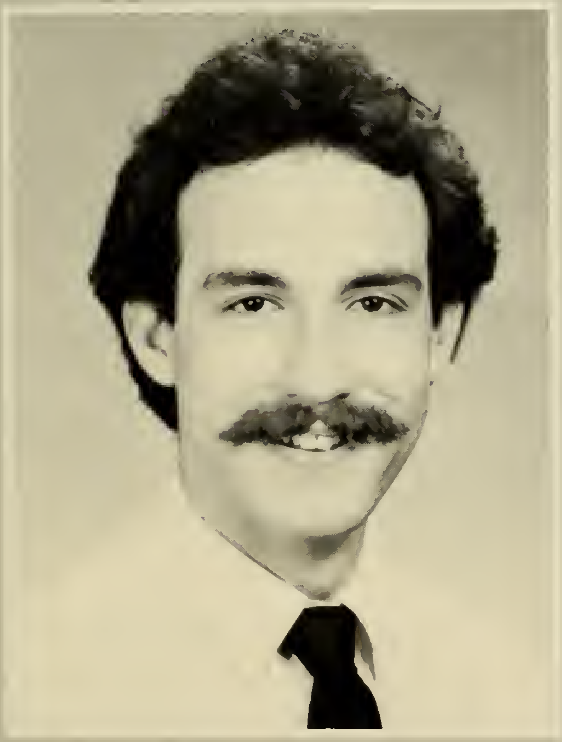




Medicine

Phillip H. Robzyk, MD

Brown University



Medicine

Ed Rogusky, MD

Lafayette College

Medicine

Michael D. Rosen, MD

Rutgers University

David M. Roth, MD

Tufts University

ICAL ENGINEERIN

Gregory G. Rotz, MD

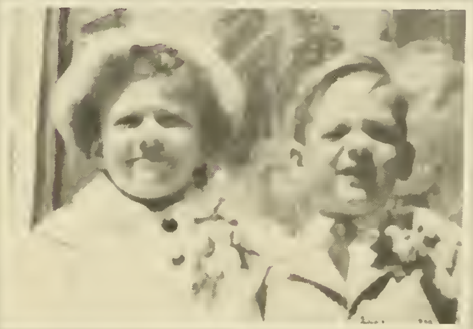
Pennsylvania State University

Medicine

Mark G. Rutkowski, MD

Rutgers University

Hahnemann 1955



Medicine

Stanley S. Sack, MD

Dartmouth College

Stan,
Good luck
in Medical School!
Love Debbie Maffett
Miss America

Medicine

Cécile Saint Paul, MD

Fordham University

My favorite people in my favorite place.

To the best support system in the world . . . my family.

This is me at 4 yrs. old.

My greatest love my godchild Ileana.

No, Folks, we're not joined at the hip.

Michael Samn, MD

Univ. Of California-Berkley

Kathylee Santangelo, MD

Dickinson College

Medicine

Geoffrey Harold Saunders, MD

Muhlenberg College

Leon E. Schwartz, MD

Pomona College Of California

David John Sedor, MD

Wilkes College

Chinese Medical Journal

Andrew D. Seidman, MD

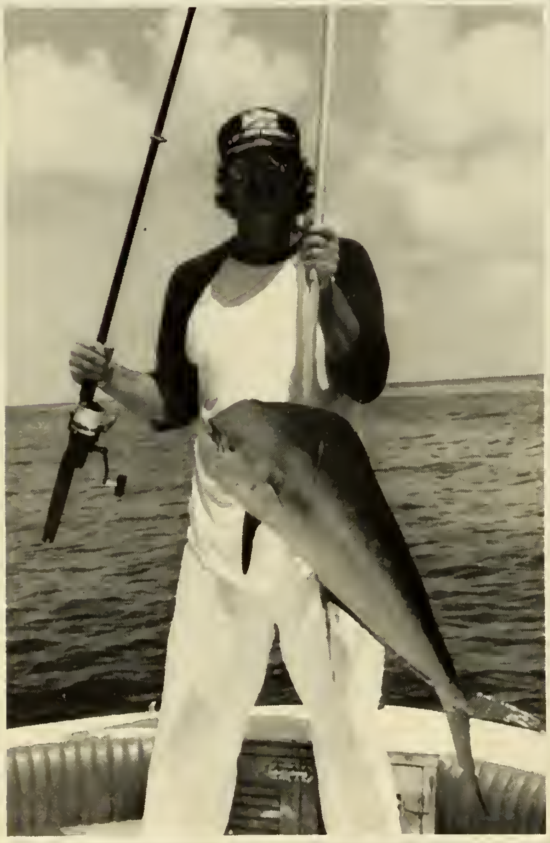
SUNY-Binghamton

R. Kirk Seiler, MD

University Of Delaware

Jeffery W. Seitzinger, MD

University Of Scranton

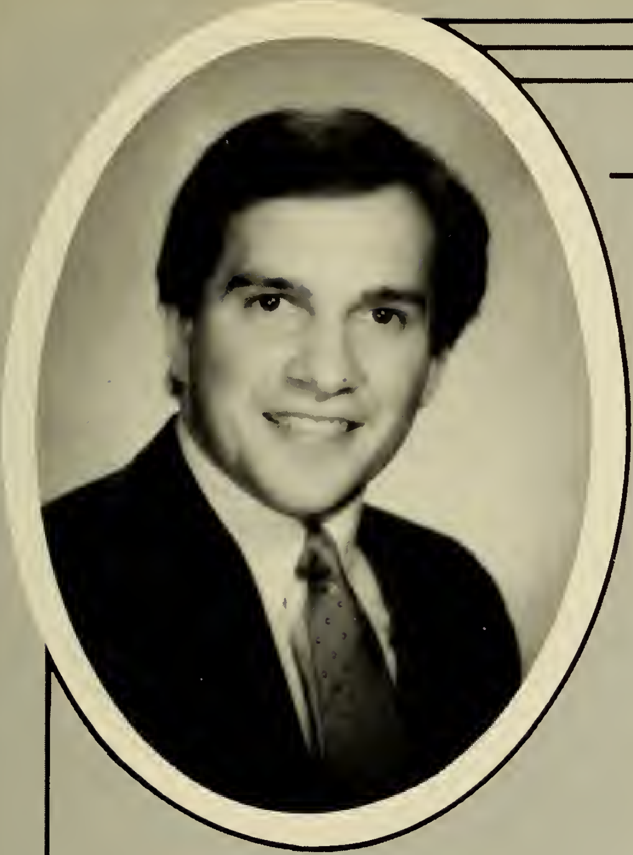


Joseph M. Sennabaum, MD

Albright College

Regina Shaw, MD

Northwestern University



Timothy F. Shawl, MD

Waynesburg College

Lester R. Shelton, MD

Upsala College

Amy Hope Sherman, MD

Radcliffe College

Adolfo Silva, MD

California State-Fullerton

Jacob William Skezas, MD

Cornell University

Conrad W. Smith, MD

College Of The Virgin Islands

James R. Smith, MD

Fairfield University

Richard C. Smith, MD

Bucknell College

Stephen G. Solomon, MD

CUNY

PSYCHIATRY
FOR THE HOUSE OFFICER
DAVID A. TOMB M.D.

Keith S. Somers, MD

Washington and Jefferson College

Samuel J. Stepanow, MD

Pennsylvania State University

John Craig Stewart, MD

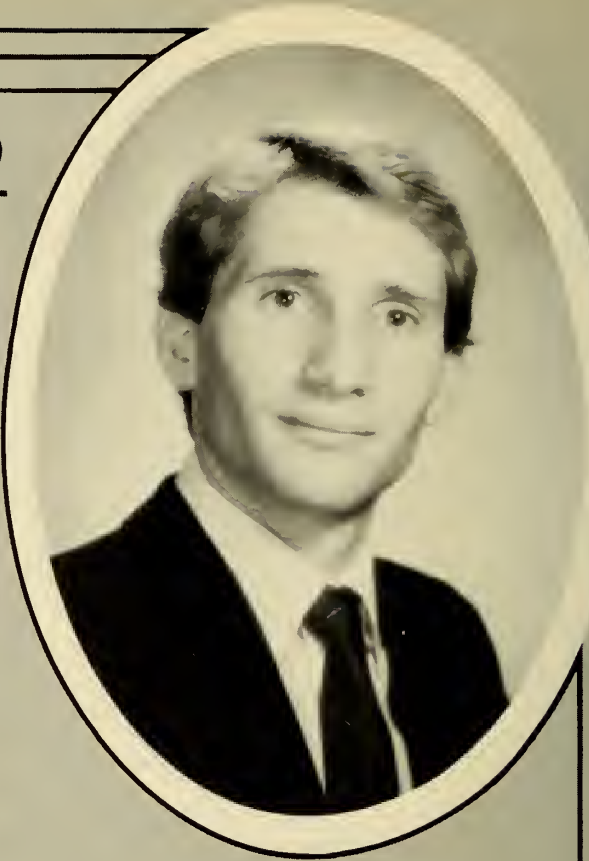
UCLA

Todd E. Stull, MD

Albright College

Victor Alexander Szanto, MD

Stanford University



SWIFT CREEK TRA
← FOSTERS CABIN
← HORSESHOE LAKE
← WARD LAKE

Tom S. Talkowski, MD

Wilkes College

SUMMIT
PIKES PEAK

Carla Territo, MD

Georgetown University

Medicine

Michael B. Tindel, MD

Adelphi University

SPEED LIMIT 25
Nome
CITY LIMITS

Linda M. Tollevsen, MD

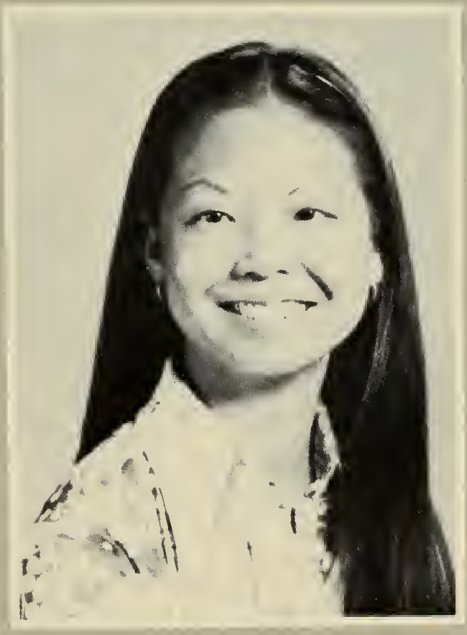
Wagner College

Medicine

Barry M. Tom, MD

Pepperdine University

Todd N. Tom, MD



Carol M. Tom, MD

Medicine

Mark Gerald Trombetta, MD

Gannon University

Joseph T. Ulasewicz, MD

Fordham University

He had had much experience of physicians, and said, "The only way to keep your health is to eat what you don't want, drink what you don't like, and do what you'd druther not." - Mark Twain

But on the whole the impression was neither of tragedy nor of comedy. There was no describing it. It was manifold and various; there were tears and laughter, happiness and woe; it was tedious and interesting and indifferent; it was as you saw it; it was tumultuous and passionate; it was grave; it was sad and comic; it was trivial; it was simple and complex; joy was there and despair; the love of mothers for their children, and of men for women; lust trailed itself through the rooms with leaden feet, punishing the guilty and the innocent, helpless wives and wretched children; drink seized men and women and cost its inevitable price; death sighed in these rooms; and the beginning of life, filling some poor girl with terror and shame, was diagnosed there. There was neither good nor bad there. There were just facts. It was life.

W. Somerset Maugham, *OF HUMAN BONDAGE*

Old Doc lay across the foot of the bed.
Jody whispered, "Doc!"
Doc grunted and lifted his head.
"What is it-what is it-what is it?"
"Doc! Look at Pa!"
Doc shifted his body and eased himself on one elbow. He blinked and rubbed his eyes. He sat up. He leaned over Penny.
"Lord o' the the jay-birds, he's made it."

Marjorie Kinnan Rawlings, *THE YEARLING*

"You are a great deal better, are you not, my dear?" said the gentleman,

"Yes, thank you, sir" replied Oliver.

"Yes, I know you are," said the gentleman, "You're hungry too, an't you?"

"No, sir," answered Oliver.

"Hem!" said the gentleman. "No, I know you're not. He is not hungry, Mrs. Bedwin," said the gentleman, looking very wise.

The old lady made a respectful inclination of the head, which seemed to say that she thought the doctor was a very clever man. The doctor appeared much of the same opinion himself.

"You feel sleepy, don't you, my dear?" said the doctor.

"No, sir," replied Oliver.

"No," said the doctor, with a very shrewd and satisfied look, "You're not sleepy. Nor thirsty. Are you?"

"Yes, sir rather thirsty," answered Oliver.

"Just as I expected, Mrs. Bedwin," said the doctor.

Charles Dickens, *OLIVER TWIST*

Medicine

Emilia Vitolo-Gallo, MD

Indiana University Of Pennsylvania

Medicine

Jon Walter Wahrenberger, MD

University Of Montana

Lance G. Warhold, MD

University Of Scranton

James C. Wesdock, MD

Gannon University

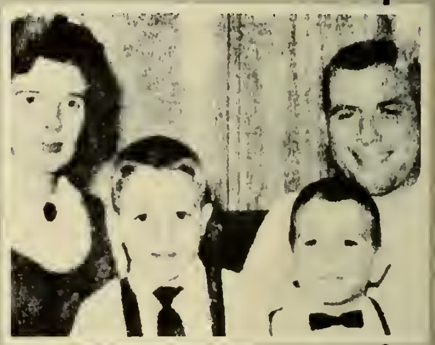
Jeffrey K. Williams, MD

Univ. Of California-Irvine

Hahnemann Annual 1962

Jeff Williams, All American

Love you Mom and Dad



Ken, Sandy, Jeff and Brad Williams

Can you find the ball?

M.D.

When daddy signs his name, he always writes M.D.
That's so people all will know that he belongs to me ...
For M.D. means my daddy or something the same
And that is why he always puts these letters on his name ...
Some letters in his name are small but these are not you see
He always makes them big like that because he's proud of me ...

California Style ...

Marc A. Zitin, MD

Middlebury College

Medicine

Mervyn Winston Smith, MD

Bowdoin College

Milestones

MARRIED. during the past four years, these members of the Class of '85: Beighe, Blaisdell, Coda, Cohen, Coda, Dick, Frank, Goldfine, Goldstein, Herman, Hood, Hyk, Jennings, Johnston, Jones, Letcher, Lupkas, Malamut, Matunis, Morrison, Niedbala, Nonack, Poropatich, Schwartz, Sedor, Seidman, and Tollevsen. Congratulations, all.

MARRIED. to each other among members of the Class of '85: Ira Horowitz and Lisa Sher, Charlie Finn and Myra Gibson, Victor Szanto and Evye Geller.

BORN. at least one child to the families of these members of the Class of '85 during the past four years: Barry Herman, Rick Smith, Jeff Williams, Millie Vitolo-Gallo, and Carol DeBakker (two children with a third due July, '85).

CONTACTED. for the first time, the Class of '85 by the Hahnemann Alumni Association on Match Day. Something to do with "everlasting gratitude", I think.

REFURBISHED. the lobby of Geary Auditorium in 1982 with comfortable chairs, plants, and windproof revolving door. You still can't eat there.

WORN. for the past four years in a row, Mort Perlman's maroon sport jacket.

RAIDED. the Morning Glory, by the police in 1984 and eventually closed down for activities deemed "inappropriate".

UNBROKEN. all of the escalators on August 7, 1983 at 10:43 AM for what is believed to be the only time this rare occurence transpired during the past four years.

PROGRESSED. to the twentieth century, the note service, by purchasing a Xerox machine to replace the fossil they were using.

INTRODUCED. to the Class of '85 on Match Day, the new Dean of the Medical school, Dr. Beljan, more than a year after he was appointed.

READ. the Philadelphia Inquirer in the back of Geary during numerous less than stimulating lectures during the first year.

SLEPT. at home till almost noon during many of those same lectures by the members of the Class of '85 who don't read the Philadelphia Inquirer.

PASSED. part I of the National Board exam by all but eight members of the class in June, 1983.

MATCHED. on March 13, 1985, the senior class to various hospitals and programs across the nation. 47% got their first choice, 16% got their second choice, 14% got their third choice, and eight students didn't match.

FINISHED. the yearbook, at last, during the spring of '85. The editors were unavailable for comment, but were later seen shouting "screw the deadline" while banging their heads into the office typewriter.

GRADUATED. the Class of '85, proudly, at the Academy of Music on June 6.

OF
HAHNEMANN
HOSPITAL
FROM
A THEFT

Years Of Hard Work Are Behind You Now!

Best Wishes From GARY AND MARSHA GOLDSTEIN

Thank You For Reading This Far

This Yearbook Is Our Gift To You

Good Luck In The Future We'll See You Some Time

SHEILA MAGOON RICK MALAMUT

A Match Made In Geary

The sun shone brightly on the morning of March 13, 1985 (perhaps a little too bright for those members of the Class of '85 who had engaged in some prematch celebration the night before). It was Match Day, the day when most of the senior class would find out where they would be learning and practicing medicine for the coming year(s). All over the country, at 12 noon, medical school seniors could be found opening up their envelopes and reading with joy (or dismay) the results of the matching process.

At Hahnemann, however, the day began at 9:00 AM for three-fourths of the class with a group exit interview for those of us who had taken loans to pay for medical school. With bloodshot eyes, we listened to how most of our salaries over the next 10-25 years had already been claimed by various lending institutions and banks. It was a depressing ninety minutes.

Then, at 10:30, came an endless parade of speakers which included the registrar, Dr. Bennett, Dr. Brown, and somebody who I later found out was the new Dean of the Medical School, Dr. Beljan. By the time class president Jon Wahrenberger stepped up at 11:15, it was an impatient and increasingly irate crowd he had to face. Class business was dispatched hurriedly as the sound of champagne corks popping began to be heard.

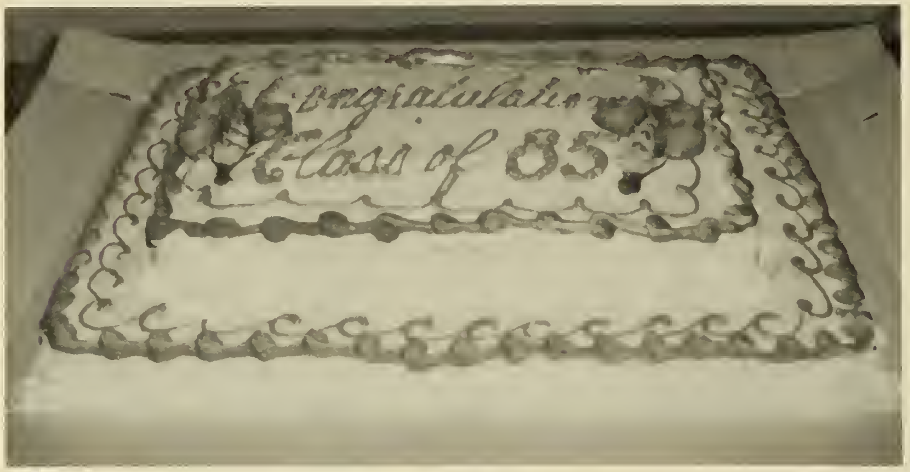
At 11:45, the match envelopes made their entry into Geary, were divided alphabetically into four groups, and were then stationed at the remote corners of the auditorium. At 12 noon, the signal was given and the envelopes were opened, spewing their tales of joy or disappointment into the eyes of the members of the Class of '85.

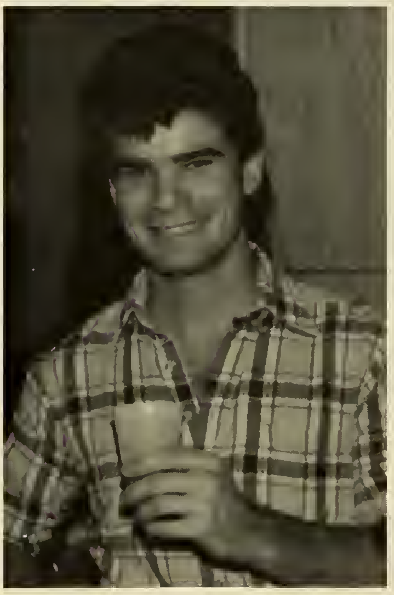
I remember little of what transpired during the ensuing 10-15 minutes, except that a lot of tension seemed to have been removed from the room, and that my classmates were wearing some of the biggest smiles I had ever seen.

There was a party immediately after at Emily Rommel Hall which many people attended early in the afternoon. But by this time, the emotional high that we had experienced was starting to wane, and most people simply had lunch or went home to await the evening's festivities. A check of Rommel Hall later that afternoon revealed about twenty classmates sitting quietly talking as the realization of the day's events began to enter their collective consciousness.

The Match Day party was held at the Society Hill Club on 5th Street. There was an open bar, dancing, vast quantities of food, and swimming for those so inclined. Of this pleasant gathering, I'll say no more here. But I can attest that the pictures on the following pages do not fully capture the enjoyment of the members of the Class of '85 of simply being with each other for one final time before graduation. It may have been a match made in Geary, but these were friendships made forever.

Future


Congratulations
Class of 85



Rillo's

Future

PATRONS

Bob and Pat Andrews

Timothy G. DeEulis, MD

Mrs. Mario Dell'Aglio

Audrey and Morton Flamberg

Hahnemann University

Mr. & Mrs. James E. Harvey

Mr. & Mrs. Ronald G. Herman

Holiday Inn Midtown

Mr. & Mrs. Mal P. Homan

Lee and Virginia Huyett

Mr. & Mrs. Richard K. Jennings

James and Marion Jordan

Om P. Khanna, MD

Drs. Mariell & William Likoff

Don D. and Marjorie Magoon

Dr. & Mrs. Henry Maguire, Jr.

Dr. & Mrs. Marvin Malamut and family

Dr. & Mrs. Joseph J. Matunis, Class of '57

Victor Z. Nonack for Peter Nonack

Dr. & Mrs. Leslie I. Rose

James P. Shinnick, DO

Simon Simonian,MD, ScD

Sidney H. Somers

Dr. & Mrs. Walter Wahrenberger

Ed & Nancy Warhold and Family

Mr. Theodore Wasserstein for Beth Nalitt

It Breaks Us Up To See You Go

Congratulations To The Class Of 1985

DEPARTMENT OF DIAGNOSTIC RADIOLOGY

zamsky studios

913 Arch st. Phila. Pa. 19107

Best Wishes And Good Luck With Your Future Plans

MDCCCXLVIII
HAHNEMANN
UNIVERSITY
PHILADELPHIA

TERUO MATSUMOTO, M.D., Ph.D.

**PROFESSOR & CHAIRMAN
AND THE STAFF OF THE
DEPARTMENT OF SURGERY**

the alumni association of hahnemann medical college and hospital

245 north 15th street • philadelphia, pennsylvania 19102 • (215) 569-8500 • 448-7492

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vice chairman: raymond krain '51
executive director: ernest t. leiss, jr.

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President
Peter Pellegrino '60
1st Vice Pres.
Stanley J. Yamulla '44
2nd Vice Pres.
Demetrius S. Saris '50
3rd Vice Pres.
Charles Diez '61
Pres.-elect
Leon M. Carp '40
Treasurer
Benjamin Calesnick '44
Secretary
Thomas W. Bonekemper '69
James O. Finnegan '64
Mary P. Sterling '53
Alumni Reps to Corp. Bd.

TRUSTEES (to 1985)
Horst A. Agerty '34
Elizabeth B. Brown '45
S. Thomas Carter '53
Anthony F. Daly, Jr. '58
Michael Pushkarewicz '83
Nayda Saris '50
John C. Schantz '71

TRUSTEES (to 1986)
James C. Gehris '54
Frank E. Heyl, Jr. '45
Raymond Krain '51
Anna P. O'Riordan '57
James H. Pfrommer '54

TRUSTEES (to 1987)
Edward Bondi '74
Harry M. Carnes '58
Robert V. DeSilverio '59
Allen Gabroy '71
E. Karl Koiwai '47
Joseph Marconis '42

EX-OFFICIO
Thomas P. Buckley '59
William Likoff '38
Chancellor
John R. Beljan, M.D.
Provost and Dean
Cynthia R. Daly '86
Deirdre Victor '87

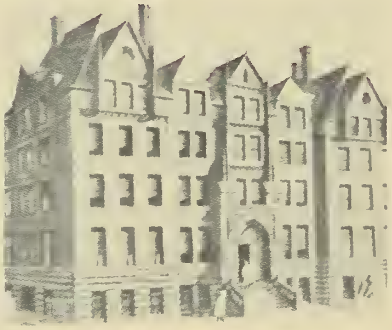
EMERITUS
Charles P. Bailey '32
Charles S. Cameron '35
Carl C. Fisher '28
Martin E. Swiecicki '32

YOUR ALUMNI ASSOCIATION
Offers
Warm Congratulations
To You And The
Class Of 1985
As You Begin
Your Professional Careers

1884 - 1985
101 Years Of Service

1886-1928

To The



College

1928-1969

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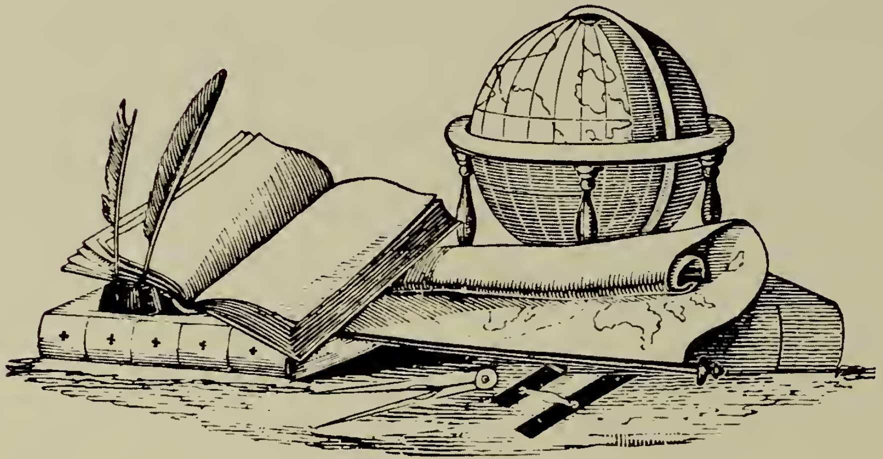

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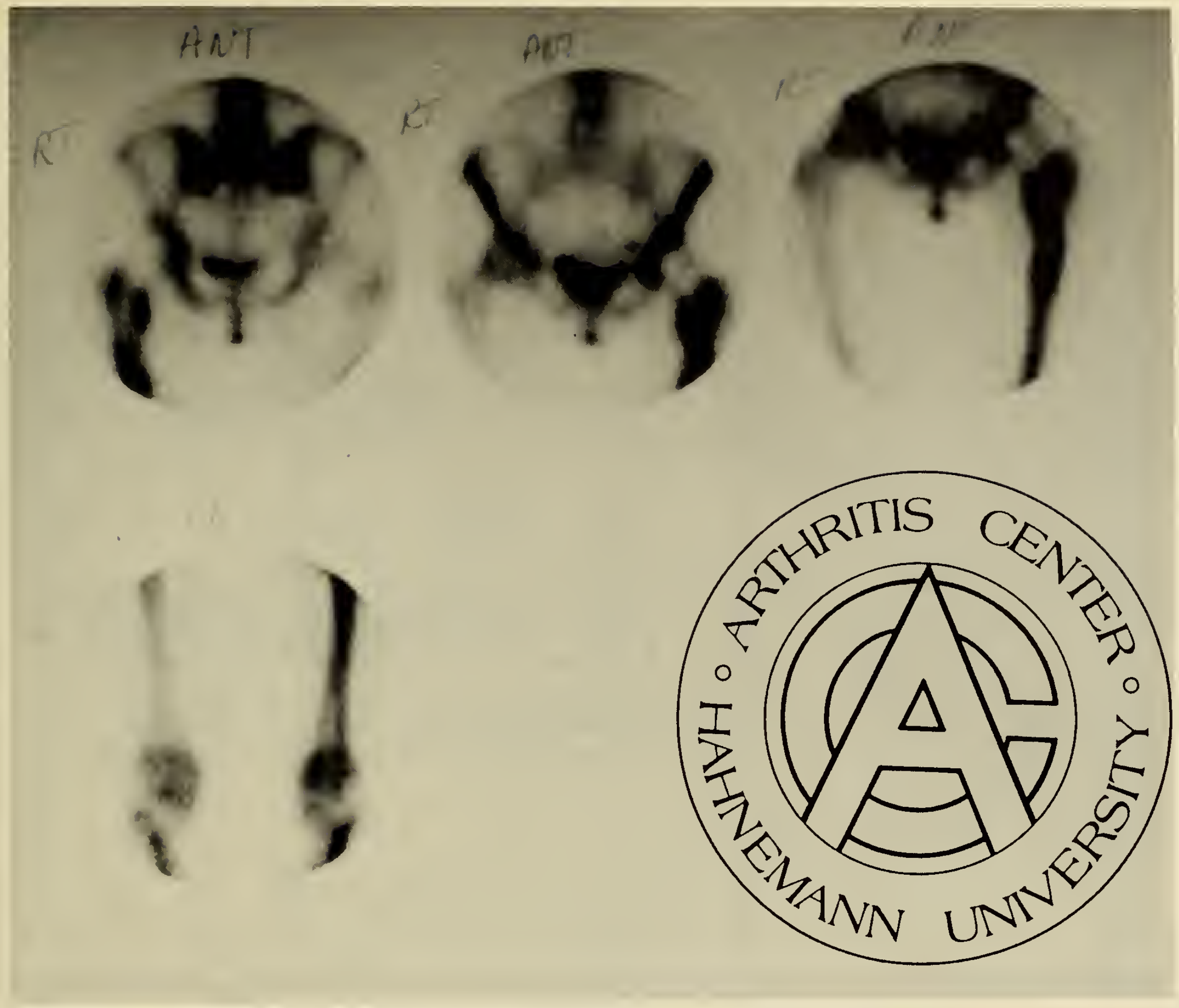
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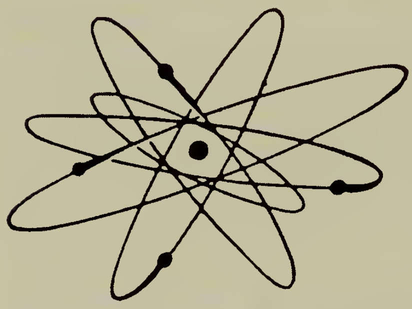

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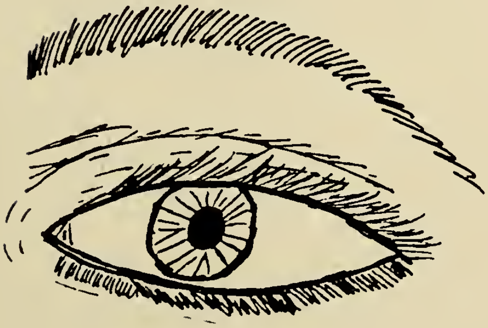

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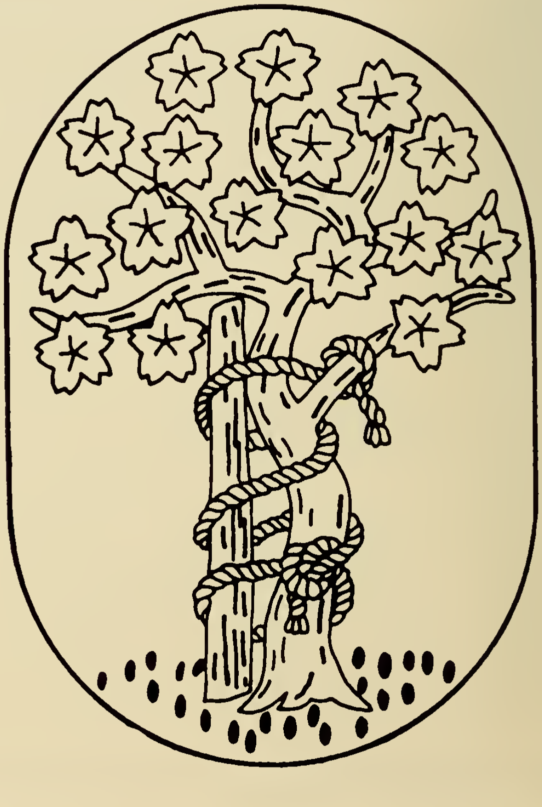

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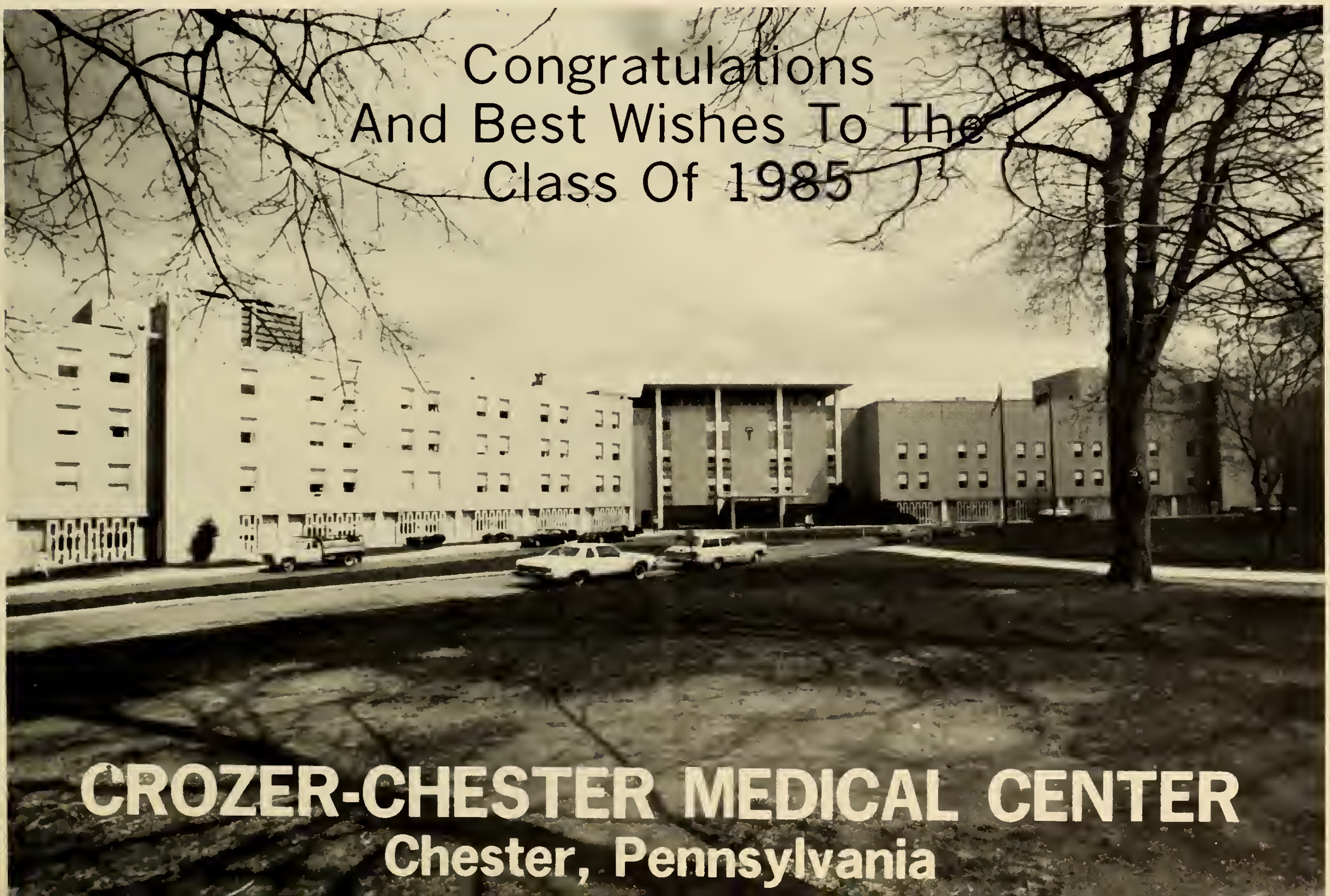
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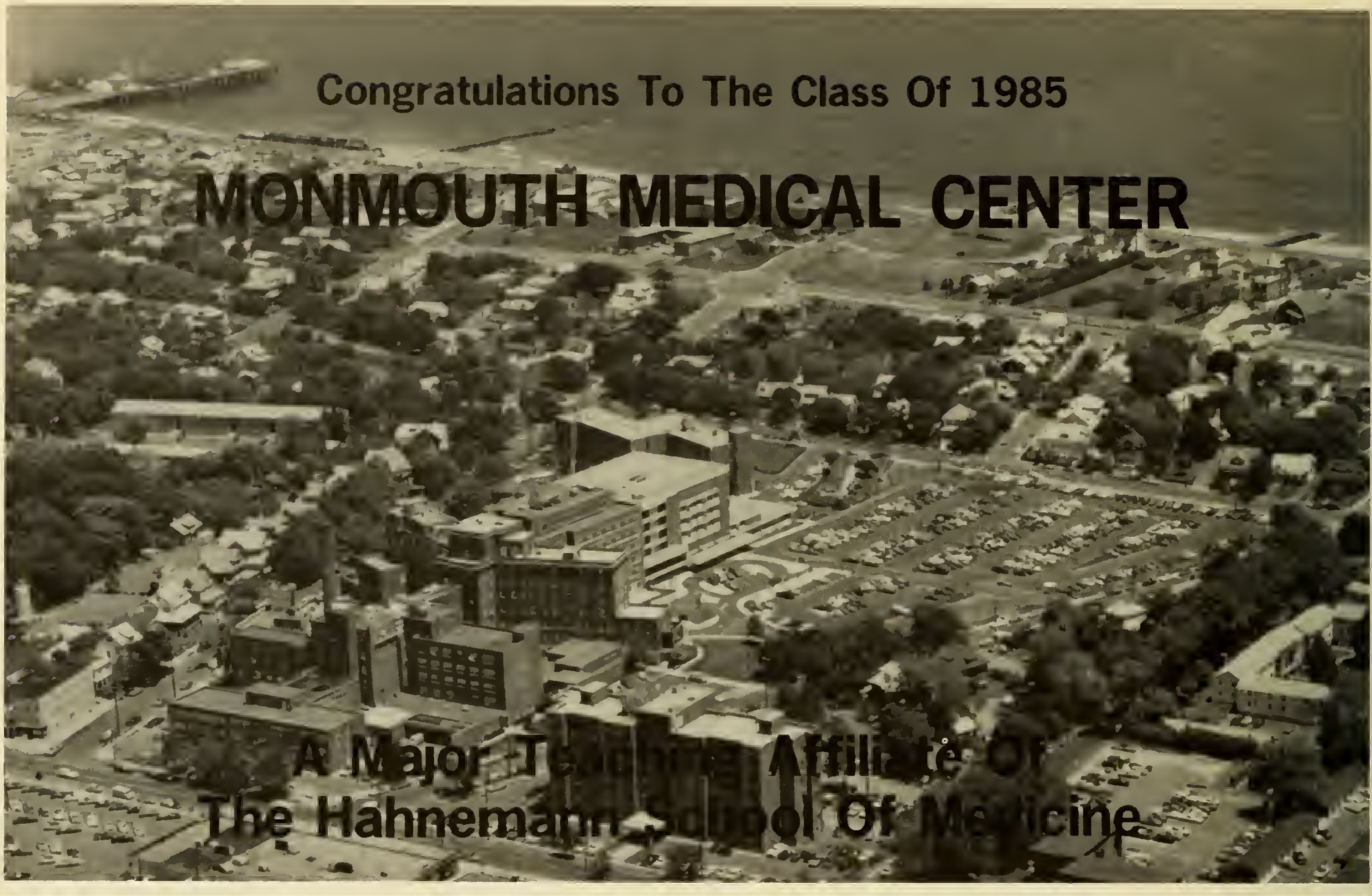

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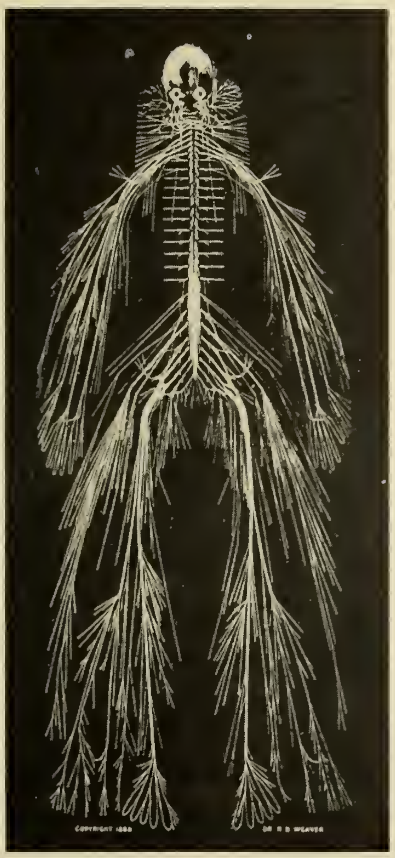

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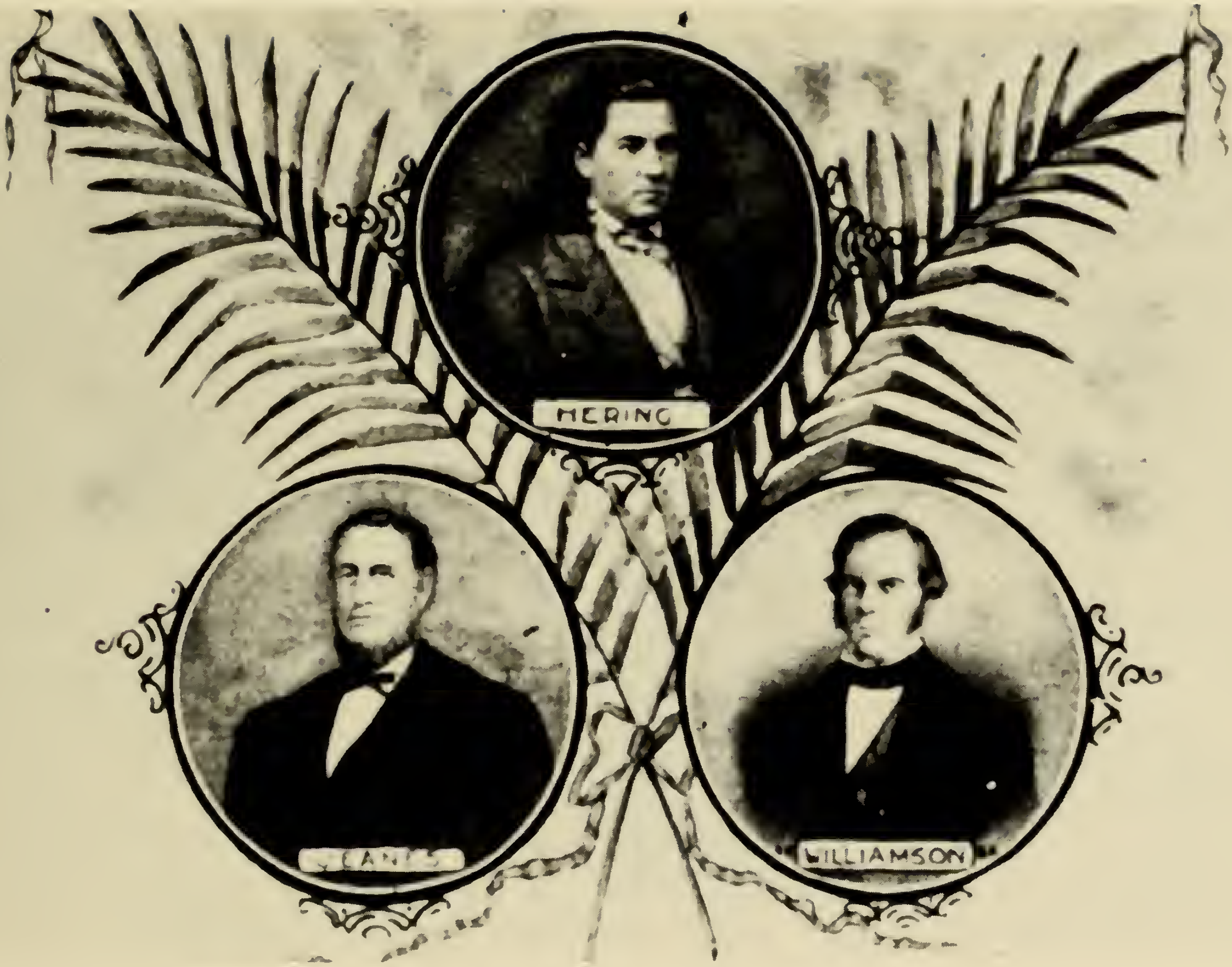

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Orthopedic Surgery, NYU Hosp.

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1108 Park Towne N.
Philadelphia, Pa. 19130
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Kim Gilchrist
303 Carver Drive
Bethlehem, Pa. 18017
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Medicine, Geisinger Med. Ctr.

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Family Med., St. Vincents (Erie)

Richard Malamut
1111 Spruce St. Apt. 103
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2010 Mt. Vernon St.
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RD 2 Box 365
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Judith A. Merion
172 Fernbrook Avenue
Wyncote, Pa. 19095
Psychiatry, Pennsylvania Hosp.

Eric J. Miller
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Cherry Hill, N.J. 08003
Surgery, New York Hospital

Kurt Von Miller
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Medicine, U. Calif-Davis

Marie Morel
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Los Angeles, Calif 90033
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Medicine, Einstein Hosp (Phil)

Patrick J. Murnin
203 Second Street
Vandling, Pa. 18421
Medicine, Geisinger Med Ctr.

Robert M. Nadell
c/o Nassau Hospital
Mineola, N.Y. 11501
OB/GYN, Nassau Hospital

Beth Nalitt
276 Iven Ave-3C
St. Davids, Pa. 19087
Medicine, Hahnemann Univ.

Salvatore Napoli
137 Walton Street
Englewood, N.J. 07631
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David Newman
c/o George Washington U. Hosp.
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Surgery, GWU Hosp.

Thomas M. Niedbala
2223 Lansing St. First Floor
Philadelphia, Pa. 19152
Radiology, Hahnemann Univ.

Peter B. Nonack
7 Ridgecrest Street
Huntington, N.Y. 11743
Medicine, Pennsylvania Hosp.

Gary Okum
3801 Conshohocken Ave. Apt 314
Philadelphia, Pa. 19131
Anesthesiology, Hahnemann Hosp

Michael J. Palazzolo
147 Fisher Road
Jenkintown, Pa. 19046
Medicine, Abington Hospital

Jonathan Parmet
1118 N. 28th Street
Allentown, Pa. 18104
Medicine, Hahnemann Hosp.

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Plastic Surgery, Mayo Clinic

Richard Patrone
31 Hamilton Circle
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Anesthesiology, Hahnemann Hosp

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Opthamology, Hahnemann Hosp.

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Ped. Neuro., Children's-S.F.

Darryl Peterson
P. O. Box 427
Hammond La, Pa. 70404
Surgery, Fitzsimmons Army Hosp

Derick E. Phillip
c/o Tulane Affil Hosps.
New Orleans, La.
Medicine, Tulane Affil Hosps

Walter Pierce
c/o SUNY-Upstate Med Ctr.
Syracuse, N.Y. 13210
Medicine, SUNY-Upstate

Ronald K. Poropatich
3041 Sedgewick Drive #501-D
Washington, D.C.
Medicine, Walter Reed Army Ctr.

Savvas C. Poulos
635 Humboldt Street
Brooklyn, N.Y. 11222
Orthopedic Surgery, NYU

Alex Powers
2150 Pennsylvania Avenue
Washington, D.C.
Neurosurgery, George Washington

Mark W. Preminger
129 East 64th Street
New York, N.Y. 10021
Medicine, North Shore U. Hosp.

Karen M. Prestwood
928 N. 26th Street
Philadelphia, Pa. 19130
Medicine, Hahnemann Hosp.

George N. Queen
c/o Baystate Medical Center
Springfield, Mass. 01199
Anesthesiology, Baystate

Vincent J. Quinn
2235 DeKalb Street
Norristown, Pa. 19401
Medicine, Hahnemann Hosp.

Mark Resciniti
27 Oak Avenue
West Orange, N.J. 07052
Opthamology, Packer Hospital

Daniel K. Robie
170 Hess Blvd.
Lancaster, Pa. 17601
Surgery, Walter Reed Army Hosp

Phillip H. Robzyk
c/o Jefferson Hospital
Philadelphia, Pa.
Medicine, Jefferson Hospital

Edwin J. Rogusky
639 Walnut Street
Catasauqua, Pa. 18032
Orthopedic Surgery, U. Mass.

Michael D. Rosen
39 Park Avenue
Elberon, N.J. 07740
Surgery, Monmouth Med. Center

David Roth
29 Arlen Way
West Hartford, Conn. 06117
Medicine, Montefiore Hospital

Gregory Rotz
19 Tyronne Avenue
Reading, Pa. 19607
Medicine, Hershey Medical Ctr.

Mark Rutkowski
19 Keswick Avenue
Trenton, N.J. 08638
Anesthesiology, Jefferson Hosp

Stanley S. Sack
11 Floral Circle
Waltham, Mass. 02154
Peds. Tulane Univ. Affil. Hosps

Cecile Saint Paul
c/o Catholic Medical Center
New York, N.Y.
OB/GYN. Catholic Med. Ctr.

Michael Samm
1042 Filbert Street
San Francisco, Calif. 94133
Peds. Children's Hosp-San Fran

Kathylee Santangelo
118 Germantown Pike
Plymouth Meeting, Pa. 19462
Surgery, Hershey Medical Ctr.

Geoffrey Saunders
2020 Shore Road
Linwood, N.J. 08221
Surgery, Cooper Hosp. Camden

Leon Schwartz
1216 E. Service Avenue
W. Covina, Calif. 91790
Medicine, Maimonides Med Ctr.

David John Sedor
6 Englewood Avenue
Forty Fort, Pa. 18704
Surgery, Packer Hosp. Sayre

Andrew D. Seidman
34 Crescent Drive
Old Bethpage, N.Y. 11804
Medicine, Pennsylvania Hospital

R. Kirk Seiler
36 W. Church Road
Lawrenceville, N.J. 08648
Urology, Wayne State U. (Mich)

Jeffery W. Seitzinger
514 Walnut St.
Freeland, Pa. 18224
Surgery, St. Barnabus Med Ctr.

Joseph Sennabaum
2332 Perot Street

Philadelphia, Pa. 19130
Medicine, Hahnemann Hosp.

Regina Shaw
66 Snyder Lane
Springfield, Pa. 19064
Surgery, U. of Denver Hospital

Timothy F. Shawl
905 Bennett Street
McKeesport, Pa. 15132
OB/GYN, Hahnemann Univ.

Lester R. Shelton
2122 S. 15th Street
Philadelphia, Pa. 19145
Medicine, Einstein Med Ctr.

Amy Sherman
14 Beverly Road
Great Neck, N.Y. 11021
Surgery, Beth Israel Hosp (Bos)

Adolfo Silva
603 Crestview Road
Philadelphia, Pa. 19128
Hem/Onc, Beaumont Army Med Ctr

Jacob Skezas
c/o Robert Packer Hospital
Sayre, Pa.
Medicine, Packer Hosp.

Conrad W. Smith
c/o Howard Univ. Hospital
Washington, D.C.
Surgery, Howard U. Hosp.

James R. Smith
c/o Harlem Hospital
New York, N.Y.
Medicine, Harlem Hospital

Mervyn W. Smith
c/o Burlington Memorial Hosp
Mt. Holly, N.J.
Family Med, Burlington Mem Hosp

Richard C. Smith
1288 Barclay Circle
Yardley, Pa. 19067
Surgery, Med. Coll. of Penna.

Stephen Solomon
c/o Montefiore Hospital Center
Bronx, N.Y.
Surgery, Montefiore Hospital

Keith S. Somers
2425 Saunders Station Road
Monroeville, Pa. 15146
Peds, Hosps. of the U. of Pitt

Samuel Stepanow
116 Ellis Road
Willow Grove, Pa. 19090
Medicine, Hahnemann Hosp.

John Stewart
1425 Garden Street
Redlands, Calif. 92373
Surgery, Santa Barbara Cottage

Todd E. Stull
236 E. Fariston Drive Apt. D
Philadelphia, Pa. 19120
Medicine, York Hospital

Victor Szanto
105 Baywood Avenue
Hillsborough, Calif
Opthamology, UCLA

Tom Talkowski
928 West 11th Street
Hazelton, Pa. 18201
Famly Med., JFK Med Ctr. (NJ)

Carla Territo
152 Division Ave.
Garfield, N.J. 07026
Medicine, Hahnemann Hosp.

Michael B. Tindel
19 Lighthouse Road
Great Neck, N.Y. 11024
Medicine, West Co Med Ctr (NY)

Linda Tollevsen
325 Corbin Avenue
Staten Island, N.Y. 10308
Surgery, Cooper Hosp, Camden

Barry M. Tom
1214 Nehua Street
Honolulu, HI 96822
Radiology, Mercy Catholic Hosp.

Mark Trombetta
201 Bainbridge Drive
Alquippa, Pa. 15001
Surgery, St. Agnes Hosp (Balt)

Joe Ulasewicz
401 Highland Avenue Apt. B-1
Jenkintown, Pa. 19046
Family Medicine, Abington Hosp

Emilia Vitolo-Gallo
325 N. 15th Street Apt 801
Philadelphia, Pa 19102
Psychiatry, Hahnemann Hosp

Jon Wahrenberger
170 Highwood Avenue
Tenafly, N.J. 07670
Medicine, Dartmouth Hospital

Lance Warhold
328 W. Scott Avenue
Rahway, N.J. 07065
Surgery, Dartmouth Hospital

James C. Wesdock
21 Hamilton Circle
Philadelphia, Pa. 19130
Family Med., Wilmington Med Ctr

Jeffrey K. Williams
7117 Murray Park Drive
San Diego, Calif. 92119
Medicine, Mercy Hosp (San Dieg)

Marc A. Zitin
c/o Lankenau Hospital
Philadelphia, Pa. 19151
Medicine, Lankenau Hospital

[illegible] ANNUAL COMMENCEMENT

Hahnemann Medical College,

[illegible]

WEDNESDAY, APRIL 2nd, 1884, at 11 o'clock, A. M.

Music by Hassler's [illegible]

Mr. M. Hassler, Conductor.

PRINTING AND PUBLISHING DIVISION
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